Race and Language in Healthcare: The Impact on Quality of Care

Aswita Tan-McGrory, MBA, MSPH

Deputy Director,
The Disparities Solutions Center
Massachusetts General Hospital
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Outline

- My journey
- What is happening nationally in the field of disparities
- The importance of monitoring & reporting
- Developing interventions @ MGH



Stereotyping

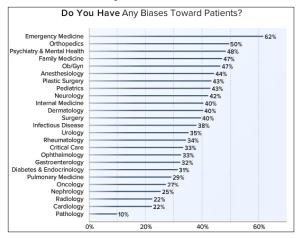


Kaiser Family Foundation Survey of Americans on Race

- 35% of Blacks and 26% of Hispanics reported personally experiencing discrimination because of their racial or ethnic background - either being denied a job for which they were qualified, being denied housing they could afford, or being prevented from voting or having their ballot challenged. 11% of Whites reported such experiences.
- 53% of Blacks and 36% of Hispanics said that, in the previous month, they've experienced unfair treatment because of their race, either in a store where they were shopping; at work; in a restaurant, theater or other entertainment establishment; in dealings with the police; of in getting health care. Among Blacks ages 18-34, 67% report such recent experiences of unfair treatment.
- 45% of Blacks said they have at some point been afraid their life was in danger because
 of their racial or ethnic background, compared to 27% of Whites and 20% Hispanics.



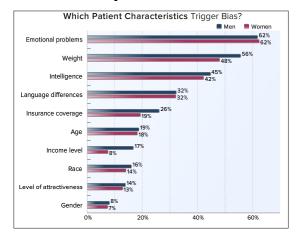
Medscape Lifestyle Report 2016: Physician Bias



Source: Medscape Lifestyle Report 2016: Bias and Burnout. http://www.medscape.com/features/slideshow/lifestyle/2016/



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Where do we see minority patients at MGH?

Race/Ethnicity							
	White	African American	Hispanic	Asian	Other/Unknown		
Inpatient Care							
Inpatient Discharges	76.2%	6.1%	8.0%	4.1%	5.6%		
Emergency Department							
Emergency Department Visits	68.9%	9.6%	12.0%	4.3%	5.2%		
Outpatient Primary Care							
All Locations	67.0%	7.3%	15.6%	5.9%	4.2%		
Health Center	57.5%	7.0%	25.3%	5.6%	4.6%		
On-Campus Satellite Practices	74.5%	7.6%	8.0%	6.0%	3.9%		
Outpatient Specialty Care							
Specialty Care Visits	78.7%	4.7%	8.5%	4.5%	3.6%		
Health Ce	nters include Bacl	k Bay, Charlestowr	n, Chelsea, and R	evere.			



Patient Distribution among MGH Inpatient Services in CY 2014								
	White	African American	Hispanic	Asian	Other/Unknown			
Inpatient Service		Percent of Admissions						
Burns	75.3%	10.9%	8.1%	3.8%	1.9%			
Medicine	83.0%	6.9%	6.3%	3.0%	0.8%			
Obstetrics/Gynecology	61.4%	6.6%	21.2%	9.7%	1.1%			
Pediatrics	60.5%	10.7%	21.1%	5.8%	1.8%			
Psychiatry	77.5%	8.6%	10.6%	2.1%	1.2%			
Oral Maxillofacial	75.6%	6.1%	9.7%	6.6%	2.0%			
Orthopedics	89.2%	3.8%	3.9%	2.1%	1.0%			
Neurosurgery	88.6%	4.2%	3.6%	2.5%	1.1%			
Neurology	84.9%	5.1%	4.9%	3.6%	1.5%			
Surgery	84.6%	5.1%	6.3%	2.8%	1.3%			
Urology	88.7%	5.1%	4.7%	1.2%	0.3%			



What Are Disparities?

