

Material Prepared by  
Samantha Ahdoot, MD, FAAP  
and  
Jerome A. Paulson, MD, FAAP  
Professor Emeritus of Pediatrics &  
of Environmental and Occupational  
Health

George Washington University  
School of Medicine and Health  
Sciences and George Washington  
University Milken Institute School  
of Public Health



Source: NASA

# CLIMATE CHANGE AND HUMAN HEALTH

**DR PAULSON HAS NO CONFLICTS OF INTEREST  
TO DISCLOSE.**

---

# OBJECTIVES

---

- × Participants will be able to
  - + describe some of the causes of climate change
  - + explain some of the foreseeable impacts on human health and specific impacts on children
  - + recommend lifestyle changes that individuals may make to address climate change
  - + discuss the importance of policy change to deal with the problem of climate change

# WHAT IS “CLIMATE CHANGE”?

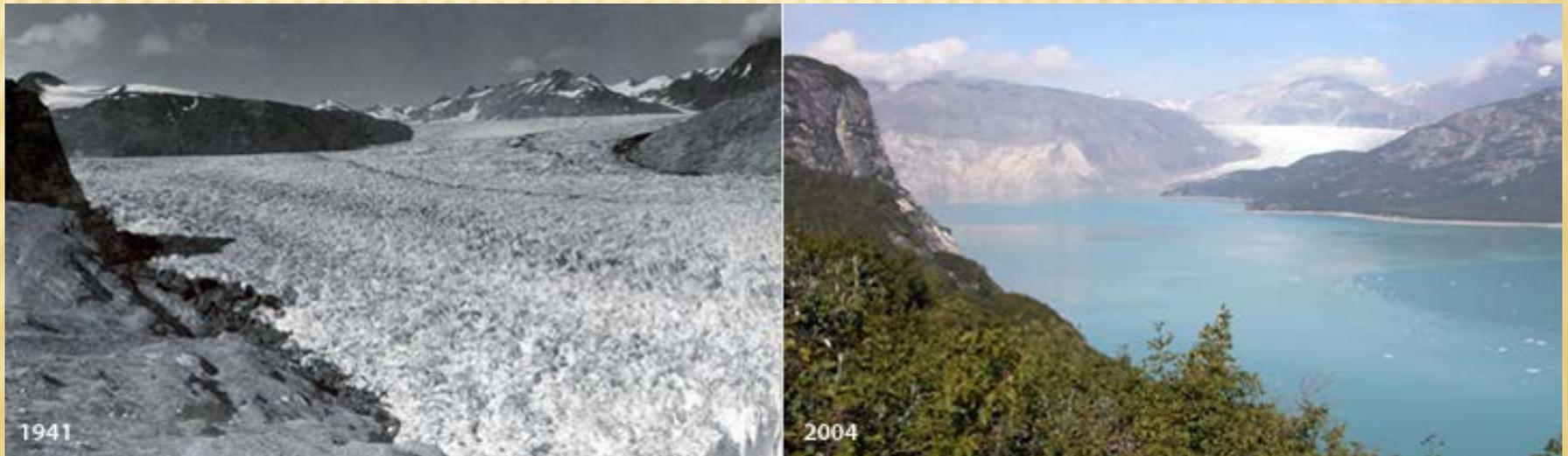
- ✘ Climate = average weather over period of time, classically 30 years.
- ✘ Highly complex system of interacting components, including earth’s orbit, internal dynamics and external drivers.
- ✘ Weather – is it hot/cold, dry/wet, calm/stormy over short period of time



Photograph by Warren Faidley / Weatherstock  
© 1996 National Geographic Society

# WHAT IS “CLIMATE CHANGE”?

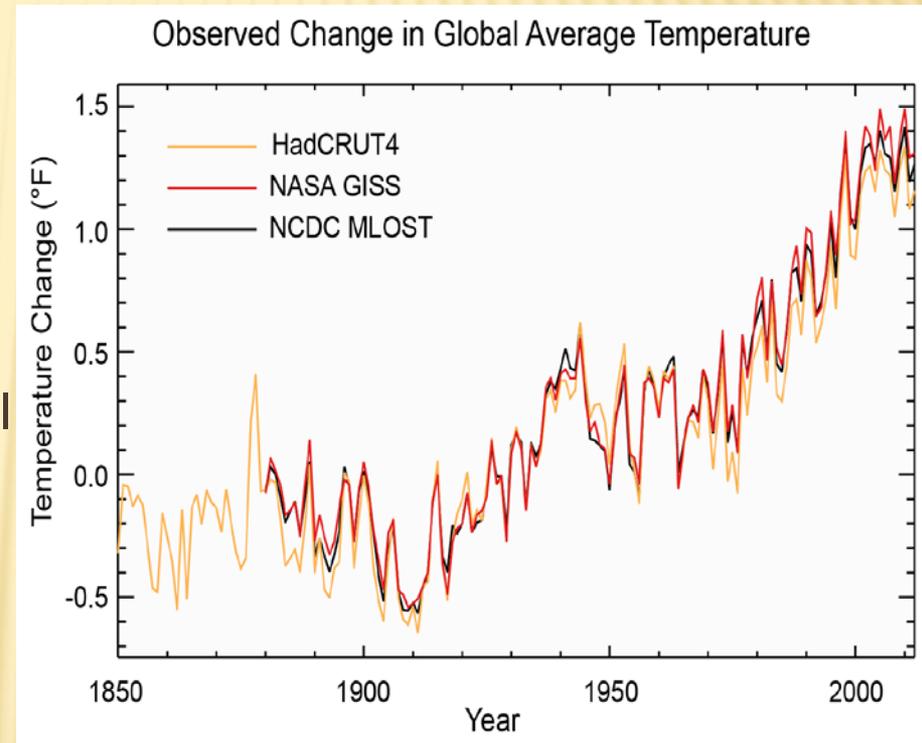
- ✘ Has changed throughout Earth’s history.
- ✘ Last ice age about 14,000 years ago. Gradually warmed over 5,000 years, then stable until about 100 years ago.
- ✘ Over past 100 years, global temperature has changed much more rapidly than in the past.



Muir Glacier, Glacier Bay National Park, Alaska. 1941 – 2004. Source: NOAA

# CLIMATE CHANGE IS REAL

- ✘ Warming of the planet is unequivocal.
- ✘ The global average temperature increased 0.85 (0.65-1.06)°C between 1850-2012.
- ✘ Much of this increased heat has been absorbed by the ocean.
- ✘ 10 warmest years in the instrumental record, with the exception of 1998, have occurred since 2000.
- ✘ 2014 hottest year recorded.
- ✘ Inertia in the climate system means change will continue for decades after successful control of greenhouse emissions
- ✘ Extent of health impacts will depend on our ability to design and implement effective adaptation



✘ Source: NCA  
(NASA/NOAA)

# WHAT ARE THE IMPACTS OF CLIMATE CHANGE?

- ✘ Rising temperatures are causing broad range of climactic changes:
  - + Worsening heat waves
  - + Shrinking ice sheets
  - + Rising Sea Levels
  - + Worsening storms
  - + More frequent/severe wildfires.
  - + More extreme precipitation events/flood
  - + Worsening drought

