

**AMERICAN MEDICAL STUDENT ASSOCIATION  
HOUSE OF DELEGATES 2017  
RESOLUTION: B3**

INTRODUCED BY: Jessica English, Medical Education Programming Coordinator,  
Daniel Gouger, Medical Education Chair, Chiamaka Agbasionwe,  
Medical Education Advocacy Coordinator

SCHOOL: East Tennessee State University Quillen College of Medicine, East  
Tennessee State University Quillen College of Medicine, New  
York Medical College

SUBJECT: Principles Regarding Medical Education – Curriculum Content

TYPE: Resolution of Principles

- 
- 1 WHEREAS the American Medical Student Association recognizes the physician role in  
2 violence as a public health issue  
3  
4 WHEREAS the issue of violence is evident in multiple patient populations and across  
5 various types of relationships  
6  
7 WHEREAS the LCME requires medical curriculum to include instruction in the  
8 diagnosis, prevention, appropriate reporting, and treatment of the medical consequences  
9 of common societal problems (1).  
10  
11 WHEREAS the specific requirements from the LCME for curriculum on violence and  
12 abuse were excluded in 2015,  
13  
14 WHEREAS the Society of Teachers of Family Medicine urges the inclusion of  
15 curriculum on intimate partner, and other domestic violence (2)  
16  
17 WHEREAS the Associate of American Medical Colleges supports the inclusion of topics  
18 of child, elder, and intimate partner abuse and violence in undergraduate medical  
19 education (3, 4)  
20  
21 **THEREFORE BE IT RESOLVED** that the Principles on Medical Education  
22 Curriculum Content (p. 13) be AMENDED to state:  
23  
24 In regard to Preventive and Community Medicine in the curriculum  
25  
26 c. In regard to Violence:  
27 2. stresses:

28 a. the physician's unique position of and, thus, responsibility for  
29 recognition and initial intervention in cases of child, intimate partner, and  
30 elder abuse;

31

32 FISCAL NOTE: None

33

34 ---

35

36 REFERENCES:

37

38 (1) Liason Committee on Medical Education. Functions and Structure of a Medical  
39 School. March 2016. [http://lcme.org/wp-content/uploads/filebase/standards/2017-  
40 18\\_Functions-and-Structure\\_2016-09-20.docx](http://lcme.org/wp-content/uploads/filebase/standards/2017-18_Functions-and-Structure_2016-09-20.docx)

41

42 (2) Bakke, Katherine, Crissman, Halley, et.al. Intimate Partner Violence: An Educational  
43 Priority. *Society of Teachers of Family Medicine*. Feb 11, 2015.

44

45 (3) Hazzard, W R. Elder abuse: definitions and implications for medical education.  
46 Association of American Medical Colleges 1995. *Academic Medicine*. Nov 1995.

47

48 (4) Brandt, E N Jr. Education and research in adult family violence: a perspective.  
49 Association of American Medical Colleges 1995. *Academic Medicine*. Nov. 1995.