



Dear Colleague:

I am pleased to present to you two new and exciting publications, *Planning a Rotation or Elective in the Health Care for the Homeless Program* and *Starting a Student-Run Homeless Clinic*.

As many of you know, students are one of our Nation's greatest resources. Therefore, it is not a surprise that so many of the Bureau's programs benefit from the energy and talents of students, particularly health professions students.

These publications will fill an important void by providing health professions students with a wealth of information at their fingertips related to service learning through Health Care for the Homeless programs nationwide.

Whether students are interested in broadening their educational experience or exploring possible long-term career options, they will now be able to use one or both of these publications to help them identify possible avenues for doing so.

It is our hope that both of these publications will be a great resource for health professions students, faculty, and homeless health care providers alike.

Sincerely yours,

Marilyn H. Gaston, M.D.
Assistant Surgeon General
Associate Administrator
Director



This publication was produced by the American Medical Student Association/Foundation through a purchase order from the Health Resources Services Administration, Bureau of Primary Health Care.

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Foreword



The American Medical Student Association/Foundation and the Bureau of Primary Health Care, Health Care for the Homeless Branch, created this document for health professions students. It is designed to expose students to the various health care issues faced by homeless individuals and families and to create awareness of opportunities that are available to students to work with people who are homeless.

For students who would like to work with homeless populations but face obstacles to instituting a student-run clinic, an alternative is doing a rotation with a previously existing health care for the homeless clinic or other federal program sites.

Access to health care and predisposition to particular disease states are both issues best understood by working directly with individuals who seek care from health care for the homeless clinics and from the health care workers who work in these clinics. This publication focuses on opportunities that are available in the Bureau of Primary Health Care's Health Care for the Homeless Program. However, many opportunities exist in other health care for the homeless settings and students are encouraged to explore these as well. Although all health care education involves hands on training, students are often unaware of opportunities to complete their training in community clinics.

This manual should help students to learn about the various clinics for the homeless, the services they provide, and the challenges they face. It should also advise how to make training time valuable. The manual includes a short description of the health care situation for homeless individuals and the Bureau of Primary Health Care's response to the apparent need. It also provides tips on planning a clinical experience to ensure that students learn about prevalent health issues of homeless people, the multidisciplinary approach to patient care and the unique strategies homeless clinics must use to reach patients; i.e. street outreach. It also includes a listing of the Bureau of Primary Health Care's Health Care for the Homeless sites across the country and descriptions of their services so that students can more easily arrange a training experience at a convenient location. To help students learn about the multifaceted problem of homelessness, the manual includes phone numbers and addresses of national organizations working on issues, such as housing, hunger, and advocacy.



Executive Summary



It is apparent that homelessness is a continuing problem in our country today. However, many students do not know the first step in becoming part of the solution. In order to clearly define an effective role in helping to end homelessness, students must first be familiar with its root causes and the efforts currently being made to confront this issue and the people it impacts. Unfortunately, many health professions schools do not necessarily educate their future health care workers to care for homeless people. It is important, then, for students to take the initiative to seek out educational experiences with homeless people in order to learn to provide quality care.

The American Medical Student Association/Foundation, in conjunction with the Bureau of Primary Health Care, Health Care for the Homeless Branch, is interested in increasing health professions student awareness of opportunities to work with people who are homeless. This manual, which details how to plan rotations and/or electives in the Health Care for the Homeless (HCH) Program, is aimed at highlighting opportunities to work with homeless people throughout the country as well as the benefits of this experience.

The increasing number and severity of those living in poverty, and the declining prevalence of affordable housing, are the most common causes of homelessness cited. Health-related problems often are causes of homelessness. Some health-related problems may include people with severe mental disorders, women who are victims of domestic violence or with a long history of abuse, people with substance abuse problems and no resources to afford treatment, veterans with physical or mental disabilities and people with chronic physical problems or disabilities that prevent them from working, including life-threatening illnesses such as HIV/AIDS.

Homeless individuals are at significant risk for physical and mental health problems. Homeless people have been found to experience more health problems than those who are not homeless. It is important to acknowledge that the state of homelessness also causes health problems. People who live on the streets are often susceptible to health problems as a consequence of poor nutrition, lack of adequate hygiene, exposure to violence and outdoor elements, increased contact with communicable diseases, and fatigue that accompanies the conditions of homelessness and the struggle to survive through acquiring food and shelter.