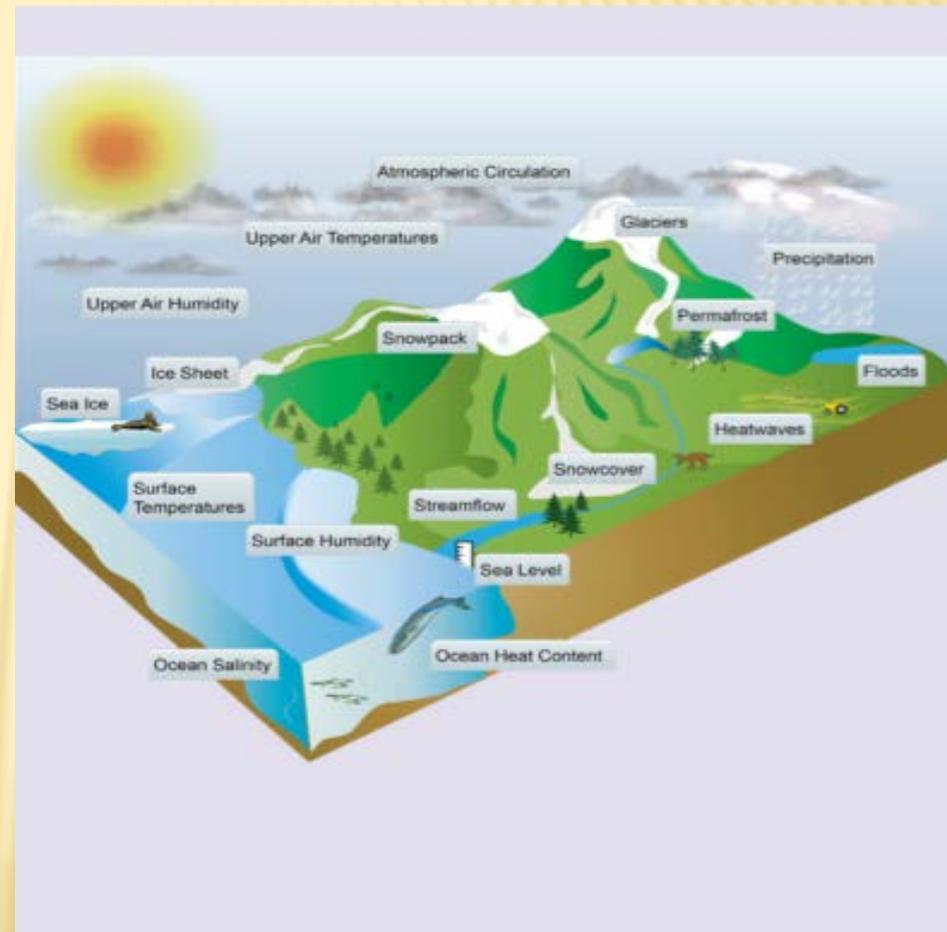
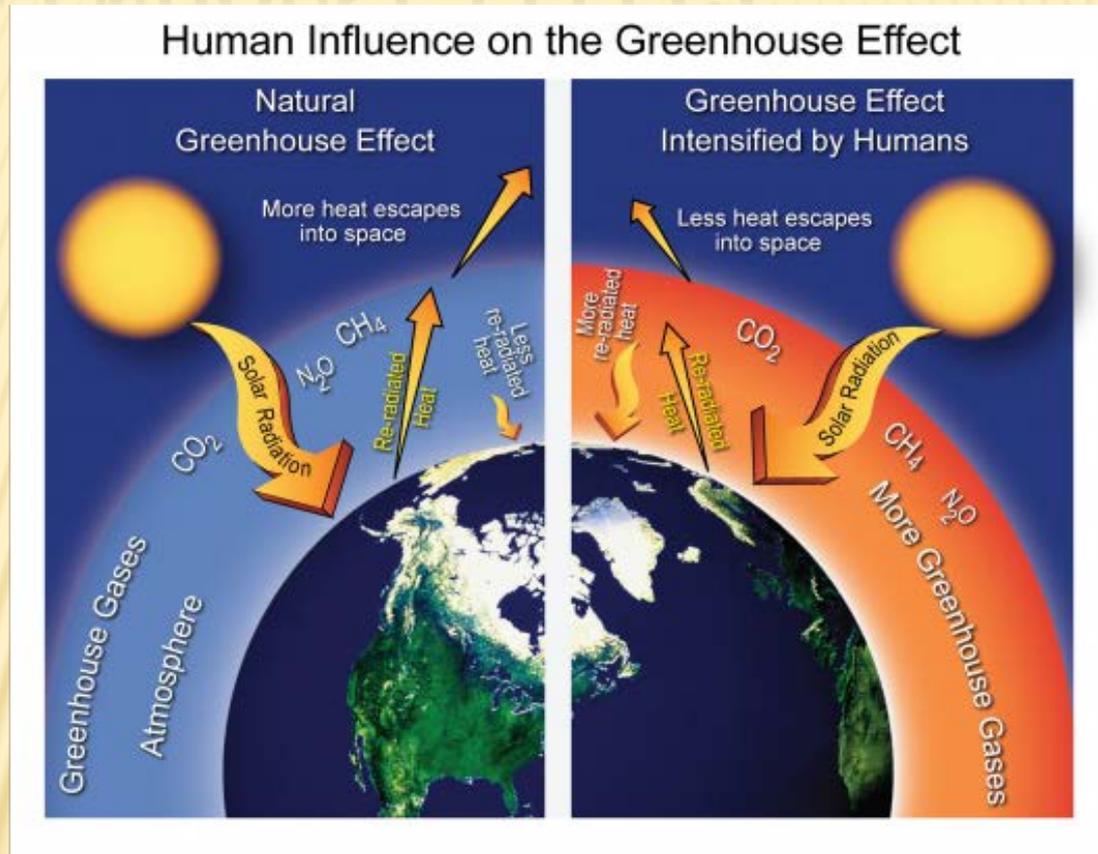


Image Source: NCA

# THE GREENHOUSE EFFECT

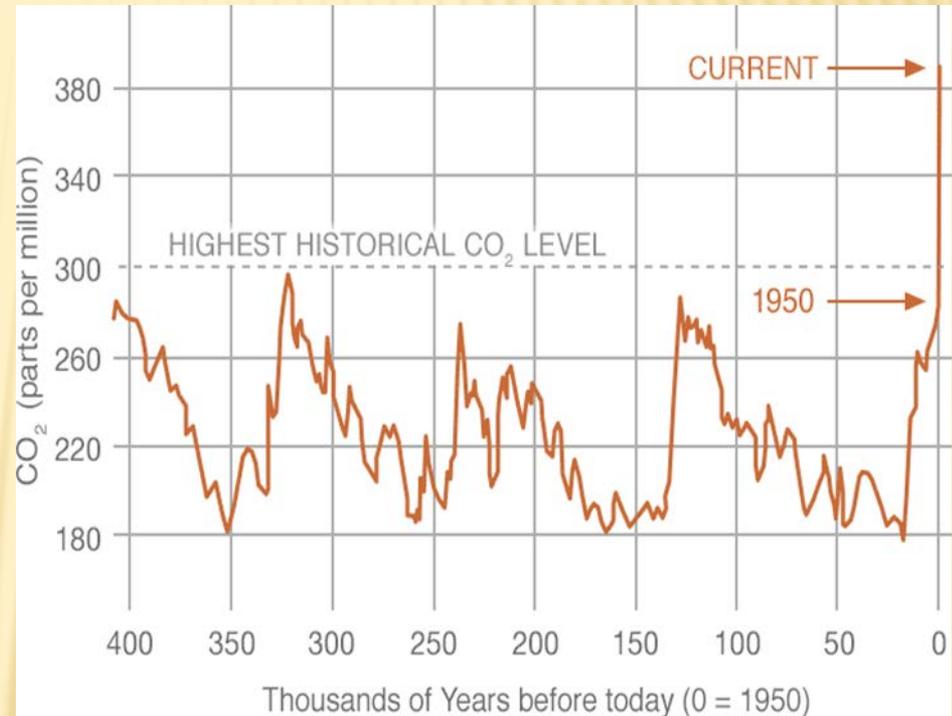


- ✘ Greenhouse gases trap heat in our atmosphere. Without them, planet would be ball of ice.
- ✘ Increasing concentrations trap more heat, and cause the Earth to warm.

