

**AMERICAN MEDICAL STUDENT ASSOCIATION
HOUSE OF DELEGATES 2017
RESOLUTION: A10**

INTRODUCED BY: Diana Huang, Vice President for Programming Development; Ankita Mahajan, Chair, Professionalism & Ethics Action Committee; Kelly Thibert, DO, MPH, National President;

SCHOOL: Lewis Katz School of Medicine at Temple University, Alabama College of Osteopathic Medicine, Nova Southeastern University College of Osteopathic Medicine

SUBJECT: Amendment to Principles Regarding Resident and Student Work Hours

TYPE: Resolution of Principles

WHEREAS the ACGME has proposed removing the 16 hour work limit for first year medical residents in 2017; and

WHEREAS the ACGME based its position on the presumption that current reported resident work hours are accurate, when in fact it is known that work hours are frequently falsified, for reasons which may include fear of retaliation by their program or fear of retaliation to their program by ACGME; and (1)

WHEREAS residency programs may discourage reporting of work hours which violate the 80 hour work week for fear of threats to the residency's accreditation status, which would also adversely affect the resident's personal educational course; and (2)

WHEREAS there is currently no system for independent, anonymous mechanism for reporting work hours without fear of retribution in place;

THEREFORE BE IT RESOLVED that the Principles Regarding Resident and Student Work Hours (p. 114) be AMENDED to state:

14. Regarding duty hour reporting:

- a. BELIEVES that duty hour reporting mechanisms that rely on reports from residents associated with their programs who may be coerced by their residencies to not report duty hour violations for fear of retribution by the ACGME are inadequate to ensure accurate reporting
- b. SUPPORTS the development of an independent process for evaluating duty hours that bypasses reports from the program and goes directly from residents to the ACGME
- c. SUPPORTS a policy of on-site visits to residency programs and resident surveys to collect as much information as possible to allow continuous quality improvement in resident education

25 FISCAL NOTE: None

26

27 References:

28 1) Drolet BC, Schwede M, Bishop KD, Fischer SA. Compliance and falsification of duty hours: Reports
29 from residents and program directors. J Grad Med Educ. 2013;5(3):368-373.

30 2) Casoy, Flavio and Suh, Joanne. Patients lose when resident physicians are afraid to unionize.
31 KevinMD. <http://www.kevinmd.com/blog/2014/01/patients-lose-resident-physicians-afraid-unionize.html>