The barriers to health care for those living in poverty are numerous. As a product of social conditions, i.e. lack of transportation, little resources to obtaining treatment,



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and distrust of the health care system, health-related work with the poor and the homeless is usually accomplished outside of traditional medical settings. Because most formal health care professions education has not yet integrated experiences in proven methods for care of homeless individuals, i.e. outreach and an interdisciplinary team approach, students must seek out these learning experiences on their own. In other words, it is difficult to gain the skills useful to working with the homeless without spending time in a clinic that includes the unique methods that effectively provide care for the homeless.

The Health Care for the Homeless Program was modeled after a successful four-year demonstration program operated in 19 cities throughout the country by the Robert Wood Johnson Foundation (RWJ) and the Pew Charitable Trust (PCT). The RWJ/PCT program emphasized a multidisciplinary approach to delivering care to homeless persons, combining aggressive street outreach with integrated systems of primary care, mental health and substance abuse services, case management, and client advocacy. Particular emphasis was placed on coordinating efforts with other community health providers and social service agencies.

The goal of the HCH Program is to improve health status and outcomes for homeless individuals and families by improving access to primary health care and substance-abuse services. Access is improved through outreach, case management, and linkages to services such as mental health, housing, benefits, and other critical supports. Within four months of the signing of the McKinney Act in 1987, Health Resources and Services Administration (HRSA) awarded 109 grants to initiate HCH projects in 43 states, the District of Columbia, and the Commonwealth of Puerto Rico. The first grantees received their initial awards in 1988 and became fully operational HCH projects in 1989. Currently, there are 128 HCH grantees that receive funding.

The process required for planning a rotation or elective in an HCH Project has slight differences based on a student's health-care profession. Students should plan their experience so that they are able to participate and learn from hands on experience as opposed to simply observing. However, incorporating an experience into the rigorous schedule of most health professions training is not always an easy task. If it is not possible, vacation time could be spent shadowing a clinician or volunteering at a nearby HCH site.

The Training Opportunities section includes a listing of many of the Health Care for the Homeless clinics across the country. The clinics are listed according to city and



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state. Each listing includes the contact person at the HCH program; a short description of the direct services of HCH program; a list of university affiliations; the different disciplines the program can train; and a description of student activities and duties.

The phone numbers and web sites listed are current as of June 30, 1998. These resources are to be used as a guide to locating information that may be helpful when preparing for a rotation/elective in a Health Care for the Homeless setting.

While one to two months of health-care training in the HCH Program may not teach students how difficult life is on the streets or when moving from relatives' houses to friends' houses, if students take time to listen to peoples' stories, eat a meal with them or provide quality care, students will complete their experience with a true glimpse of a very different world. Working in the HCH Program will teach students how to be an advocate and work with homeless people to combat this growing problem.

Introduction



It is apparent that homelessness is a continuing problem in our country today. However, many students do not know the first step in becoming part of the solution. In order to clearly define an effective role in helping to end homelessness, students must first be familiar with its root causes and the efforts currently being made to confront this issue. Unfortunately, many health professions schools do not necessarily educate their future health care workers to care for this unique population. It is important, then, for students to take the initiative to seek out educational experiences with homeless people in order to learn to provide quality care.

The American Medical Student Association/Foundation, in conjunction with the Bureau of Primary Health Care, Health Care for the Homeless Branch, is interested in increasing health professions student awareness of opportunities to work with people who are homeless. This manual, which details how to plan rotations and/or electives in the Health Care for the Homeless (HCH) Program, is aimed at highlighting opportunities to work with homeless people throughout the country as well as the benefits of this experience.

Students have been at the forefront of numerous social movements over the last 40 years; the civil rights movement in the '60s, the anti-war movement in the '70s and divestment from South Africa in the '80s. The anti-poverty movement, spurred in the '60s, has been an ongoing interest of students throughout the country. As the number of homeless people in this country has grown dramatically in the last 15 years, students have again come forward through volunteer efforts, organizations, and alliances to aid those living on the streets.

Over the last 10 years, students have been an integral part of the formation of a number of organizations that specifically address the issue of homelessness, such as Campus Outreach Opportunity League, Students Together Ending Poverty, Empty the Shelters, and the National Student Campaign Against Hunger and Homelessness. Students have also been active members of other organizations working to end hunger and homelessness in this country, such as the National Coalition for the Homeless, the National Alliance to end Homelessness, the National Law Center on Homelessness and Poverty, the National Welfare Rights Union and Bread for the World.



