This rubric is used by SCORE application graders to rank and place Primary Applicants into their country or countries of choice. Please use it as a guide in your preparations and involvement with the AMSA Exchange Program, and support of our bilateral exchange opportunities.

17 pts. Maximum Total

Research Experience: 3 pts. Maximum

3 – Student has had extensive research experience from a prolonged tenure in a lab or in multiple labs evident from multiple authorships on posters and/or publications.

2 – Student has had a prior quality research experience evident from description of work and/or authorship on a poster or publication.

1 – Student has prior research experience but student's time and/or role was rather limited.

0 – Student has no prior research experience.

Volunteer Experience: 2 pts. Maximum

2 – Student has extensive and/or quality volunteer experience(s).

1 – Student has minimal volunteer experience.

0 – Student has no volunteer experience.

Letter of Recommendation: 2 pts. Maximum

Note: the Letter of Recommendation is NOT required with the Research Exchange Primary Application, BUT, it can earn you 2 points in the acceptance rubric and will be required to submit the secondary electronic Application Form (eAF) to the IFMSA Database! Have your referee email the LoR to the NORE at NORE@amsa.org! Include student name and title in subject line.

2 – Letter of recommendation is personal and the writer emphatically supports the student for an international research experience. AND The writer highlights the student's specific exceptional qualities. AND The writer is appropriately qualified and experienced to write on the student's behalf.

1 – Letter of recommendation is non-generic and in support of student for international research experience. AND The writer is appropriately qualified and experienced to write on the student's behalf.

0 – Letter of recommendation does not convincingly support student as a candidate for an international research experience or is an entirely generic letter. The writer may not be

appropriately qualified to write on the student's behalf.

International Interest/Experience Essay: 3 pts. Maximum

3 – Essay is exceptionally well written demonstrating careful thought and appropriate time invested. AND Student convincingly conveys his or her interest in an international research experience. AND The reasons for wanting to participate are well developed and have merit (no vacation-seeking). AND Student describes prior experiences in foreign countries and/or has studied foreign cultures and/or has experience working with foreigners that has prepared and stimulated interest for him or her to participate in an exchange.

2 -- Essay is reasonably well written demonstrating careful thought and appropriate time invested. AND Student convincingly conveys his or her interest in an international research experience. AND The reasons for wanting to participate are reasonably developed and have merit (no vacation-seeking). The student may lack prior quality international experiences.

1 – Essay is adequately written demonstrating some thought and some time invested. AND Student somewhat convincingly conveys his or her interest in an international research experience. AND The reasons for wanting to participate are somewhat developed and have merit (no vacation-seeking). The student may lack prior quality international experiences.

0 – Essay is not well written. It is obvious that an inadequate amount of time and thought was put into the essay. The essay is not at all convincing in establishing the student's interest in an international research experience or the justification for participating is not appropriate (i.e. vacation). The essay may be littered with spelling or grammatical errors to further demonstrate lack of effort.

Helping Chapter Essay: 3 pts. Maximum

3 – Essay is exceptionally well written demonstrating careful thought and appropriate time invested. AND The student details a reasonable and detailed plan regarding how he or she intends to help their chapter. AND The reader is convinced that the student will be an asset to their chapter. AND The student has exceptional experience and/or skills that would be relevant to running a SCORE chapter.

2 – Essay is reasonably well written demonstrating careful thought and appropriate time invested. AND The student details a reasonable and detailed plan regarding how he or she intends to help their chapter. AND The reader is fairly certain that the student will be an asset to their chapter. The student may or may not have experience and/or skills that would be relevant to running a SCORE chapter.

1 – Essay is adequately written demonstrating some thought and some time invested. AND The student details a somewhat reasonable and detailed plan regarding how he or she intends

to help their chapter. AND The reader is uncertain that the student will be an asset to their chapter. The student may or may not have experience and/or skills that would be relevant to running a SCORE chapter.

0 – Essay is not well written. It is obvious that an inadequate amount of time and thought was put into the essay. The student provides an unreasonable and/or overly generalized plan regarding how he or she intends to help their chapter. The reader is fairly certain that the student will NOT be an asset to their chapter. The student may or may not have experience and/or skills that would be relevant to running a SCORE Local Committee.

Prior IFMSA/AMSA work: 2 pts. Maximum

2 – Student was integral in the establishment or coordination of a Local Committee for Exchange at their institution's AMSA Chapter. Student has ample leadership experience within AMSA chapter and can navigate the Local Committee and AMSA Chapter equally.

1 – Student contributes or in the past has contributed a significant amount of work for the Local Committee. This may include serving as a contact person, being a social organizer, or helping find housing. Should be specific and credible.

0 – No prior contributions to Local Committee of their AMSA chapter.

Subjective Grade: 2 pts. Maximum

Please assign a grade 0.0 – 2.0 whereas 2.0 is the ideal candidate for an AMSA Research Exchange and 0.0 is an applicant that has little credentials and motivation to participate in an exchange. This grade is meant to serve as a tiebreaker. Please consider intangible and unaccounted for aspects of the applicant and application when assigning this grade.

17 pts. Maximum Total