



American Medical Student Association

AMSA Academy

Racism in Medicine Scholars Program (RMSP) Tuesdays, 7 PM-8 PM EST Fall 2022-2023

Course Directors: Manikya Nagaraja, Gabriella Hartz

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Grading: Pass/Fail (see below for completion requirements)

Program Overview:

Acts of implicit and explicit racism have been reported at our medical institutions for years. We recognize the historical challenges faced by race and ethnic populations, and we encourage students to meet the needs of groups that remain underrepresented and undervalued in public health. This course seeks to answer fundamental questions about racial injustices in medicine. Centering on access to care, clinical practice, and research studies, we will assess the ways current healthcare practices in the United States— have portrayed different population groups and created implicit biases. The course addresses issues of race and ethnic stratifications and the implications of overt racism by analyzing

shifts in practice in the United States.

Course Objectives:

By the end of this scholars program, scholars will

- Evaluate the contemporary and historical theories of race in medicine.
- Critically assess and discuss issues of race in healthcare.
- Understand how race, racism, and discrimination have affected shaping behaviors of providers and healthcare institutions.
- Discuss the scope and nature of minority representation in medicine.
- Organize thoughts and communicate them clearly and concisely in oral and written forms.

Format and Procedures

- **Pre-Webinar Prep:** Participants will be provided with information 1 week before each webinar to gain context of the upcoming webinar topic, i.e. a Youtube video or article relevant to the discussion, as well as a bio of the speaker who is leading the webinar. Participants will submit questions for presenting speakers prior to attending the online seminars.
- **Webinar:** Participants will join an online platform to attend webinars.
- **Post-Webinar Discussion:** Participants will post a thoughtful response after each webinar to demonstrate their understanding and the transfer of knowledge. Completion is required for credit.

- **Final Project:** Students will be required to research a case study/peer-reviewed article identifying an issue with race in medical practice and submit a poster answering the following questions. 1. Who was involved? 2. What details document inequity? 3. What is a structural solution? 4. What action will you take now?

Course Schedule

Date	Topic	Speaker
Tuesday, August 2nd, 2022	The History of Racism in Medicine	

Tuesday, August 16th, 2022	Maternal Health in Minorities	
Tuesday, August 30th, 2022	Race-Based Medicine: Taking Black Pain Seriously	
Tuesday, September 13th, 2022	Social Determinants of Health in Medicine	
Tuesday, September 27th, 2022	Impact of Doctors of Color	
Tuesday, October 11th, 2022	Race as a Risk Factor and Environmental Racism	
Tuesday, October 25th, 2022	Recognizing Unconscious Bias and Microaggression in Medical Education and Training	
Tuesday, November 8th, 2022	Incarceration and Health	
Tuesday November 29th,	Black LGBTQ+ Health and Treatment	

2022		
Tuesday December 13th, 2022	Native American Health	

Completion Requirements:

- Domestic Students & International Students in the Caribbean and Americas:
 - Must read assigned course materials and submit pre-webinar questions for 80% of webinars
 - Must attend 80% of webinars
 - Complete quizzes following each webinar
 - Missed attendance: Can watch up to three recorded webinars and complete a reflection of the webinar to obtain make-up credit for attendance
 - International Students in Europe, Asia, Africa, and Australia:
 - Must watch 80% of recorded webinars 48 hours after the original session
 - Submit the post-webinar discussion post
 - All Students:
 - Submit final project
- **Only ONE of the final project options is required****

Online Resources

- [Center for Race and Ethnicity at Rutgers University](#)
- [Race and Ethnicity-Pew Research Center](#)
- [Alternatives to Detention \(ATDs\)](#)
- [SisterSong Reproductive Justice Key Points](#)
- [How Lack of Access to Quality Care Is Harming Black Women](#)
- [Reproductive Injustice in Detention Centers](#)
- [NBJC Gender Justice Toolkit](#)
- [2015 U.S. Transgender Survey](#)
- [HRC 2019 Black and African American LGBTQ Youth Report](#)
- [AAFP's EveryONE Project](#)

- [Donate to White Coats For Black Lives.](#)
- [Changing How Race Is Portrayed in Medical Education](#)
- [UW Medicine to Exclude Race from Calculation of eGFR \(Measure of Kidney Function\)](#)
- [Race Rx: Anti-Racism Efforts at Warren Alpert Medical School](#)
- *Medical Apartheid: The Dark History of Medical Experimentation on Black Americans from Colonial Times to the Present* by Harriet A. Washington
- [Myths about Physical Racial Differences were Used to Justify Slavery – and Are Still Believed by Doctors Today](#)
- *So You Want to Talk About Race?* by Ijeoma Oluo
- *Racecraft: The Soul of Inequality in American Life* by Barbara J. Fields and Karen Elise Fields
- *Breathing Race Into the Machine: The Surprising Career of the Spirometer from Plantation to Genetics* by Lundy Braun
- [Equal Treatment](#)