1 **B11** 2 **American Medical Student Association** 3 **House of Delegates 2022** 4 **Resolution:** 5 6 Introduced by: Nadiya Yerich, Chelsea Shu, Zoreed Mukhtar, Israa Ismail, Raj Patel 7 8 School(s): UNC Chapel Hill School of Medicine, Harvard College, Burrell College of Osteopathic 9 Medicine, CUNY Brooklyn College, Edward Via COM 10 11 Subject: Principles Regarding Graduate Medical Education and Specialty Distribution 12 13 **Type:** Addition to Principles 14 15 16 WHEREAS the Alpha Omega Alpha (A Ω A) medical honor society was founded in 1902, and has 17 elected close to 200,000 members to date. Election to A Ω A signifies lifelong membership. The 18 $A\Omega A$ website declares that they are committed to increasing diversity in their membership pool in 19 their "Diversity, Equity, and Inclusion Statement," but does not state a plan of action for doing so. 20 (About - Alpha Omega Alpha, n.d.) 21 22 WHEREAS A Ω A eligibility criteria and member selection is left up to individual medical school 23 chapters to determine. (How Members Are Chosen - Alpha Omega Alpha, n.d.) 24 25 WHEREAS a study that analyzed data from over 4000 applications in the Electronic Residency Application Service (ERAS) from over 100 allopathic medical schools determined that Black and 26 27 Asian medical students were significantly less likely to be $A\Omega A$ members than their white counterparts, even after controlling for USMLE Step 1 scores, research productivity, community 28 service, leadership, and Gold Humanism society involvement. The odds of A Ω A membership for 29 white students were "nearly 6 times greater than those for black students and nearly 2 times greater 30 31 than for Asian students." There was no statistically significant difference for A Ω A membership 32 between white and Hispanic students. (Boatright et al., 2017) 33 34 WHEREAS multiple studies have reported that membership in A Ω A is associated with greater chance of matching into the member's residency specialty of choice, particularly in surgical 35 subspecialties. (Boatright et al., 2017; Decroff et al., 2010; Rinard et al., 2010) A Ω A membership 36 37 is also associated with greater achievement in academic medicine over 20 years in the future. 38 (Brancati et al., 1992)

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WHEREAS the implication for lower selection of diverse members in $A\Omega A$ is an undermined 40 41 pipeline for minority students entering the academic medicine sphere as $A\Omega A$ membership is 42 associated with pursuing a career in academic medicine. (Boatright et al., 2017) 43 44 THEREFORE BE IT RESOLVED that the Principles Regarding Graduate Medical Education 45 and Specialty Distribution (pg. 31) be AMENDED BY ADDITION to state: 46 47 The American Medical Student Association 48 49 1. SUPPORTS a holistic membership selection process free of bias in the Alpha Omega Alpha (A Ω A) medical honor society to increase membership diversity. 50 51 52 Fiscal Note: None 53 54 Citations: 55 56 About -Alpha Omega Alpha. (n.d.). Retrieved January 16. 2022, from 57 https://www.alphaomegaalpha.org/about/ 58 Boatright, D., Ross, D., O'Connor, P., Moore, E., & Nunez-Smith, M. (2017). Racial 59 Disparities in Medical Student Membership in the Alpha Omega Alpha Honor Society. **JAMA** Internal Medicine, 177(5), 659-665. 60 61 https://doi.org/10.1001/JAMAINTERNMED.2016.9623 62 Brancati, F. L., Mead, L. A., Levine, D. M., Martin, D., Margolis, S., & Klag, M. J. (1992). Early Predictors of Career Achievement in Academic Medicine. JAMA, 267(10), 1372– 63 1376. https://doi.org/10.1001/JAMA.1992.03480100078035 64 Decroff, C. M., Mahabir, R. C., & Zamboni, W. A. (2010). The impact of alpha omega alpha 65 66 membership on successfully matching to residency. *Plastic and Reconstructive Surgery*, 126(2). https://doi.org/10.1097/PRS.0B013E3181DF70B3 67 How Members Are Chosen - Alpha Omega Alpha. (n.d.). Retrieved January 16, 2022, from 68 https://www.alphaomegaalpha.org/about/how-members-are-chosen/ 69 70 Rinard, J. R., Garol, B. D., Shenoy, A. B., & Mahabir, R. C. (2010). Successfully matching into surgical specialties: an analysis of national resident matching program data. Journal 71 72 of Graduate Medical Education, 2(3), 316–321. https://doi.org/10.4300/JGME-D-09-73 00020.1