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**AMERICAN MEDICAL STUDENT ASSOCIATION  
HOUSE OF DELEGATES 2016  
RESOLUTION: C8**

INTRODUCED BY:	Fludiona Naka, National Secretary; Stefanie Smith, Premedical Trustee; Michael Sparks, International Trustee; Perry Tsai, Vice President for Programming Development; Joshua Weinstock, Vice President for Internal Affairs; Kelly Thibert, National President-Elect
SCHOOL:	University of Connecticut School of Medicine; University of Missouri; Ross University School of Medicine; University of North Carolina at Chapel Hill School of Medicine; Cooper Medical School of Rowan University; Nova Southeastern University College of Osteopathic Medicine
SUBJECT:	Principles Regarding Medical Education Curriculum Content
TYPE:	Resolution of Principles

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1 WHEREAS there are two types of Family Medicine Training Programs each with their own strengths, and;

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3 WHEREAS medical students and residents experience mental illness and burnout at much higher rates than the general  
4 population; and,

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6 WHEREAS medical students are less likely to receive appropriate care compared to the general population; and,

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8 WHEREAS informing medical students about the incidence of depression should be done throughout their medical  
9 education not only specifically at the end of the second year and beginning of the third year.

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11 **THEREFORE BE IT RESOLVED** that the Principles Regarding Medical Education Curriculum Content in regard to  
12 mental health (p. 13-19) be AMENDED by strike and replace to state:

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14 2. ~~informs students of the markedly increased incidence of depression among medical students at the end of the~~  
15 ~~second year and the beginning of the third year, and the generally high risk for medical students, house officers,~~  
16 ~~and practicing physicians of mental illness and its consequences, e.g., alcoholism, drug abuse, divorce and~~  
17 ~~suicide, and provides elective small group experiences to offer interested students peer group support and~~  
18 ~~instruction in stress reduction techniques.~~  
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20 2. ENCOURAGES medical schools and residency programs (1) to inform students and residents about the marked  
21 increase in the incidence of mental health issues throughout their undergraduate and graduate medical education,  
22 (2) to empower students and residents' to seek help if needed, and (3) to provide support groups, student wellness  
23 programs, and professional counseling for students and residents.  
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26 Fiscal note: None