Source: NCA

# GREENHOUSE EFFECT & ATMOSPHERIC CO<sub>2</sub>

- ✘ Burning of coal, oil and gas, and deforestation has led to rapid change in atmospheric CO<sub>2</sub>.
- ✘ 1900: *about 280 ppm*
- ✘ 2013: *hit 400 ppm*



Data from reconstruction from ice cores.  
Source: NOAA

# CLIMATE CHANGE AND CHILD HEALTH

✘ Children are the most vulnerable group to climate associated health impacts.

- + Higher minute ventilation
- + Greater volume food & water per unit body wt
- + Physiologic/cognitive immaturity
- + Windows of vulnerability
- + Greater interaction with outdoor environment

- ✘ A woman and her baby sit atop a raft as they are rescued from rising floodwater by their neighbors in Pasig City, Manila.
- ✘ © UNICEF/NYHQ2009-1730/Alquinto



# CLIMATE CHANGE AND CHILD HEALTH

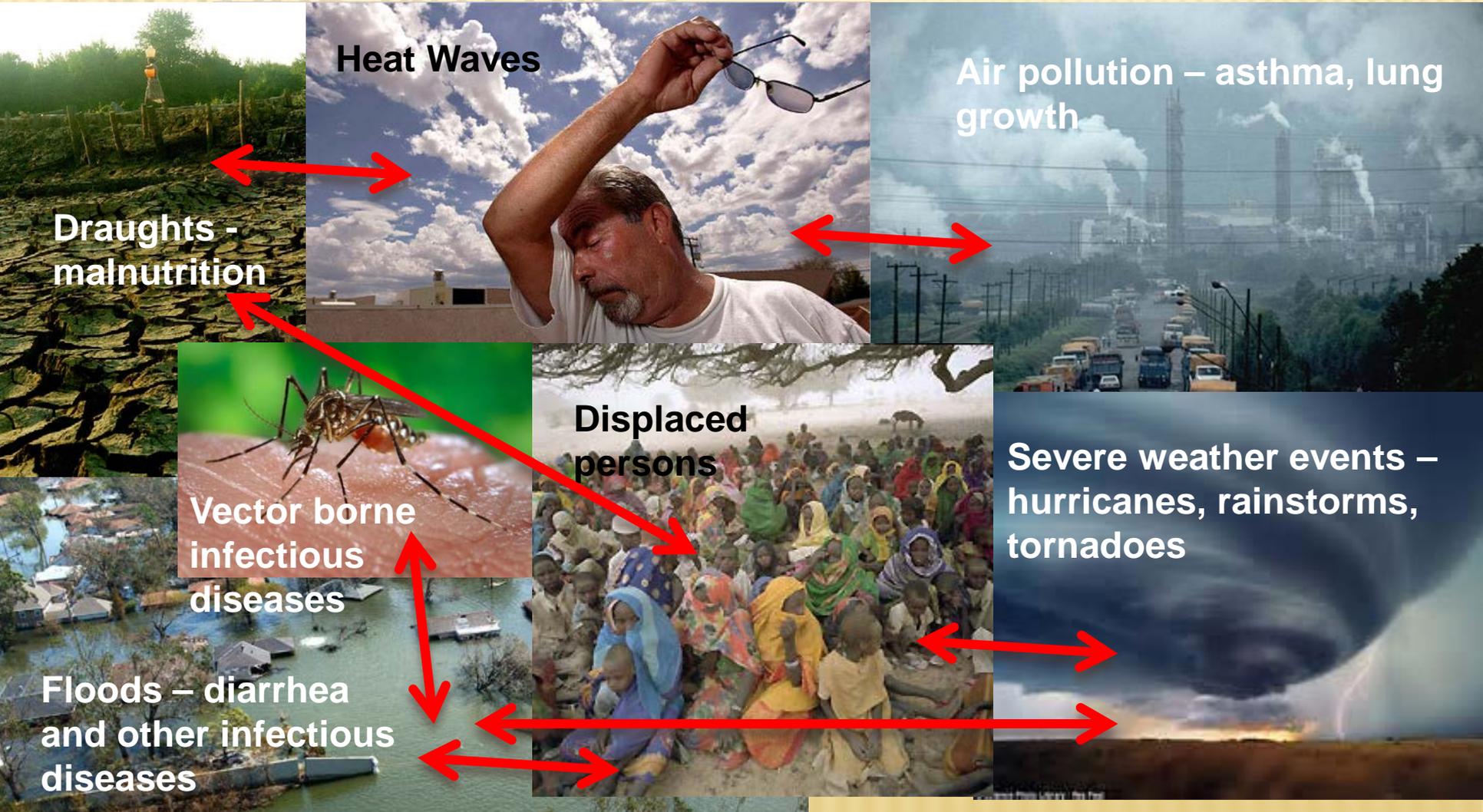
- ✘ Estimated 88% of the existing global burden of disease due to climate change occurs in children under the age of 5. (Zhang, J Environ Health 2007)
- ✘ Children in the world's poorest countries, where the disease burden is already disproportionately high, are most affected by these impacts. (Haines, Lancet 2006)



# CLIMATE CHANGE AND HUMAN HEALTH

- ✘ Climate change affects human health through:
  1. Increased heat related illness
  2. Impacts on air quality
  3. Altered disease patterns of some climate sensitive infections
  4. Physical and mental health impacts of extreme weather events
  5. Food and water insecurity

