

2017 AMSA House of Delegates Reference Committee A Recommendations Tally Sheet

Reference Committee A			
No.	Resolution		
A1	Bylaws Regarding Chapter Charter	Adopt as amended	A charter shall be granted to the petitioning chapter upon approval of the Board of Trustees and subject to ratification by a simple majority vote at the House of Delegates and ratification by the Board of Trustees at any point during the year. This is to prevent a chapter from having to wait to be ratified during convention by the HOD, which only convenes once per year.
A2	Bylaws Regarding Membership and Chapter Charter Alteration	Adopt as amended	Section 3—Alteration of Individual Membership The Board of Trustees reserves the right to alter (including, but not limited to, temporary and permanent revocation, suspension, and termination) the membership status of any individual, by at least two-thirds vote, of any individual who, as deemed by the Board of Trustees, has caused emergent defamation of AMSA's name and/or authority
A3	Amendment to Principles of Food and Nutrition	Adopt as amended	3. In regard to water fluoridation: a. SUPPORTS community water fluoridation. b. URGES all public health departments to provide safe, optimally-fluoridated water to community members. c. OPPOSES non-evidence-based science against information about community water fluoridation.
A4	Principles Regarding Pediatric Obesity	Adopt as amended	d. SUPPORTS the creation of a development of local school wellness policy policies and programs to promote student health and reduce childhood obesity. e. SUPPORTS increasing the amount of protected time that students can spend being physically active.
A5	Principles Regarding the FDA's Prohibition on Men Who Have Sex With Men From Donating Blood and Sperm Products	Adopt as amended	a) RECOGNIZES that FDA's revised Donor Deferral policy of 2015 is discriminatory against men who have sex with men (MSM) who have tested HIV negative. b) RECOGNIZES level of behavioral risk, Risky behaviors should be used as a primary determinant of donor eligibility instead, regardless of sexual identity or preference. orientation, should be used as a primary determinant of donor eligibility.
A6	Principles Regarding Decriminalization of HIV, AIDS	Refer to committee	The reference committee recommends referral to an ad-hoc committee comprised of the following

			representatives: VPPD, Gender and Sexuality Chair and Community, and Public Health Chair to submit a new resolution on the issues presented for consideration by HOD 2018.
A7	Principles Regarding Violence and Hate Crimes	Adopt as amended	<p>13. In regards to police brutality and violence against minorities people of color:</p> <p>h. SUPPORTS increased advocacy and research efforts into the effects of police brutality and fear of the police on public health outcomes;</p> <p>i. COMMITS to learning how to provide trauma-informed care and to teach this approach to students, trainees and providers; SUPPORTS education in how to provide trauma-informed care and to teach this approach to students, trainees and providers;</p> <p>j. COMMITS to healing communities ravaged by discriminatory criminal justice practices through engaging public health systems and using our power as constituents and leaders to insist on racial justice.</p>
A8	Principles Regarding Illegal drugs, alcohol and tobacco	Adopt as written	
A9	Principles Regarding Persons with Disabilities	Adopt as amended	<p>7. URGES all medical schools and health-care providers to continually assess their physical, environmental and attitudinal surroundings/approach in order to provide and maintain a barrier-free, as well as discrimination-free, environment for their students, faculty, staff, patients and visitors;</p> <p>a. ENCOURAGES that the 'barrier' be defined by the patient/visitor and/or health-care provider as opposed to solely by the health-care provider;</p> <p>b. Strongly urges the healthcare provider to freely provide for auxiliary aids and language access services such as qualified interpreters to assist with communication barriers for all patients, including but not limited to patients who are deaf or hard of hearing.</p> <p>8. ENCOURAGES health-care providers, at minimum, to acknowledge the culture of gain an understanding of people with disabilities and their perspectives on (i.e., nondisability, nonpathological) their impairment.</p>
A10	Principles Regarding Resident and Student Work Hours	Adopt as written	
A11	Principles Regarding Preventive Medicine and Public Health (1)	Adopt as amended	<p>d. URGES the Liaison Committee on Medical Education and American Osteopathic Association Commission on Osteopathic College Accreditation and accredited schools of medicine to encourage all U.S. medical schools to establish an electives in preventive medicine clerkship during the third and/or fourth years of undergraduate medical education.</p>
A12	Principles Regarding Service in	Adopt as	1. SUPPORTS the concept that each physician should