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At the local level, health professions students are running free clinics for underserved and homeless patients as well as volunteering at agencies all over the country. These volunteer efforts are significant, but health professions students have a more permanent, future role in the fight to end homelessness. Planning a rotation/elective along with volunteer work can assist students in preparing for a career working with homeless people.

The hundreds of clinics and agencies that address the health concerns of the nation's homeless are necessary adjuncts to the meal programs, shelters, job training, and transitional programs working to end homelessness. The thousands of homeless people in this country have little to no access to health care except the care and resources provided by the HCH Program. Whether training to be a pharmacist, nurse, dentist, nurse midwife, podiatrist, physician assistant or physician, the services that health professionals will be able to provide are critical for those living in poverty and for those without homes. As a clinician providing direct service, or an advocate working alongside those living in poverty, health professionals should take an active role in addressing homelessness as an emergent public health concern.

Who Are Homeless People?



The images that Americans may have had 15 years ago of homeless individuals are not accurate pictures today. The “hobos” that hopped freight trains “enjoying” a life free from responsibility characterizes those living in poverty in the past. The idea that one chooses this path despite the everyday struggle to survive is no longer valid. In fact, homelessness in this day and age is a culmination of the root causes of poverty, such as, inadequate income, lack of affordable housing, decreasing public benefits, limited access to health care, and a vulnerability to becoming homeless due to mental illness, substance abuse problems, domestic violence, history of abuse or neglect, chronic physical problems or disabilities, or any combination of the above.

Determining the number of homeless individuals in the U.S. is a difficult task. Different studies report different results, mainly due to the definition of “homeless”. “Some include only the “literally homeless” who are on the streets or in shelters, while others also include the “hidden homeless,” those who live doubled up with family or friends (McMurray-Avila, 1997). Andrew Cuomo, Secretary of the U.S. Department of Housing and Urban Development, in a January 29, 1998 address to the U.S. Conference of Mayors said: “We have a home ownership rate of 66 percent but we have also 600,000 Americans who are still homeless.” According to a 1994 study, approximately 13.5 million adult U.S. residents had experienced homelessness at some point during their lives (Link et al.,1994).

Although it is difficult to quantify the actual number of homeless people in the United States at any given time, few would deny that it continues to be a growing problem. Estimates made by *Priority: Home! The Federal Plan to Break the Cycle of Homelessness* indicate that on any given night, approximately 600,000 people are homeless. Nearly seven million people experienced homelessness between 1985 and 1990 (*Health Care for the Homeless Directory*, 1997). A survey conducted nationwide suggests that as

Homelessness is not only an urban issue, but homelessness now affects many rural communities as well. “There are far fewer shelters in rural areas; therefore, people experiencing homelessness are less likely to live on the streets or in a shelter, and are more likely to live in a car or camper, or with relatives in overcrowded or substandard housing”

(National Coalition for the Homeless, 1997).



Who Are Homeless People?

much as 7.5 percent of the adult population questioned had been homeless at one point in their lives (Link, 1994). In addition, the fastest growing segments of the homeless population are children and families. With the welfare reform initiatives of 1996, this number will no doubt continue to increase.

Homelessness affects a number of populations. Minorities, in particular African Americans, are overrepresented in the homeless population, just as they are overrepresented in the number of people who live in poverty. According to Blau in *The Visible Poor* (1992), slightly more than half of homeless people are made up of people of color. Those who are addicted to alcohol or drugs and those who are mentally ill may also be overrepresented in the homeless population. "Defining the relationship between homelessness and substance abuse is even more controversial. While addiction disorders are common among people who are homeless, it is not known how much can be considered a cause of homelessness and how much is a consequence of a dismal existence on the streets" (McMurray-Avila, 1997). In a recent study conducted with 564 homeless adults in an urban area of California, researchers found that approximately two-thirds of the adults had a lifetime history of substance abuse disorders and about half of the sample had a current substance abuse disorder

"Single adults still constitute the largest proportion of people who are homeless at almost 60 percent, with 45 percent being single men and 14 percent being single women. But the increasing visibility of families, and especially children, was one of the triggers that brought homelessness to America's consciousness in the mid-1980s. By 1996, [the U.S. Conference of Mayors] was reporting that families had increased to 38 percent of the people who were homeless"
(McMurray-Avila, 1997).

Why Are People Homeless?