# FACTORS INTERACT



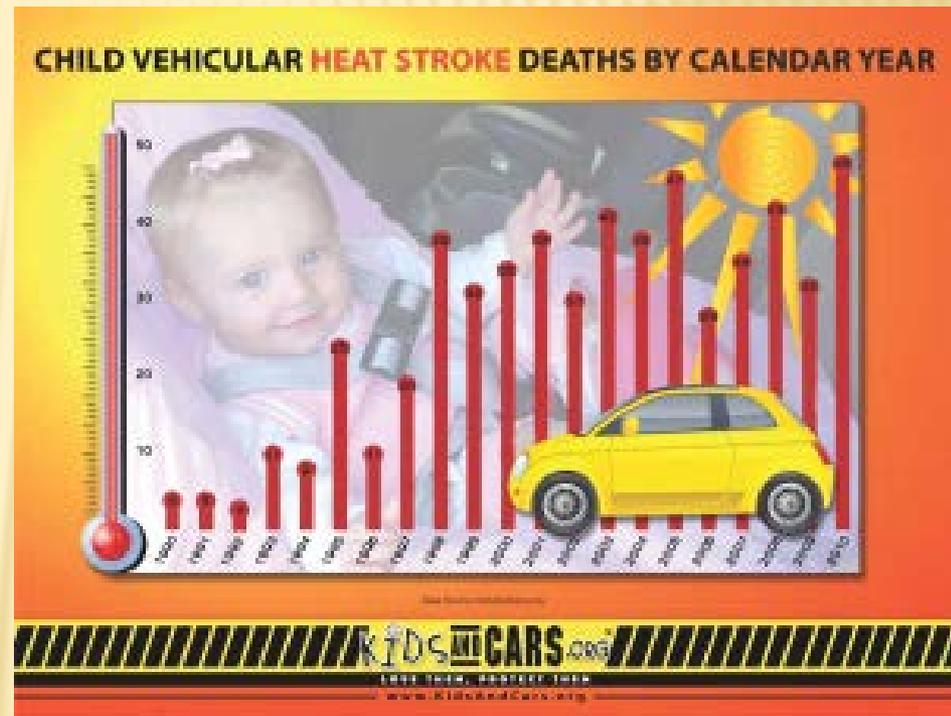
<http://graphics8.nytimes.com/images/2007/09/07/us/07heat.600.jpg>; [http://eofdreams.com/data\\_images/dreams/draught/draught-01.jpg](http://eofdreams.com/data_images/dreams/draught/draught-01.jpg)

<http://www.greenoptimistic.com/wp-content/uploads/2013/09/air-pollution.jpg>; [http://myweb.rollins.edu/jsiry/Internally\\_Displaced\\_Persons\\_in\\_Darfur.jpg](http://myweb.rollins.edu/jsiry/Internally_Displaced_Persons_in_Darfur.jpg)

<http://www.kmzu.com/wp-content/uploads/2014/03/Severe-Weather.jpg>; [http://www.ready.gov/sites/default/files/Floods%201.1.1.0%20Tab%20of%201\\_1.jpg](http://www.ready.gov/sites/default/files/Floods%201.1.1.0%20Tab%20of%201_1.jpg); <http://wwwnc.cdc.gov/travel/images/aedes-aegypti-mosquito.jpg>

# INCREASED HEAT ILLNESS

- ✘ Extreme heat - leading cause of environmental deaths in the U.S.,
  - + Kills more people than hurricanes, lightning, tornadoes or floods combined. ( Voorhees, Environ Sci Technol 2011)
- ✘ Is “virtually certain” that will be warmer/more frequent hot days/nights this century. (IPCC, WGI 2013)
- ✘ Elderly at greatest risk.
- ✘ Children at risk
  - + Infants < 1 year
  - + high school athletes, particularly football players.

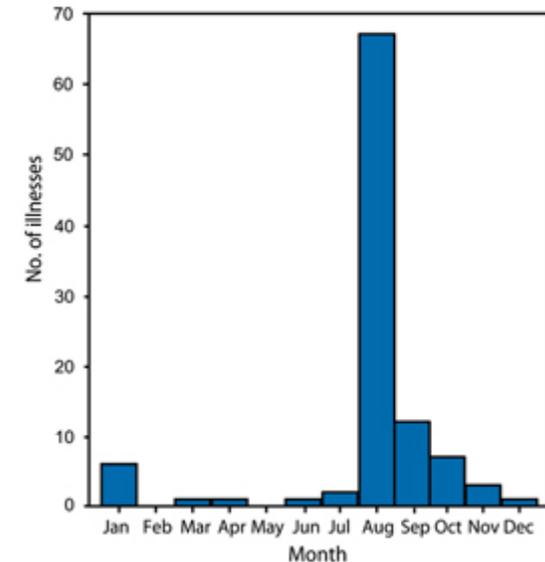


<http://www.kidsandcars.org/userfiles/dangers/heat-stroke/heat-stroke-fatals-by-year-chart.pdf>

# HEAT ILLNESS IN U.S STUDENT ATHLETES

- ✘ > 1/3 U.S. ED visits for exertional heat injury are in teenage male athletes. (MMWR 2011)
- ✘ Heat illness is a leading cause death/disability in high school athletes.  
>9,000 illnesses/year.  
(MMWR 2010)

FIGURE. Number (n = 101\*) of time-loss heat illnesses† among high school athletes, by month — National High School Sports-Related Injury Surveillance Study,‡ United States, 2005–2009



\* Excludes 17 cases with missing dates.

† Defined as dehydration or heat exhaustion/heat stroke that 1) resulted from participation in a school-sanctioned practice or competition, 2) was assessed by a medical professional (with or without treatment), and 3) resulted in  $\geq 1$  days of time loss from athletic activity.

‡ Data based on reports from a 100-school sample.

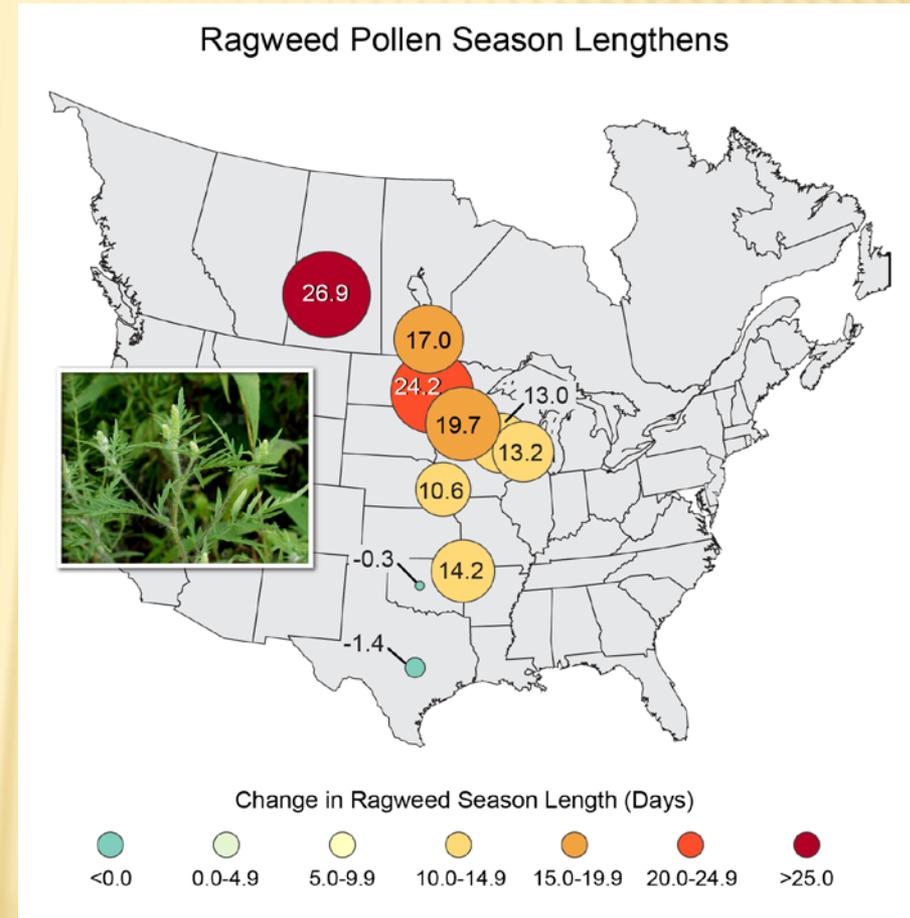
# ALLERGIC RHINITIS

---

- ✘ Affected 9% of American children in 2012.
- ✘ Climate change impacts allergies through:
  - + Delayed First Frost
  - + Earlier Spring Thaw
  - + Higher atmospheric CO<sub>2</sub> alters plant pollen production.