	Underserved Areas and Service Obligations	amended	<p>volunteer work for a minimum of two years in an area of geographic or specialty need, such service preferably to take place following completion of graduate training;</p> <p>2. In regard to financing service obligations and initiatives;</p> <p>a. SUPPORTS legislation providing tax exemptions, financial support, or other incentives for health professionals going into shortage areas;</p> <p>b. Regarding service obligations in underserved areas:</p> <ol style="list-style-type: none"> 1. SUPPORTS the Public Health Service, Indian Health Service and National Health Service Corps programs and URGES increased funding for such programs to make positions available to any qualified applicant; (1994) 2. STRONGLY URGES the development of loan programs with loan forgiveness features tied to service in areas of geographic and specialty need; and URGES that such forgiveness be available to all individuals desiring such mechanisms and for loans from any source used to finance medical and premedical education; and further URGES that the level of such loans be commensurate with the real costs of medical education; 3. Encourages community based partnership that incentivized students to provide later service in underserved communities through financial support while in medical school. 4. SUPPORTS the National Health Service Corps in its efforts to deal with the problem of placing medical resources and personnel in medically needy underserved urban areas and medically underserved in addition to needy rural areas; 5. URGES the adoption of legislation to exempt from taxation income due to service-dependent forgiveness of educational loans and scholarships; 6. SUPPORTS the concept of federal and state incentive grants directed at meeting national health work-force objectives; <p>...</p> <p>4. SUPPORTS the National Health Service Corps in its efforts to deal with the problem of placing medical resources and personnel in needy underserved urban areas in addition to needy rural areas;</p> <p>5. OPPOSES compulsory postgraduate service in a government designated area, but believes that, should such service be imposed:</p> <ol style="list-style-type: none"> a. all students should be at risk for service; b. students should receive tuition and cost-of-living expenses in exchange for service; c. the service program should meet the standards suggested
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			<p>for voluntary service programs in point 3;</p> <p>d. an equal choice between military and civilian service, with equal pay privileges, should be offered;</p> <p>e. male and female physicians should receive equal consideration and equal obligations commensurate with their professional capabilities.</p> <p>.....</p> <p>7. URGES efforts to be made to increase incomes of providers serving in underserved communities to a level that is on par with providers not practicing in shortage areas. (1994)</p>
A13	Principles Regarding the Environment - Environmental Justice	Adopt as amended	<p>a. BELIEVES that all persons have the right to fair and meaningful involvement in the development creation of such policies, regardless of their race, color, creed, national origin, ancestry, religious or political affiliation, or socioeconomic status; identities.</p> <p>b. OPPOSES efforts to disproportionately burden members of society with pollution or other environmental hazards based on their race, color, creed, national origin, ancestry, religious or political affiliation, or socioeconomic status without their knowing consent identities.</p>
A14	Principles Regarding Terrorism	Reject as written	
A15	Principles Regarding Medicaid	Adopt as written	
A16	Principles Regarding Human Immunodeficiency Virus and HIV-related illness	Adopt as amended	<p>3. to provide society with factual education regarding HIV infection and related illness, including but not limited to: how HIV is and is not transmitted, the signs and symptoms of HIV infection and related illnesses, the use of screening tests for HIV infection (i.e., HIV test or testing), and the methods of preventing HIV transmission including pre-exposure and post-exposure prophylaxis, and treatment as prevention.</p> <p>5. to provide factual education to medical students, residents, attending physicians, and all other health-care professionals and students regarding HIV infection and related illnesses, treatments, and prevention strategies such as pre-exposure and post-exposure prophylaxis, and treatment as prevention.</p>
A17	Principles regarding sexuality	Adopt as amended	<p>SUPPORTS transgender bathroom rights for both medical students and patients all those who do not identify within the gender binary to use</p>

			bathroom facilities that most closely align with their gender identity.
A18	Principles regarding minority representation and affirmative action	Adopt as amended	SUPPORTS the increased representation of racial, gender, and sexual minority students in medical schools, not only as a result of concern for social equity, but also because such representation leads to positive and necessary changes in the attitudes of students, faculty and administrators, and hence to positive improvements in the health of society and in the health-care delivery systems;