**American Medical Student Association**

**AMSA Academy**

**Partnering with New York Medical College**

**Global Health Scholars Program**

 2019-2020

**Mondays 8PM EDT/EST**

**Professor:**

Ira Bedzow, Director of the Biomedical Ethics and Humanities Program, NYMC

**Course Directors:**

Chelsea Banks,MD Candidate ‘21, New York Medical College

Nancy Agbaje, MD, Medical University of the Americas Medical Program

**Course Email:** ghsp@amsa.org

**I. Course Description**

Global health addresses the key tenets of health care on a global scale. Complex interdependent relationships of health systems that transcend national boundaries are of special interest in sustaining global health initiatives within and between countries. The current definition proposed by Koplan et al. defines global health as “an area for study, research, and practice that places a priority on improving health and achieving equity in health for all people worldwide. Global health emphasizes transnational health issues, determinants, and solutions; involves many disciplines within and beyond the health sciences and promotes interdisciplinary collaboration; and is a synthesis of population-based prevention with individual-level clinical care.” Continuous shifts in the global economy and population dynamics have dramatically increased the demand for healthcare professionals with global health expertise. By delivering lectures from top leaders in the field, the Global Health Scholars Program (GHSP) will encourage scholars to drive change and make positive impacts in underserved communities worldwide.

**II. Course Objectives**

By the end of this Scholars Program, scholars will be able to:

● Identify key concepts and methods used to analyze global health issues.

● Discuss and examine different approaches to health policy and advocacy.

● Analyze epidemiological factors related to specific diseases and potential means for prevention.

● Practice interpersonal communication and demonstrate respect for cross-cultural perspectives in the healthcare field.

● Describe the framework and structure of healthcare systems.

● Engage and critique global health topics with fellow scholars and speakers.

● Reflect upon current literature addressing global health epidemics and write a literature review on the topic of choice.

**III. Format and Procedures**

***Course Schedule***

● The course will run from September 2019 to March 2020.

● Webinars will be held on Mondays at 8PM EDT/EST.

● A tentative order of the topics to be presented are listed below

***Course Website***

● The course will be administered through Google Classroom

● Google Classroom will serve as the main platform for all surveys, quizzes, discussion responses, resources, and progress tracking.

● Lectures and live student discussion forums will largely be conducted via webinar using the online-based web conference platform Zoom. A link will be provided to students in order to attend lectures. You will need access to a computer equipped with audio.

***Attendance and Participation***

● Attendance is mandatory for all webinars (see exceptions below).

● Attending AMSA’s National Convention in April 2020 will be highly encouraged and allow scholars the opportunity to showcase the work they have conducted throughout the Scholars Program.

***Grading***

● The course is offered to audit only through AMSA’s Scholars Program

● Attendance and active participation are required for the AMSA Scholars Program Certification of Completion.

○ The grading for this program will be Pass/Fail. However, to successfully complete the program the following proportions will apply for grading:

■ Class Attendance - 30%

■ Post Lecture Surveys - 10%

■ Post Lecture Quizzes - 35%

■ Participation - 15%

■ Final Reflection Paper - 10%

**IV. Expectations of Scholars**

Scholars are expected to:

● Complete assigned readings prior to live discussion webinar.

● Be present for the 1-hour live lecture and actively participate in the 30-40-minute live, online student discussion forum that will occur following the live lecture. This will include reflection and response to discussion questions posed by course directors in an open discussion with fellow scholars for each webinar

● Complete post-session surveys following the live lecture and discussion forum as well as post-session quizzes before the following webinar.

● Notify the course directors in advance if they are unable to complete the activities associated with each webinar or are unable to attend a webinar.

● Evaluate course curriculum and expectations in a post-course survey provided by course directors.

● Complete a 1-2-page reflection paper discussing the impact the course has had on them and any take away lessons and/or knowledge that all, some or none of the course topics may have had on their perspective of what global health is

● Actively participate in all course discussions with respect and consideration for their fellow scholars and speakers.

**V. Completion Requirements for Certification**

Class Attendance:

● ***Domestic Students and International Students in the Caribbean and the Americas:***

○ Must attend 80% of webinars unless otherwise excused (equivalent of **2** missed webinar sessions)

○ For those missed lectures, students must still read the assigned readings before the live webinar, watch the recorded webinars and complete the post-session quizzes prior to the next scheduled webinar

● Complete a 1-2-page reflection paper discussing the impact the course has had on them and any take away lessons and/or knowledge that all, some or none of the course topics may have had on their perspective of what global health is (due **Monday, February 3, 2020 @ 5 pm EST**)

● ***International Students in Europe, Asia, Africa, and Australia:***

○ Students must still read the assigned readings and provide a discussion response (no more than 500 words) to the readings before the live webinar, watch the recorded video and complete the post-session quizzes prior to the next scheduled webinar.

 ● Complete a 1-2-page reflection paper discussing the impact the course has had on them and any take away lessons and/or knowledge that all, some or none of the course topics may have had on their perspective of what global health is (due **Monday, February 3, 2020 @ 5 pm EST**)

Participation Policy:

● Scholars are expected to do the readings BEFORE the start of the Monday night webinar unless otherwise indicated by course directors.

● Scholars are expected to complete the post-session quizzes before the next scheduled webinar.

● Active participation in webinars will be monitored by course directors and scholars may be called on to comment or share their personal experiences during discussion forums or live lectures. (A working microphone for each discussion forum is required)

**VI. Inclusivity Statement**

We understand that our members represent a rich variety of backgrounds and perspectives. The American Medical Student Association (AMSA) Academy is committed to providing an atmosphere for learning that respects diversity. While working together to build this community we ask all members to:

● Share their unique experiences, values and beliefs.

● Be open to the views of others.

● Honor the uniqueness of their colleagues.

● Appreciate the opportunity that we have to learn from each other in this community.

● Value each other’s opinions and communicate in a respectful manner.

● Keep confidential discussions that the community has of a personal (or professional) nature.

● Use this opportunity together to discuss ways in which we can create an inclusive environment in this course and within the AMSA community.

**VII. Tentative Topic Order (subject to change)**

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| --- | --- |
| **Topic** | **Speaker** |
| Introduction to Global Health & Health Economics | **Nancy Agbaje and Chelsea Banks**GHSP Course Directors |
|   Cultural Competency | **Dr. Jessica Evert**Executive Director Child Family Health International |
| Water, Sanitation and Health  | **Anoop Jain**MPH, PhD candidate |
| Disease Outbreak & Response |  **TBD** |
| Maternal & Child Health  | **Dr. Jennifer Nicholson**MD, FACS, OBGYN Specialist for CUSO International |
| Global Nutrition  | **Dr. Dori Steinberg** Research Scholar and Faculty, Duke Global Health Institute  |
| HIV  | **Dr. MarkAlain Dery**Medical Director, Tulane HIV Clinic |
| Global Surgery  | **Dr. Rifat Latifi**The Felicien Steichen Professor and Chairman of Surgery, NYMC SOMDirector, Department of Surgery WMC |
| Military Medicine   | **Dr. James Feeney**MD, FACSDirector of Trauma Services, MidHudson Regional Hospital |
| Global Oncology  | **Dr. Satish Gopal**,MD, MPH,Director of Global Cancer Programs, Malawi Program |
| Human Trafficking | **Ms. Katie Thompson**Administrative SupervisorFree for Life International |
| Health & Human Rights | **Dr. Padmini Murthy**MPH, FRSPH, FAMWA, Professor & Global Health Director NYMC |