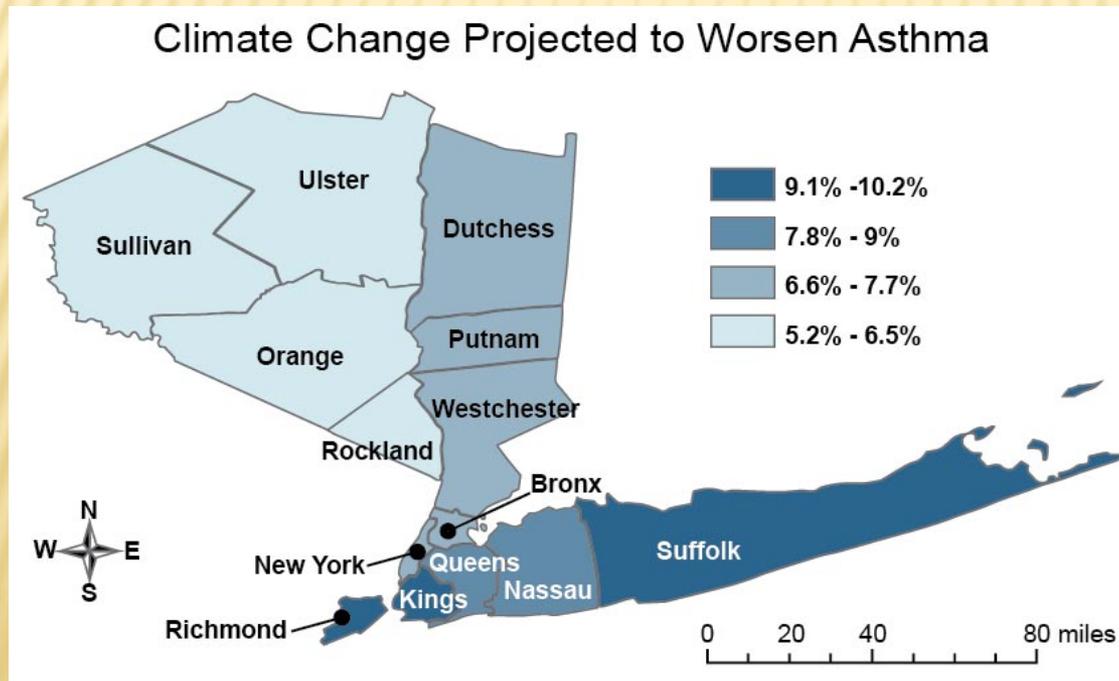
# CLIMATE CHANGE AND ALLERGIC RHINITIS

- ✘ Ragweed plants produce higher pollen counts when grown in conditions of increased temperature and CO<sub>2</sub>. (Singer, *Funct Plant Biol* 2005)
- ✘ Plants grown in today's CO<sub>2</sub> concentrations produce about twice as much pollen as in CO<sub>2</sub> of last century. (Ziska, *World Resource Rev* 2000)



# CLIMATE CHANGE AND ASTHMA

- ✘ Climate Change impacts child asthma:
  - + Worsening of seasonal allergies.
  - + Increased concentrations of ground level ozone.

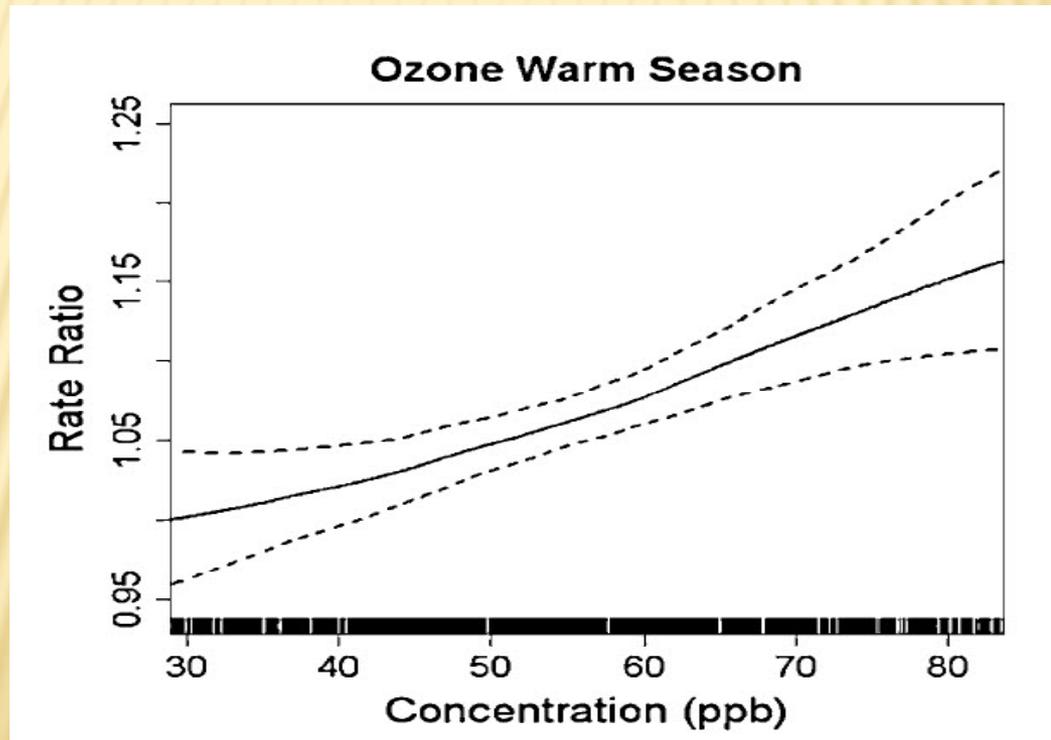


Projected changes in ozone-related emergency room visits for children in New York in the 2020s (compared to the mid-1990s) resulting from climate change related increases in ozone concentrations.

# OZONE AND PEDIATRIC ASTHMA

Dose-response estimate (solid line) and twice-standard error estimates (dashed lines) for association between 3-day moving average of ozone concentration and emergency department visits for pediatric asthma.