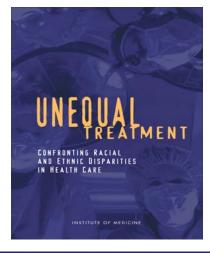
Gaps in quality of health and health care due to differences in race, ethnicity, socioeconomic status, sexual orientation, gender identity, and/or ability

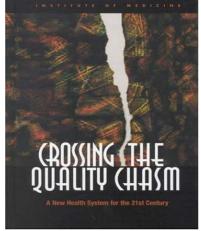
Examples of Racial & Ethnic Disparities in Health Care:

- African Americans and Latinos receiving less pain medication than Whites for long bone fractures in the Emergency Department and for cancer pain on the floors
- African Americans with end-stage renal disease being referred less to the transplant list than Whites
- African Americans being referred less than Whites for cardiac catheterization and bypass grafting

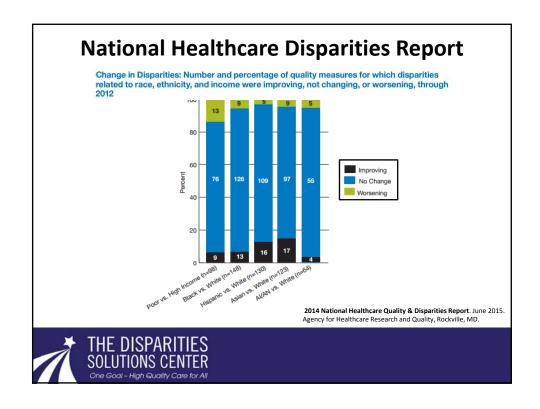


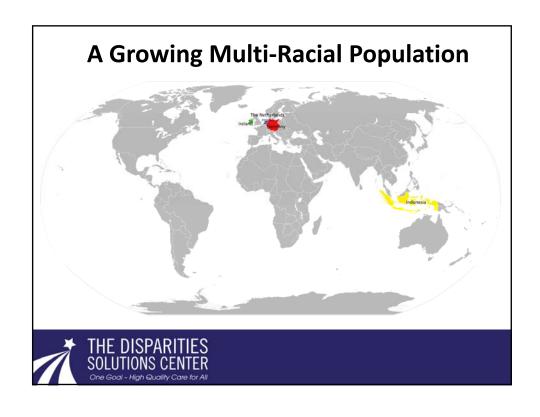
Racial & Ethnic Disparities in Health Care











Race and Ethnicity

- Race group or groups with whom a patient identifies
 - "A category of humankind that shares certain distinctive physical traits"*
 - Examples: Asian, Black, White, etc
- <u>Ethnicity</u> background, heritage, culture, ancestry. May also include country where the patient was born
 - "Being a member of a specified ethnic group"*
 - Examples: Haitian, Vietnamese, Brazilian, etc.

*Source: Merriam Webster Dictionary



Office of Management & Budget (OMB) Categories

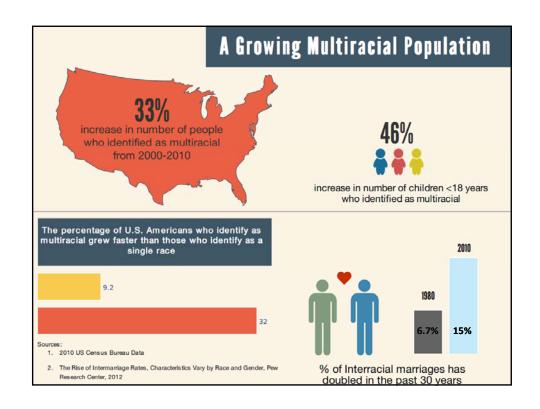
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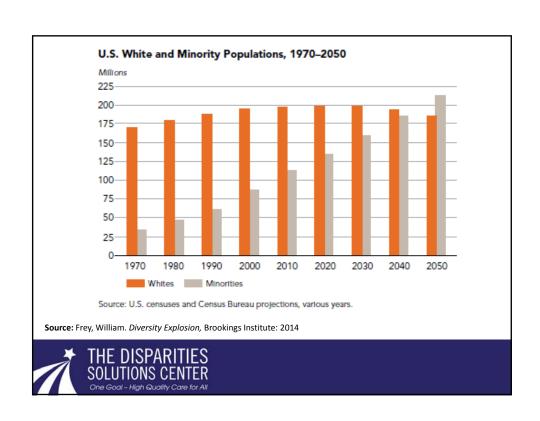
- ☐ American Indian or Alaska Native
- Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- White