(Robertson, Zlotnick and Westerfelt, 1997). Although these findings may not be accurate when applied to other geographic areas, the study confirms that substance abuse is a common disorder among homeless individuals and that comprehensive services are needed.

“A useful framework for understanding the causes of homelessness is to consider the distinction between structural causes and personal causes and the interaction between the two. The structural causes of the lack of affordable housing and extreme poverty are the context within which personal characteristics, such as physical or mental disability, substance abuse, domestic violence, or social disaffiliation, create an increased vulnerability to homelessness. Individuals and families with these characteristics are at a disadvantage when competing for scarce resources like housing or employment.” (McMurray-Avila, 1997).

The increasing number and severity of those living in poverty, and the declining prevalence of affordable housing, are the most common causes of homelessness cited. “Two factors help account for increasing poverty: eroding labor market opportunities for large segments of the workforce, and the declining value and availability of benefits” (National Health Care for the Homeless Council, 1997). Health-related problems often are causes of homelessness. Some health-related problems may include people with serious mental disorders, women who are victims of domestic violence or with a long history of abuse, people with substance abuse problems and no resources to afford treatment, veterans with physical or mental disabilities and people with chronic physical problems or disabilities that prevent them from working, including life-threatening illnesses such as HIV/AIDS.

At times, many Americans feel distanced from the real-life effects of most public policy. However, the thousands of people every year who experience homelessness are directly affected by these policies. An honest discussion about homelessness and its causes cannot be held without analyzing U.S. housing policies, minimum wage, race relations, welfare reform (mainly a decrease in the amount and availability of benefits), and the economic decline of inner cities. Those who are homeless may only be a small fraction of the populations that are affected by each of these policies, but when trying to prevent or eliminate homelessness, all of these issues must be discussed.



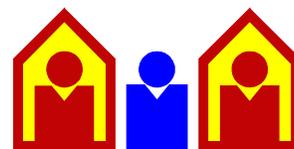
Health Concerns of Homeless People

Homeless individuals are at significant risk for physical and mental health problems. Homeless people have been found to experience more health problems than those who are not homeless in 24 of 27 diagnostic categories, such as upper respiratory infections, circulatory problems, fungal infections and gastric problems (Macnee and Forres, 1997). It is important to acknowledge that the state of homelessness also causes health problems. People who live on the streets are often susceptible to health problems as a consequence of poor nutrition, lack of adequate hygiene, exposure to violence and outdoor elements, increased contact with communicable diseases, and fatigue that accompanies the conditions of homelessness and the struggle to survive through acquiring food and shelter. The state of homelessness exacerbates the vulnerability of homeless individuals' health. Common problems due to these conditions include skin infestations, hypertension, ulcers, respiratory diseases and heart problems.

Mental illness and substance abuse problems are overrepresented in the homeless population. Unfortunately, many people have come to believe that all homeless individuals have either an untreated mental illness or an addiction. "About one third of single homeless adults are suffering from severe mental illness, such as schizophrenia or manic depressive disorder" (Outcasts on Main Street, 1992). Studies completed by various researchers from 1986-1989 showed the following:

Disease	Men	Women
Schizophrenia	2-13%	3-17%
Bipolar Disorder	3-11%	8%
Major Depressive Disorder	11-20%	10-16%
Antisocial Personality Disorder	16-21%	4%
Personality Disorder	47%	71%

(Source: Carol North, Washington University School of Medicine, presentation at the 1998



Health Concerns of Homeless People

Health Care for the Homeless Conference).

The degree of difference between the results of these studies can easily be accounted for knowing the difficulty in diagnosing homeless individuals with mental illness because of the large number of confounding factors. It is therefore not difficult to see that the common idea that all homeless people have a mental illness, was easily accepted.

The real challenge lies in treating those who are mentally ill or have a substance abuse problem. It is difficult to maintain the necessary level of continuity of care in order to adequately address these illnesses. It is also very difficult to eliminate confounding issues that may contribute to these illnesses. Finally, those who are mentally ill or addicted to a substance often receive the least support though they may need the most intervention.

