H umanistic E lective in A ctivism, R eflective T ransformation &

I ntegrative M edicine



American Medical Student Association

"We must be the change we seek..." – Mahatma Gandhi –

May, 2019

Background: "Vanquishing Virtue"

- Med Student Training:
 - Explicit values
 - O EBM, scientific learning, "professionalism"
 - Tacit values
 - The "hidden curriculum"
- The Response:
 - Conflating values
 - Deflating values
 - Maintaining values "immunization"



Coulehan, J. & Williams, P. Acad Med 76;6(2001):598-605

Background, continued...

• The need for a broader curriculum:

- O Broader approach (i.e. bio-psycho-social-spiritual)
- O Communication skills
- O Medical ethics
- Social issues in medicine
- O Humanities
- Complementing the current clinical curriculum
- O Must extend into the clinical years!



Coulehan, J. & Williams, P. *Acad Med* 76;6(2001):598-605

HEART-IM – History

○ 2002-2004: "LIGHT"

- Polly Dellavit (Duke) & Wayne Jonas (NCCAM)
- O Large start-up grant
- O 2004-present: "HEART"
 - Became a student-run elective (5 planners each year)
 - ○\$5,000/year from AMSA; tuition; private donations

HEART components...

Humanism in medicine
Activism/social justice
Integrative medicine
Reflective transformation



Humanism in Medicine

ONarrative medicine ODeep listening O"The Healer's Path" OCreative expression **O**Transpersonal healing



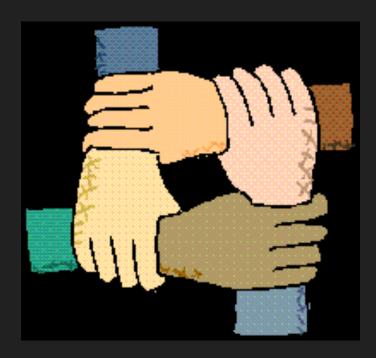
Activism / Social Justice

OSocial justice

OPoverty medicine

ORacism, sexism

OCultural humility



Activism, continued...

OGreen medicine

OGlobal health

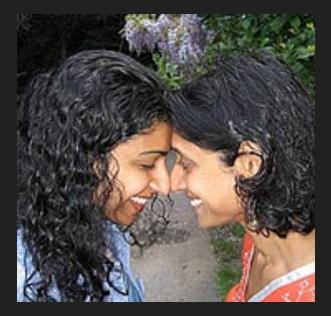
OHealth care policy

OCommunity service



Integrative Medicine (IM)

Evidence-based IM
Power of placebo
Ideal medical practice design
"IM modalities"...



IM...



WHEEL OF HEALTH PREVENTION AND INTERVENTION REVENTION AND INTERVENTION Revencise and the state of t Mind-Body Movement, Exercise and Rest Connection Dirituality Mindful YOU Awareness Personal per Avareness You Mindful Awareness Self-Care **Professional Care** U Duke Integrative Medicine

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Rakel, R. Textbook of Family Medicine, 7th ed. (2007). p. 224

Reflective Transformation

OLarge group activities

OSmall groups

OPersonal reflection



Other Topics

Intentional community
 Communal values
 Shared responsibility
 Shared meal preparation

OCommunication training

OInterpersonal: nonviolent communication

OGroup: consensus training



Typical Day

7-8am: wake up, optional activity (run, yoga, etc)

- 8-9am: breakfast
- 9-12am: Session #1
- 12-1pm: Lunch
- 1-2pm: Rest hour
- 2-5pm: Session #2
- 5-6pm: hiking, meditation, other optional activities
- 6-7pm: dinner
- 7-9pm: Activities, games, sharing circle, campfire



HEART – Summary

• A booster shot for residency • A more holistic approach to medicine O Transforming healthcare • Training future leaders **O** Communication Community • And so much more!!



Cati Crawford, HEARTie 2019

"My favorite part of HEART-IM was living with 17 other people who I felt so unconditionally loved by, and loved unconditionally in return. Now I realize how much I took for granted living with all of them. It's like every time I'm bored or I want to share something, I turn around looking for them. And it's sad to realize we won't all live together again. So now I can take what I learned from that community and try and create something as special in every community I'm part of going forward." "I completely underestimated the impact this would have on me...This will give me <u>so</u> much strength during residency and renewed my spirit and faith in healing."



"I was not previously an activist, but I now feel and know the passion, energy, and means to become an activist."

"I learned how a healthy community feels."

"I can be a healer, not just a doctor."

"It encouraged me to rediscover the activist within." "HEART reminded me why I went into medicine to begin with."

HEART 2019

Healthy defenses

- Energetic shield/ discharge negativity
- Mental 'teflon' observing as the witness
- Decontamination routine
 Wash hands, face, gargle throat
- Immune shield
- Host Defense, Oscillococcinum
- Sacharomyces boulardii
- Sleep! (set an alarm for sleep if need be)

Thank you for teaching me to trust myself

Thank you for holding me up when my legs collapsed

Thank you for giving me permission to feel

permission to cry

permission to sleep

Thank you for making it safe for me to be human to be me!

Thank you for granting me the freedom to be! to laugh, to cry, to dance, to fart, to hang up my make up and fancy cloths...

Thank you for shaking me loose from control for helping me go with the flow

Thank you for freeing me from my own shackles... freeing me from self-criticism of self consciousness

Thank you for helping me to open my heart to people and feelings that I may have over looked without guidance

Thank you for seeing me naked inside and out Thank you for loving the imperfect perfect me!

-- Danielle Roberts, HEART 2008 --

Michelle Dossett:

HEART gave me the opportunity to reconnect with why I went into medicine and my highest aspirations for my career in medicine. It renewed my faith in the future of medicine by connecting with a community of wonderful people with similar goals and values. HEART provided me with time and an environment conducive to reflecting on and processing through the experiences of my last two years of medical school and to contemplate and decide what I want to make a priority as I enter internship/residency. It provided me with tools to help me through the next stage of training and reminded me of little-used tools that I already have. HEART allowed me to connect with my healer within and discover how I can use that presence for both my own well-being and to facilitate healing for my patients. patie<u>ntś.</u>