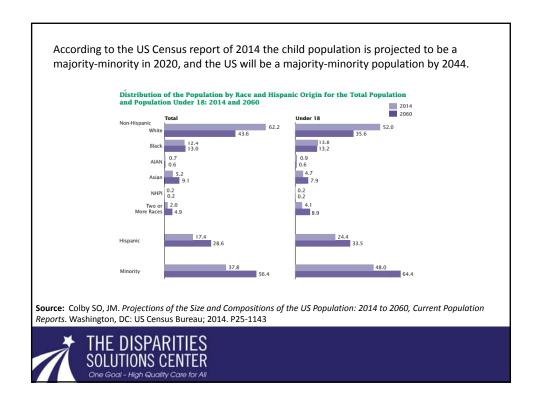
• Ethnicity:

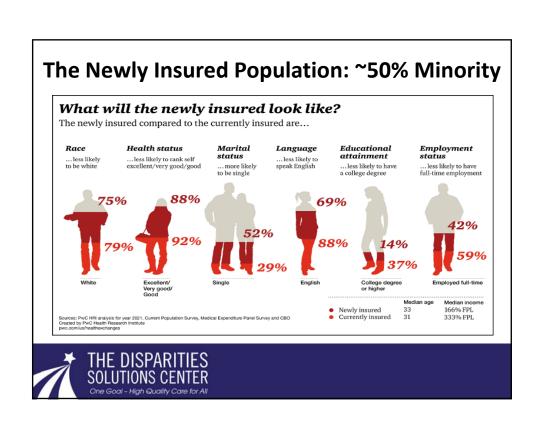
- ☐ Hispanic or Latino
- ☐ Not Hispanic or Latino

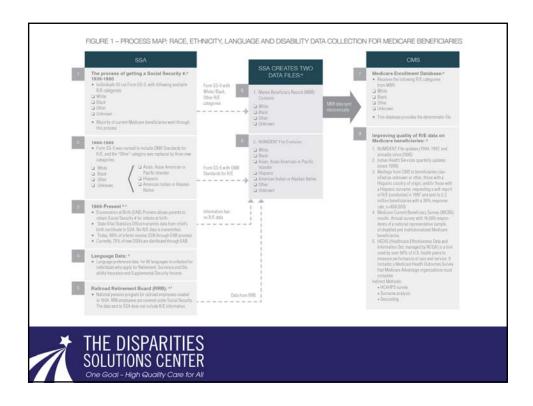












Monitoring Our Performance at MGH and Developing Interventions



Annual Report on Equity in Health Care Quality





MGH Leading the Nation on Equity in Health Care Quality

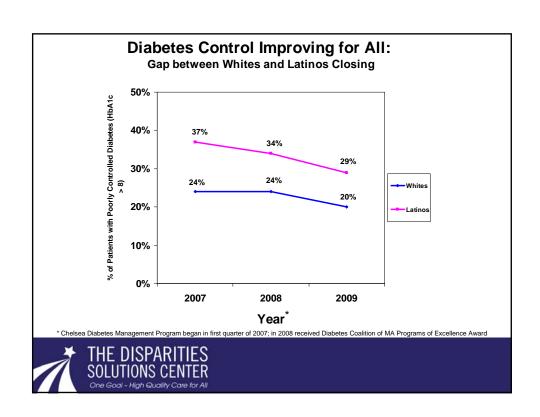
- Since 2006 MGH has released the Annual Report on Equity in Health Care Quality (formerly the Disparities Dashboard)
- In 2013, MGH received the AAMC Learning Health System Challenge Award for our efforts to reduce disparities through data collection & quality improvement
- In July of 2014, MGH will receive AHA's inaugural Equity of Care Award. The AHA
 Equity of Care Award was created to recognize outstanding efforts among
 hospitals and care systems to advance equity of care to all patients, and to
 spread lessons learned and progress toward achieving health equity.