In an effort to clearly identify the health problems of homeless individuals, medical students, working with the New York Academy of Medicine's Urban Health Initiative/Homeless Shelter Program, have put together the *Homeless Health Topic Manual* (New York Academy of Medicine, in press). The students have compiled a list of common health problems of homeless individuals and included a discussion about the presentation, diagnosis and treatment of each condition. The students categorized the health problems into nine topics:

- common communicable diseases
- oral and dental problems
- chronic medical conditions (cancer, diabetes, heart disease, hypertension)
- substance abuse
- physical abuse
- podiatric problems
- exposure conditions
- mental health issues
- nutrition



Health Concerns of Homeless People

Some other common communicable diseases often seen in homeless individuals include scabies, ringworm, HIV/AIDS, syphilis, gonorrhea, hepatitis B, chickenpox/shingles and tuberculosis. Homeless individuals often have oral and dental problems including tooth decay and abscesses and many health problems that are related to the conditions of living on the streets or in shelters, such as podiatric problems (bunions, calluses, ingrown toenails, flat feet), hypothermia, heat exhaustion, and lack of nutrition that could exacerbate chronic conditions (diabetes, heart disease and hypertension).

Many chronic health problems may contribute to the cause of homelessness, often requiring significant health care. One study found that 46 percent of homeless males in the sample indicated that health problems prevented them from being employed (Macnee and Forrest, 1997). However, homeless individuals are one of the most underserved populations in terms of accessing and using health-care services. Interviews with homeless individuals indicate that most use the emergency room or the Veterans Administration hospitals as their primary source for care and that illnesses often reach severe stages before care is sought.

While the actual health problems that homeless people experience may not be unique or require a specialized knowledge of treatment, working beyond the barriers of health care access, mistrust of the health-care community, and limited resources requires unique skills for effective care (Scharer Stuart, Lindsey et al, 1990). Health professions students need to educate themselves about these health care concerns because these concerns are not appropriately integrated into formal education. Didactic training will not be enough to learn to creatively maneuver through the health care system and assist homeless individuals in getting scarce, but necessary, services. Time spent with knowledgeable, "seasoned" mentors in outreach or community clinics will best train the future health care workers to provide proper care to a growing population of the underserved.

The Importance of the McKinney Act



“In 1987, the Stewart B. McKinney Homeless Assistance Act, Public Law 100-77, was enacted to provide relief to the nation’s rapidly increasing number of homeless individuals. The McKinney Act originally funded 15 programs providing emergency food and shelter, education, and transitional and permanent housing, as well as addressed the multitude of health problems faced by homeless individuals. Title VI of the McKinney Act added Section 340 to the Public Health Service (PHS) Act, authorizing the Secretary of Health and Human Services, acting through the Health Resources and Services Administration (HRSA), to award grants for the provision of health care to homeless individuals. The addition of Section 340 to the PHS Act established the Health Care for the Homeless Program, the only federal program with the sole responsibility of addressing the critical primary health-care needs of homeless individuals” (Bureau of Primary Health Care, 1997).

The HCH Program was modeled after a successful four-year demonstration program operated in 19 cities throughout the country by the Robert Wood Johnson Foundation (RWJ) and the Pew Charitable Trust (PCT). The RWJ/PCT program emphasized a multidisciplinary approach to delivering care to homeless persons, combining aggressive street outreach with integrated systems of primary care, mental health and substance abuse services, case management, and client advocacy. Particular emphasis was placed on coordinating efforts with other community health providers and social service agencies.

The HCH Program recognizes the complex needs of homeless people and encourages participating programs to integrate both health and social services into individual care plans. HCH grantees strive to provide a coordinated, comprehensive approach to the care they provide their homeless clients, and in such a way that welcomes them as patients. Specifically, the HCH Program provides primary health care and substance-abuse services at locations accessible to homeless people, provides emergency care with referrals to hospitals for in-patient care services and/or to needed mental health services, provides outreach services to access difficult-to-reach homeless persons, and provides aid in establishing eligibility for entitlement programs and housing.



The Importance of the McKinney Act

The goal of the HCH Program is to improve health status and outcomes for homeless individuals and families by improving access to primary health care and substance-abuse services. Access is improved through outreach, case management, and linkages to services such as mental health, housing, benefits, and other critical supports. HCH providers must seek ways to create new approaches to deliver comprehensive care, unite providers through collaboration, decrease fragmentation of human services, and advocate on behalf of homeless people.

Within four months of the signing of the McKinney Act in 1987, HRSA awarded 109 grants to initiate HCH projects in 43 states, the District of Columbia, and the Commonwealth of Puerto Rico. The first grantees received their initial awards in 1988 and became fully operational HCH projects in 1989. Currently, there are 128 HCH grantees that receive federal funding.

