

**AMERICAN MEDICAL STUDENT ASSOCIATION
HOUSE OF DELEGATES 2017
RESOLUTION: B11**

INTRODUCED BY: Diana Huang, Vice President for Programming Development; Ellen Douglass, Premedical Region Director; Yokaira Camilo Mena, International Regional Director; Shima Ge, Chair, Gender and Sexuality Action Committee; Keanan McGonigle, Regional Director

SCHOOL: Lewis Katz School of Medicine at Temple University; California State esno; Universidad Iberoamericana; University of Maryland; Tulane University

SUBJECT: Amendment to Principles Regarding Premedical Education

TYPE: Resolution of Principles

1 WHEREAS AMSA believes in the development of a diverse physician workforce that meets the
2 needs of the population, as well as a holistic vision of health; and
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4 WHEREAS courses outside of traditional premedical classes can help with the development of
5 premedical students into medical students who understand the larger social context and can
6 deliver more humanistic care; and
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8 WHEREAS the field of psychology is aimed towards understanding human behavior, which can
9 help students understand themselves and their future patients, as well as destigmatize mental
10 health care; and
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12 WHEREAS the importance of psychology has been recognized by its inclusion in the 2015
13 MCAT revision; and
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15 WHEREAS psychology at the premedical level is not currently mentioned in the PPP;
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17 **THEREFORE BE IT RESOLVED** that the Principles Regarding Premedical Education (p.
18 118) be AMENDED BY ADDITION to state:
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20 The American Medical Student Association:

21 4. SUPPORTS the exposure of premedical students to course work in humanistic and evidence-
22 based studies including, but not limited to, **psychology**, sociology, philosophy, ethics and
23 statistics.

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25 FISCAL NOTE: None