(Strickland, *Am J Respir Crit Care Med* 2010) (Data from Atlanta Georgia, 1993-2004)



# CLIMATE CHANGE AND NATURAL DISASTERS

- ✘ Three times as many events occurring between 2000 and 2009 as did between 1980 and 1989.
- ✘ The scale has increased, due to deforestation, environmental degradation, urbanization and intensified climate variables. (Leaning, *NEJM* 2013)

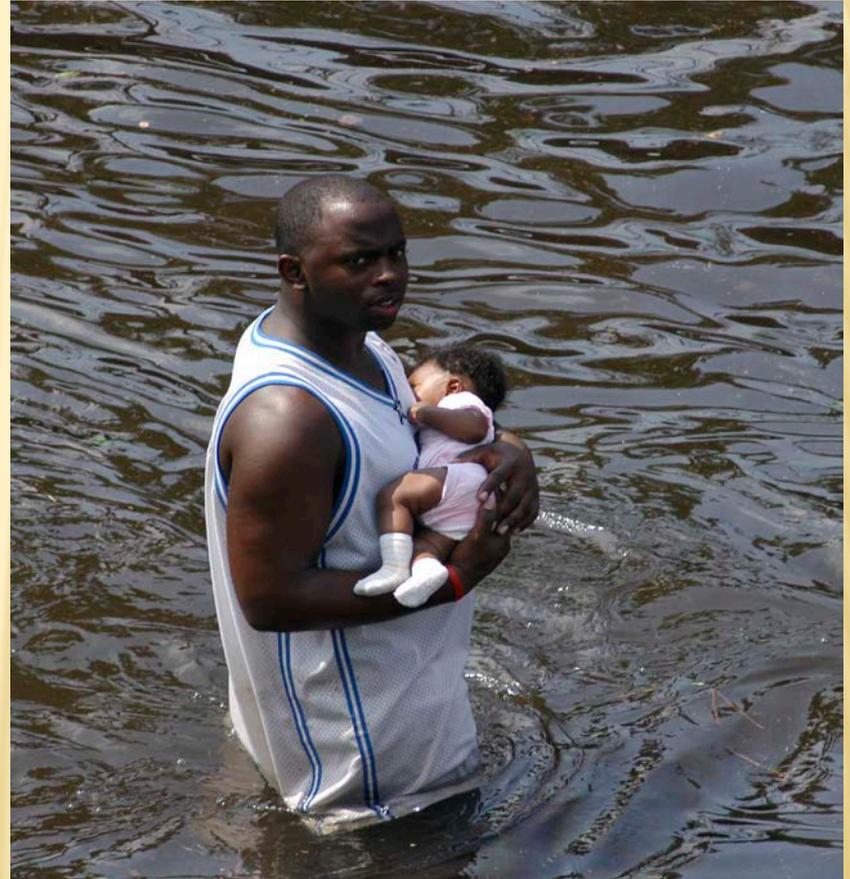
A large, intense Hurricane Katrina heading for a Gulf Coast landfall. Katrina was the costliest hurricane to ever hit the US.

Source: NASA



# CHILDREN AND NATURAL DISASTERS

- ✘ Extreme weather events place children at risk of:
  - + Injury and death
  - + Loss of /separation from caregivers
  - + Exposure to infectious diseases post disaster
  - + Uniquely high risk of mental health consequences.



New Orleans, La. (Aug 31, 2005) A man carries a baby through the flooded streets of New Orleans.  
U.S. Navy photo (RELEASED)

# HURRICANE KATRINA

- ✘ >5,000 children separated from their families.
- ✘ Last child reunited 6 months after the event.
- ✘ >34,000 calls made to missing and exploited children hotline.
- ✘ 400 children rescued from flooded homes.
- ✘ 11,000 children placed in Convention Center/Superdome.
- ✘ 200,000-300,000 children evacuated and relocated

These children are looking for their parents. If you recognize any of these children, please contact the Louisiana Clearinghouse at **1-225-342-8631**. If you are unable to contact the Louisiana Clearinghouse, please call The National Center for Missing & Exploited Children at **1-800-THE LOST(1-800-043-5678)**

[Click on the photo below for information on the child](#)



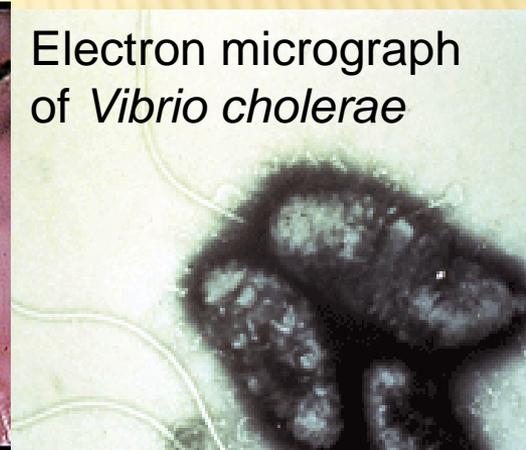
Source: The National Center for Missing & Exploited Children/AP

# CLIMATE CHANGE AND INFECTIOUS DISEASES

- ✘ Climate sensitive infections include:
  - + Diarrheal illness
    - ✘ Food and Water-borne
  - + Vector borne illness
    - ✘ Lyme Disease
    - ✘ Dengue Fever, West Nile
  - + Emerging Infections
    - ✘ Coccidioidomycosis (“Valley Fever”)
    - ✘ Amebic Meningoencephalitis



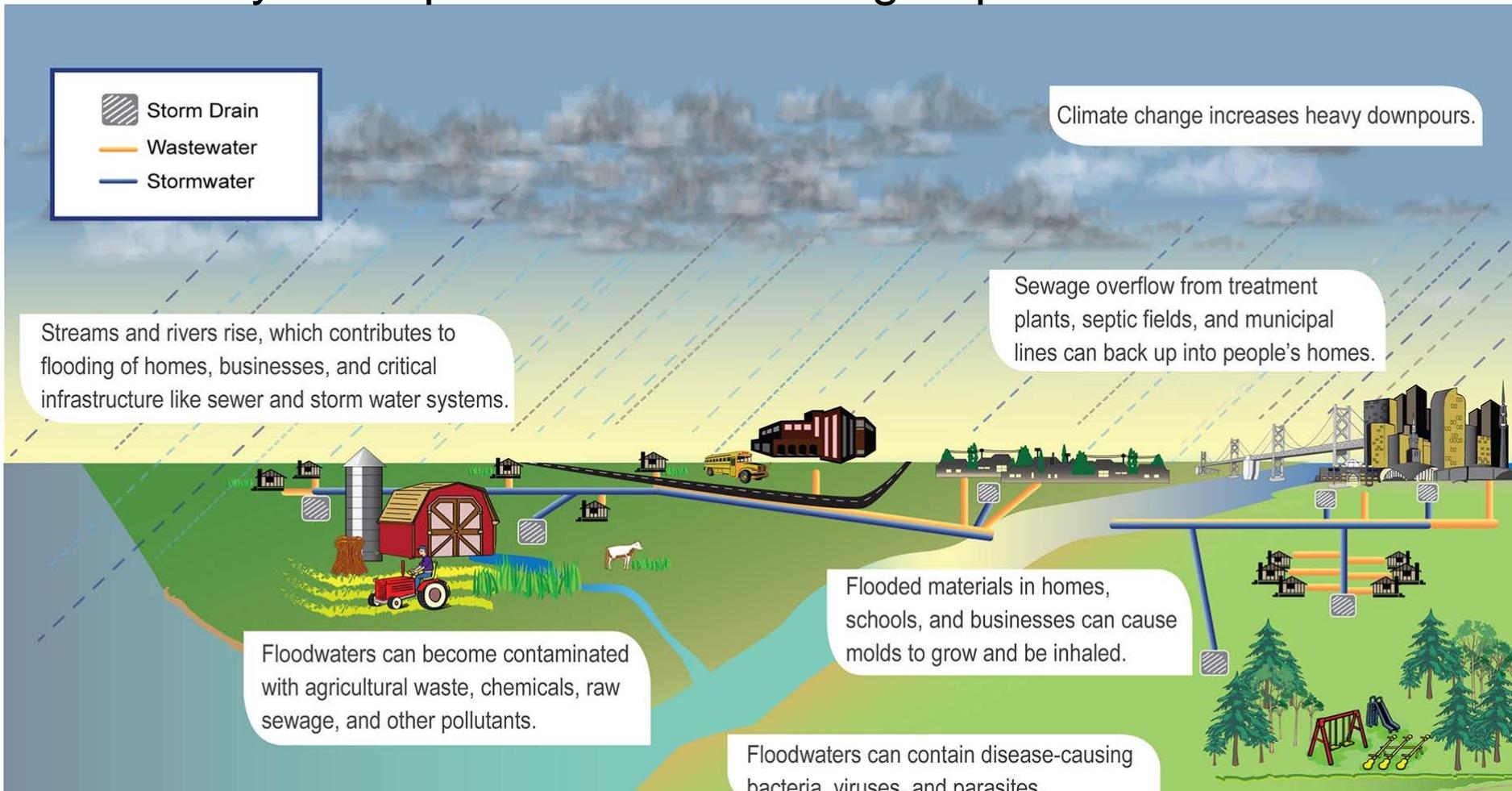
Electron micrograph of *Vibrio cholerae*