Since its approval, the McKinney Act has been amended four times: in 1988, 1990, 1992 and 1994. For the most part, these amendments have expanded the scope and strengthened the provisions of the original legislation. Important amendments have provided funding for programs for primary health care and outreach to at-risk and homeless children, rural homeless housing assistance, alcohol and drug abuse treatment, and job training programs.

“In fiscal year 1997, \$69.4 million was appropriated for the HCH Program, which has provided continuing support for 128 grantees in 48 states, the District of Columbia, and the Commonwealth of Puerto Rico. Unlike many other programs included in the McKinney Act, the funding for the Health Care for the Homeless Program has increased to meet the health-care needs of the growing number of homeless individuals” (National Coalition

“...The HCH Program is the only source of comprehensive health and related services for homeless people in most communities. These services alleviate both simple and serious problems, help prevent others, and reduce health care costs by minimizing more intensive and extensive care at a later date”
(Cousineau, Wittenberg, Pollatsek, 1995).



for the Homeless).

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Working in the Health Care for the Homeless Program

A. Skills That Can be Acquired from Working in the HCH Program

The barriers to health care for those living in poverty are numerous. As a product of social conditions, i.e. lack of transportation, little resources to obtain treatment, and distrust of the health care system, health-related work with poor and homeless people is usually accomplished outside of traditional medical settings. Because most formal health care professions education has not yet integrated experiences in proven methods for care of homeless individuals, i.e. outreach and an interdisciplinary team approach, students must seek out these learning experiences on their own. In other words, it is difficult to gain the skills useful to working with the homeless without spending time in a clinic that includes the unique methods that effectively provide care for the homeless.

The skills acquired when working with homeless people in health care settings are unique from those gained in traditional health-care training. In 1986, a clinic was developed in an inner-city soup kitchen in Baltimore, Maryland, to serve as a nontraditional site for nursing students. Students at this site have the ability to serve in many different capacities: health educator, case manager, clinic manager and advocate (Scholler-Jaquish, 1996). The students in this setting often had difficulties in assessing

the health issue of the patient. “The registered nurse students in our community health clinical site experienced difficulty in transferring their acute care, critical thinking and assessment skills to a health care clinic for the homeless...previous knowledge and skills do not necessarily transfer to the unfamiliar setting” (Scholler-Jaquish, 1996). The author of this article felt that interviewing skills and assessment skills were critical for students.

A 1995 article documents the experience of family practice residents in a

Few HCH clinics resemble typical ambulatory care settings—in fact the McKinney Act was a response to “typical” clinics not reaching people who are homeless. The preferred encounter is actually the street itself or an outreach clinic; unfortunately, unlike the growing popularity of the ambulatory clinic as teaching facility, the outreach clinic is not extensively accepted as a valid teaching environment (Scharer, Stuart, Lindsey et al., 1990).

Working in the Health Care for the Homeless Program



health care for the homeless clinic. The clinic was started by a family practice resident, two community nurses and a local family practitioner, and offered elective opportunities for residents. This study confirmed that residents were interested in the elective and elective slots filled up quickly. Initially, some of the residents had difficulties with the “complex medical histories” of the patients and compliance issues (Fiore, 1995). As the students became more familiar with issues of homeless people, the experience became less intimidating.

Interdisciplinary Teams

An interdisciplinary team approach has been proven to work when caring for a population that has difficult life situations. Ideally, all health professionals would be trained in providing medical care, nursing and social work, but these disciplines are quite segregated with little interaction during their separate training. Working in the HCH Program, however, is a crash course in the obvious connection between health problems, treatments and the provision of social service. The health care providers, i.e. physicians, dentists, nurses, nurse practitioners, certified nurse-midwives, and physician assistants, quickly learn a great deal about linking their clients with social service benefits, trying to find clients safe housing, making referrals, or, more importantly, learning what happens to people when these resources aren't available or identified. The most important factors in teaching students about working in an interdisciplinary team are a preceptor that will teach the student the importance of working with the other disciplines and the opportunity to talk with or shadow preceptors of other disciplines in order to appreciate their contributions. Homelessness is a multifactorial problem that requires a multidisciplinary approach.



