
**AMERICAN MEDICAL STUDENT ASSOCIATION
HOUSE OF DELEGATES 2016
RESOLUTION: B11**

INTRODUCED BY:	Sophie To, Coordinator, Action Committee Premedical Leadership, Christine Nwoke, Premedical Leadership Chair
SCHOOL:	Vanderbilt University; Kennesaw State University
SUBJECT:	Principles Regarding Premedical Education
TYPE:	Resolution of Principles

1 WHEREAS advocacy is a big part of AMSA
2

3 **THEREFORE BE IT RESOLVED** that the Principles on Premedical Education (p.116) be AMENDED to state:
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- 5 1. SUPPORTS the pursuit of interests outside the basic sciences for premedical students both within the curriculum
6 and in extracurricular activities. (1990)
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- 8 2. ENCOURAGES clinical exposure in premedical curricula. (1990)
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- 10 3. SUPPORTS the exposure of premedical students to course work in humanistic and evidence-based studies
11 including, but not limited to, sociology, philosophy, ethics and statistics. (2005)
12
- 13 4. ENCOURAGES mentoring and an ongoing mutual support system between medical and pre-medical students
14 within AMSA. (2009)
15
- 16 5. ENCOURAGES the instruction of foreign languages and cultural competency as early as possible in the
17 premedical curricula and to a level of fluency that provides communicative competency in patient interactions.
18 (2009)
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- 20 6. **ENCOURAGES students to participate in health policy and advocacy.**
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23 Fiscal note: None