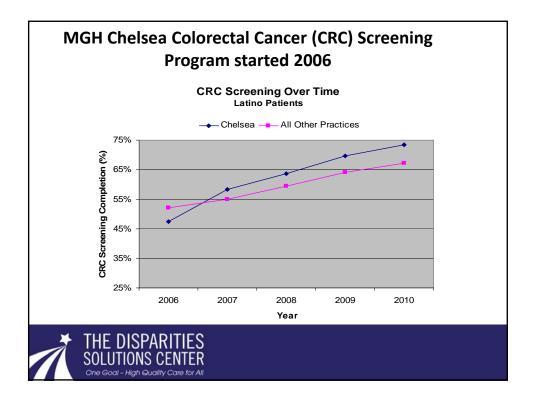


Contents of AREHQ

- Includes all previously reported measures
 - National Hospital Quality Measures (NHQM)
 - Healthcare Effectiveness & Data Information Set (HEDIS)
 - Patient Experience (HCAHPS & CG-CAHPS)
 - Physician/Practice linkage data
- Department-Level Measures
 - OB (new in 2013)
 - Pediatrics (new in 2013)
- Caring for Patients with Limited English Proficiency





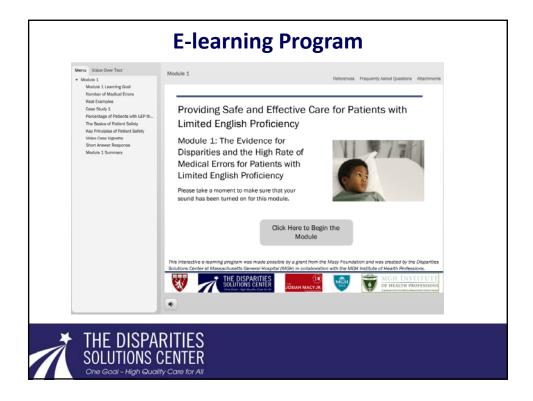


Patient Safety & Patients with Limited English Proficiency

- Adverse events affect patients with limited English Proficiency (LEP) more frequently and severely than English speaking patients
- Patients with LEP are more likely to experience medical errors due to communication problems
- Patients with LEP are more likely to suffer physical harm when errors occur (49.1% vs. 29.5%)*

Divi C, Koss RG, Schmaltz SP, Loeb JM. Language proficiency and adverse events in US hospitals: a pilot study. Int J Qual Health Care. Apr 2007:19(2):60-67.





Through the Veil of Language

Addressing the Hidden Curriculum to Promote Quality, Safety and Humanism in the Care of Patients with Limited English Proficiency

Funded by the Arnold P. Gold Foundation

Phase 1

- Qualitative interviews with Macy curriculum students
- ◆ Language champions groups

Phase 2

 Development of tool to assess the hidden curriculum as it relates to the care of patients with LEP within a clinical setting

Phase 3

◆ Development and pilot of system based interventions to change organizational culture and the hidden curriculum to promote humanism and professionalism in the care of patients with LEP



Major Themes

Hidden (Informal) Curriculum for care of patients with LEP

Role Modeling

Positive:

Providers demonstrate empathy and dedication to providing high quality care for LEP patients

Negative

Not involving interpreter services during care and disregarding patients' lack of understanding

Mixed

Role models work with interpreter services but lack empathy for LEP patients

Structural Challenges

- Limited availability of interpreters
- Lack of training and awareness among staff of systems for accessing interpreter services and working effectively with interpreter services
- Patient records and rooms not flagged to indicate patients with LEP

Organizational Culture

- Time and efficiency valued more highly than effective communication and humanistic care
- Students feel pressure to conform to the organizational culture when observed
- Students evaluated on clinical knowledge more than empathy and communication with patients

Summary

- Strong and growing link between LEP and medical errors
- Hospitals can play a major role in safe care for LEP by building safety systems with attention to LEP issues
- Hospital Guide and TeamSTEPPS training provide guidance and some practical tools
- Focus on how to change the culture early through Macy interprofessional curriculum and Gold Professorship work





In Summary

- Create awareness both self and for others
- **Leadership** includes being able to address the business/operational side of things
- Don't underestimate the value of data, or personal stories
- Tap into WHY you went into healthcare/public health into the first place (personal stories)
- Be vulnerable, be human
- But be strategic



Questions?



Thank You

Aswita Tan-McGrory, MBA, MSPH

Deputy Director
The Disparities Solutions Center
Massachusetts General Hospital
atanmcgrory@partners.org