Working in the Health Care for the Homeless Program

Clinical Skills

Clinical skills are gained while spending time in HCH clinics. Students have the opportunity to work on their ability to communicate and sharpen their interview skills. Learning to conduct a complete interview to identify the many factors that may contribute to a person's health problem is a skill that is not easily mastered. Usatine et al. (1994) identified questions to include in conducting a history of homeless people: "Where have you been sleeping? Where do you plan to be sleeping tonight and in the near future? How did you become homeless? What are your plans for getting out of your homeless situation? What sources of food do you have? Do you have friends or family living nearby? Do you have a history of mental illness?" Learning to approach patients holistically may help determine the most effective plan of action. Students will also be able to work on their diagnostic assessments and treatments. As previously mentioned, homeless individuals are susceptible to some conditions that are not as prevalent in people who are not homeless.

Health Education

Students are not often trained in effective ways of delivering health education. Most health professions training includes the information that should be shared with patients either about their condition or in order to prevent health problems. However, the means by which imparting this information often is not discussed. Working with an HCH Project can give experience in providing health education to a needy population. Many homeless individuals do not have choices about very basic aspects of their lives and this situation presents challenges for health professionals to provide meaningful advice. For example, if dietary habits are discussed with a patient, students must realize that these individuals eat at meal programs for the majority of their meals and may not have choices about the food that they eat.

Working in the Health Care for the Homeless Program



A 1997 article in *Nursing and Health Care: Perspectives on Community* documented the experience of graduate nursing students conducting a clinical rotation in community health (Wolf, Goldfader, Lehan). Students were placed in a drop-in center for women who were homeless. Initially, students found that developing a connection with the women involved time. Students conducted weekly health promotion talks on subjects such as breast self-exams and sexually transmitted diseases. Students discovered that their more traditional approach to health promotion needed a different slant: the health promotion talks weren't working. Instead of more formal "classes", the women at the center wanted to write about their experiences. The students and the faculty initially expressed hesitation about this unusual form of health promotion, but decided to proceed. The women, along with the students, developed *Women Speak*, a publication of writings from the women at the center. The project was a success and the students and the women developed a bond that lasted well beyond their clinical rotation.

Although most people have seen homeless individuals on the street or have been in contact with pan handlers at some point, very few have taken the opportunity to spend time with homeless people. The stereotypes of those living on the streets still convince most people to walk right by without acknowledging their presence or to believe that "they must have done something" to end up in that situation. As students spend time in the HCH Program and meet more homeless individuals, it quickly becomes very clear that each person has a story to tell—the stereotypes are replaced by names, faces and personalities. While they may never completely empathize without being in the same situation themselves, students learn to appreciate their station in life and begin to understand what life may be like living in poverty. Challenging these stereotypes and spending time with people who are homeless will not only make students better health care providers to all their patients, but especially to those who are homeless or living in poverty.



Working in the Health Care for the Homeless Program

B. Thoughts from Health Care Professionals and Students Working in HCH Projects

While working in an HCH Project, we had a different focus every day; one day we were in a drop-in center, sometimes in shelters, other days doing outreach in the streets. I learned how inadequate health care services are, how little the system responds to the unique needs of homeless people, and that social conditions and health care status are inextricably linked. I learned a great deal about adapting health education to the lives of homeless people. In terms of health policy, we heard a good deal about the city, clearing encampments and working to get the “riff-raff” out while they were developing the waterfront area. As people were cleared from their “homes,” it was very difficult to find them in order to follow up [health care]. It became obvious that public policy directly affects people’s health and access to [health] care. Working with an interdisciplinary team was a very good experience. As a medical student and future physician, I quickly learned the limits to my education. I didn’t feel that my medical education prepared me very well for the experience, mainly because of the lack of outpatient care in my training. Students who are going to spend some time in an HCH Project should keep an open mind about the causes of homelessness.

Vicki Borgia
Fourth-year Medical Student
San Francisco HCH

I learned that in working with homeless individuals, you have to get to know[them] for who they are before you can begin to help meet their medical needs. Many of these people had complex social and medical problems. I had to understand where each person was coming from in order to best help him or her. Each person was unique and had challenges and gifts that made [his/her] situation different from others. The social issues most focused on were unemployment, poor education, prostitution, substance abuse, mental illness and domestic violence. Clinical skills I worked on included drawing blood, foot care, TB screens, interviewing and initial assessments, drug and alcohol history, and sexual history. I feel that my service experiences working with the homeless, not my formal schooling, really prepared me for this.

We had the opportunity to pick one rotation of our choosing. I knew that I wanted to work in this type of setting in the future as a nurse. . . I think my experience at St. Ben’s Clinic [HCH] was a test of whether I wanted to work in an HCH clinic as a career and I loved it. I feel I am called to work in this area. I know this is a place where I can truly make a difference in people’s lives.

