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**AMERICAN MEDICAL STUDENT ASSOCIATION  
HOUSE OF DELEGATES 2016  
RESOLUTION: B4**

INTRODUCED BY:	Diana Huang, Chair, Trainee Wellness and Professionalism Action Committee
SCHOOL:	Lewis Katz School of Medicine at Temple University
SUBJECT:	Principles Regarding Allied Health-care Professionals and Personnel
TYPE:	Resolution of Principles

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1 WHEREAS AMSA has long believed in the importance of interdisciplinary teams in providing efficient, high quality  
2 patient care and states in its PPP its support for health professions beyond medicine [1]; and  
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4 WHEREAS organizations including the American Academy of Family Physicians and American Academy of Pediatrics  
5 support the idea that this interdisciplinary team be led by a physician in some capacity, due to the increased level of  
6 training of physicians and patient desire [2], [3]; and  
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8 WHEREAS AMSA recognizes that there is a need for increased funding of training of many healthcare practitioners,  
9 including physicians, as many patients and communities are still underserved; and  
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11 WHEREAS AMSA believes that the best patient care is possible when there is collaboration between the health  
12 professions throughout the process from education to practice;  
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14 **THEREFORE BE IT RESOLVED** that the Principles on Allied Health-Care Professionals and Personnel (p. 39) be  
15 AMENDED BY ADDITION AND SUBSTITUTION to state:  
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- 17 1. URGES that state certified nurses, nurse practitioners, nurse midwives, physician assistants, pharmacists and  
18 home-birth midwives be given more responsibility in the care of patients and be integrated into **physician-led**  
19 patient care teams;  
20 ...
- 21 3. SUPPORTS increased funding of training of **not only physicians, but also** nurse practitioners, physician's  
22 assistants, nurse midwives, certified professional home-birth midwives and similar professionals, and  
23 ENCOURAGES that their collective expertise be employed to maximum efficiency, **including the incorporation**  
24 **of interprofessional education into training curricula;** (~~1997~~)  
25 ...
- 26 6. URGES the strengthening of cooperative efforts between ~~Medicine and Nursing~~ **health professions** to collaborate  
27 on a joint solution to ~~hospitals' nursing shortages~~ **better serving underserved patients and communities** (~~2005~~)  
28  
29

30 Fiscal note: None

- [1] AMSA Contributions: Interdisciplinary Training for Medical Students <http://www.amsa.org/about/history-of-amsa/amsa-contributions/>  
[2] Education and Training: Family Physicians and Nurse Practitioners <http://www.aafp.org/dam/AAFP/documents/news/NP-Kit-FP-NP-UPDATED.pdf>  
[3] Primary Care for the 21<sup>st</sup> Century [http://www.aafp.org/dam/AAFP/documents/about\\_us/initiatives/AAFP-PCMHWhitePaper.pdf](http://www.aafp.org/dam/AAFP/documents/about_us/initiatives/AAFP-PCMHWhitePaper.pdf)