Photos from CDC

# CLIMATE CHANGE AND DIARRRHEA

## Heavy Downpours Are Increasing Exposure to Disease



# CLIMATE CHANGE AND DIARRHEA

- ✘ Leading cause of child mortality across the world, approximately 1.6 million annual deaths in children < 5 years.
- ✘ Climate change projected to cause additional 48,000 deaths in children under 15 years due to diarrheal disease in 2030, primarily in Asia and sub-Saharan Africa.

(WHO 2014)

# CLIMATE CHANGE AND VECTOR BORNE ILLNESS

- ✘ Multiple confounding variables.
- ✘ Impacts of human activities such as land development, time outdoors, air conditioning, self protection.
- ✘ Changes in climate influence include habitat suitability and reproductive rate for host, vector, and infectious organism.
- ✘ Clearest current conclusion:
  - + Plants and animals are moving poleward.
  - + They may be bringing diseases with them.



phil.cdc.gov

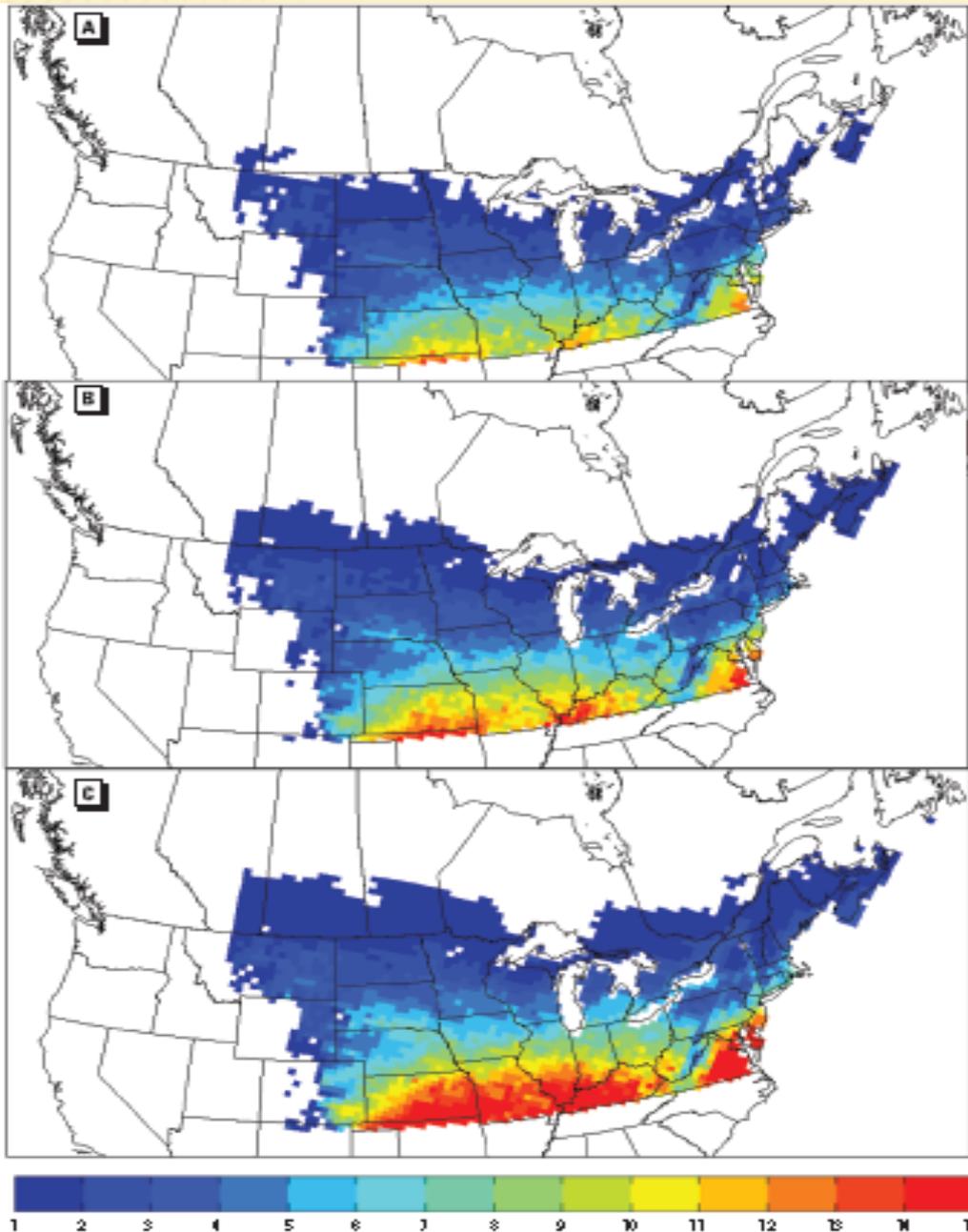
# NORTHWARD MOVEMENT OF TICS

Values of basic reproductive number of *Ixodes Scapularis* in Canada:

- + A) Estimated from observations 1971-2000
- + B) Projected for 2011-2040
- + C) Projected for 2041-2070

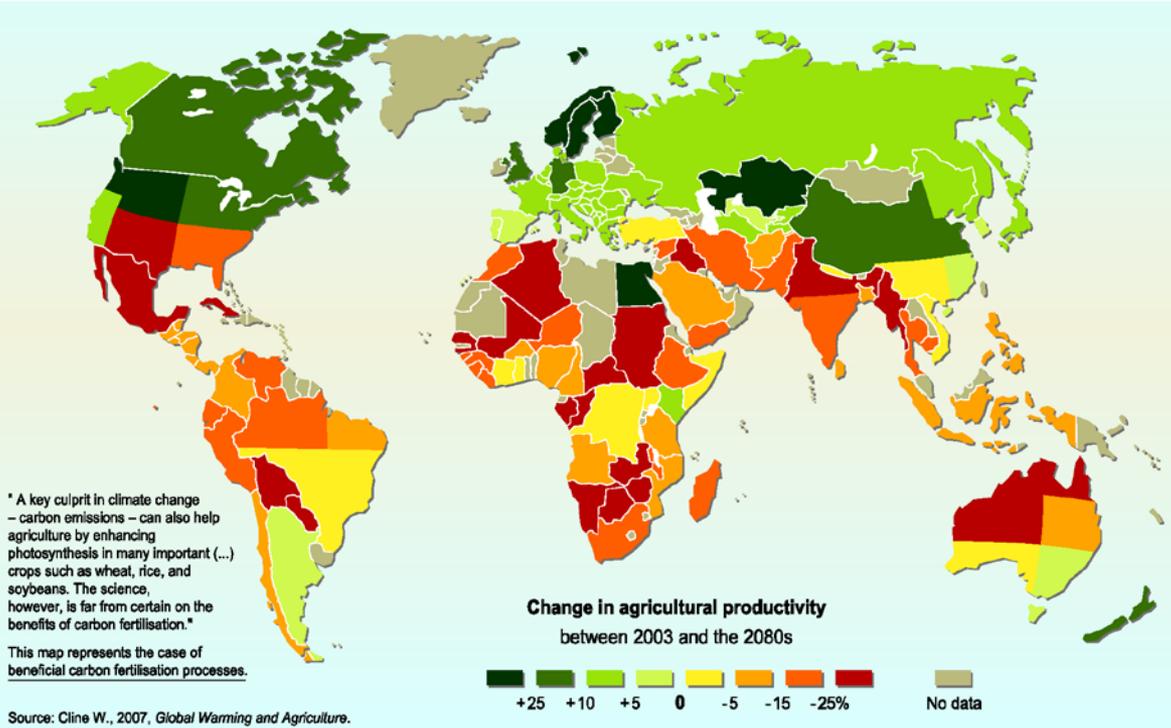
Color scale indicates basic reproductive number ( $R_0$ ).

At threshold temperature, mortality outstrips reproduction and the tick populations die out (or fails to become established).



# CLIMATE CHANGE AND FOOD SECURITY

## Projected impact of climate change on agricultural yields



- ✗ Threatens the sufficiency and nutrient quality of the food supply in developing and developed countries.
- ✗ Increases risk of food insecurity and child malnutrition.

[https://commons.wikimedia.org/wiki/File:Projected\\_impact\\_of\\_climate\\_change\\_on\\_agricultural\\_yields\\_by\\_the\\_2080s,\\_compared\\_to\\_2003\\_levels\\_\(Cline,\\_2007\).png](https://commons.wikimedia.org/wiki/File:Projected_impact_of_climate_change_on_agricultural_yields_by_the_2080s,_compared_to_2003_levels_(Cline,_2007).png)

# AGRICULTURAL IMPACTS OF CLIMATE CHANGE

1. CO<sub>2</sub> fertilization of crops
2. Water availability, quality
3. Increasing temperature
4. Air pollutants, weeds, pathogens and disease
5. Climate extremes
6. Implementation of adaptation strategies





# MALNUTRITION IMPACTS IN DEVELOPING WORLD

---

- ✘ In children < 5 years worldwide, undernutrition annually underlies nearly:
  - + 3.1 million deaths
  - + 1/3 of global burden disease
- ✘ Compared to world with no climate change WHO (2014) projects for 2030:
  - + Additional 95,000 child deaths due to malnutrition
  - + Additional 7.5 million moderate or severely stunted children
  - + Mostly in Africa and Asia

Black, Lancet 2008



# NUTRIENT IMPACTS



- ✘ Elevated atmospheric CO<sub>2</sub> changes nutrient content of C<sub>3</sub> food crops (wheat, rice and soybeans). Less effect on C<sub>4</sub> crops (maize, sorghum).
- ✘ Decreases crop concentration of protein, iron and zinc.
- ✘ Exact mechanism is unknown.
- ✘ May already be occurring in current crops.

# CLIMATE CHANGE WILL WORSEN HEALTH DISPARITIES BETWEEN RICH AND POOR

- ✘ Poor housing to begin with, more difficulty replacing housing after severe weather events
- ✘ Lack of AC → ↑risk of heat-related death
- ✘ Low income – decreased use of AC because of fear of cost
- ✘ Increase food insecurity by decreasing crop yield

# SUMMARY & CONCLUSIONS

---

- ✘ Climate change is real
- ✘ Climate Change is effecting & will effect the life of EVERY human on earth
- ✘ Impact will increase over time
- ✘ Impact will vary by geography
- ✘ Impact will vary by financial status of the region – richer regions have more ability to implement technological adaptations
- ✘ Some of the potential impacts of global warming are preventable through changes in policy and in civil society

# CLIMATE CHANGE AND HUMAN HEALTH

What is a health care provider to do????

# CLIMATE CHANGE AND HUMAN HEALTH

- ✘ Public health initiatives have played a tremendous role in child health in the past.
  - ✘ *Vaccination Programs*
  - ✘ *Water Sanitation Systems*
  - ✘ *Tobacco Legislation*
  - ✘ *Removal of lead from paint and gasoline*
- ✘ **Providers can play unique role in climate change adaptation and mitigation strategies.**

# PROVIDERS AND CLIMATE CHANGE



- ✘ Promote education about health impacts of climate change in professional schools.
- ✘ Reduce the carbon footprint of health facilities, including hospitals, medical offices and transport. Increase efficiency, incorporate renewables, reduce waste, and brag about it.
- ✘ Encourage active (walking/biking) /shared and public transportation for office employees, provide incentives.

# PROVIDERS AND CLIMATE CHANGE

- ✘ Use existing anticipatory guidance framework to discuss climate change with families.
  - + Encourage walking/biking as way to promote fitness and reduce emissions.
  - + Promote consumption of plant-based proteins to improve cardiovascular health and reduce agricultural pollutants.
  - + Discuss with families financial and ecologic benefits of fuel-efficient vehicles and public transportation use.



<http://www.nhlbi.nih.gov/health/educational/wecan/images/matte3.jpg>

# PROVIDERS AND CLIMATE CHANGE



Samantha Ahdoot, MD

<http://timesdispatch.mycapture.com/mycapture/folder.asp?event=1543920&CategoryID=20834&view=1>

- ✘ Become a voice in the climate change debate
  - + Advocate for policies that reduce greenhouse gas emissions
  - + Educate elected officials on the risks climate change poses to human health.
  - + Provide expert testimony. You now know more than they do!
  - + Write letters to the editor, Op-Eds, or share related articles on your office Facebook/website

# PROVIDERS AND CLIMATE CHANGE

- ✘ Help build a broader coalition that will address climate change at local and national level.



- + Advocate for sustainable electricity generating systems.
- + Promote accessible public/active transportation and green spaces in your community.
- + Collaborate with health departments and research facilities to enhance surveillance and reporting of climate sensitive health impacts, and to strengthen disaster preparedness.

# CLIMATE CHANGE AND HEALTH RESOURCES

- × American Public Health Association <https://www.apha.org/topics-and-issues/climate-change>
- × US Global Change Research Program  
<http://www.globalchange.gov>
- × American Association for the Advancement of Science  
<http://whatweknow.aaas.org>
- × UNICEF- Climate Change and Children  
[http://www.unicef-irc.org/publications/pdf/ccc\\_final\\_2014.pdf](http://www.unicef-irc.org/publications/pdf/ccc_final_2014.pdf)
- × WHO Climate Change and Human Health  
<http://www.who.int/globalchange/en/>
- × Lancet Commission on Climate Change and Health  
<http://www.thelancet.com/commissions/climate-change>
- × NASA  
<http://climate.nasa.gov>
- × NOAA  
<http://noaa.gov/climate.html>



**QUESTIONS?**

**[jerry@envirohealthdoctor.com](mailto:jerry@envirohealthdoctor.com)**