Lauren Schroder
Nursing Student
Milwaukee HCH

Working in the Health Care for the Homeless Program



B. Thoughts from Health Care Professionals and Students Working in HCH Projects

Rather than having students learn about community health in an isolated setting, the nursing students would have to go to all the places that homeless people would get services and experience it firsthand. As an effort to teach students about administration of clinics, we had the nurse practitioner students help us with our six month audit of charts. The students collected statistics from the charts and entered the data for analysis. We had them go through the whole process to teach them about clinical research and the positives and negatives of administrative work. My health profession school did an adequate job of training me for this type of work. My training was primarily in a community health center. We rotated through primary care sites and had a very broad exposure to various socioeconomic groups.

My career working with the homeless is very clinically satisfying. It is incredibly challenging and the pathology is like nothing that you have seen. Both the clinical work and mentoring are extremely rewarding. When you are working on the “front-line”, you are with an unusually caring group of people who maintain a healthy sense of humor and make the job even more enjoyable. Students often have misconceptions about homeless people. They should take some time to read about homeless people before and during their experience in an HCH Project.

Phyllis Farrell
Nurse Practitioner
Colorado Springs HCH



Working in the Health Care for the Homeless Program

B. Thoughts from Health Care Professionals and Students Working in HCH Projects

Every health professions student should have to take a social-work course. It [social work] is such an integral part of what we do, and health professions students are not provided with the appropriate training. Sometimes it is difficult because you know you are being exposed to certain health risks. Working with the underserved has always appealed to me. I spent one month at San Francisco General Hospital working with the uninsured population there, and it just clicked. I knew I wanted to work in that area in the future. Students should make sure that they don't end up sitting at a desk during their HCH rotation or elective. Make sure you can do some outreach activities or work on a mobile unit. Students need to learn about outreach. It is often not easy to get patients to come and use your facility. You must see them where they are comfortable.

Paula Lum
Internal Medicine Physician
San Francisco HCH

I was prepared for this type of work very well by my schooling. It gave me a positive experience working with an inner-city population. I was also exposed to positive role models who made work with underserved populations a possibility. This job has given me opportunities in all areas [clinical skills, mentoring, continuing education, technologic advances] I could not have gotten in private practice. I tried private practice with the upper-middle class and hated it. I enjoyed the other people working with underserved groups. They have all been dedicated and good role models. I enjoyed the creativity I was able to use. Everything you can do [for homeless individuals] is helpful. You learn to appreciate your comforts and other gifts. Sometimes this work is emotionally draining. It is very easy to get discouraged for not being able to change people's situations.

Joe Sherman
General Pediatrician
Washington, D.C., Peds Mobile Unit

Working in the Health Care for the Homeless Program



B. Thoughts from Health Care Professionals and Students Working in HCH Projects

This career is extremely challenging. It has been very fulfilling for me, but I don't think that most health-care professionals would agree. I love the clients and the co-workers are the most amazing that I've come across anywhere. I couldn't be happier with this career path. There is more money elsewhere, that goes without saying. The on-site technology is lacking, but we have access to it as we need it. There are many positive aspects of working with the homeless: the fulfillment, challenge, the role of an advocate, and working on issues of social justice.

I had never planned on working with the homeless population. Actually, I fell into it. I had planned on working overseas or in the Indian Health Service. Instead I landed this job and fell in love with it. Students should not spend time in a HCH Project if they have a single iota of contempt for people who are homeless. Students should be prepared for seeing a lot that is tragic. Remember to let small successes make your day— there are so many of these.

Edward Farrell
Family Medicine
Denver HCH



Planning a Rotation/Elective in the Health Care for the Homeless Program

A. Preparation

Students may want to conduct some background research on working with the homeless before beginning a rotation/elective in order to become more familiar with the causes of homelessness and the health concerns of homeless individuals. Although it may be difficult to find the time to do this, preparation may make for a more successful, rewarding experience. Following is a list of suggested readings:

- *Organizing Health Services for Homeless People: A Practical Guide*. (See ordering information in the references section).
- National Council for the Homeless Website - The Website contains many fact sheets on homelessness that are very informative.
- *There Are No Children Here* by Alex Kotlowitz
- *Rachel and Her Children* and *Amazing Grace* by Jonathan Kozol
- *Street Lives*, a collection of stories
- *Travels with Lizbeth* by Lars Eightner

B. Timeline

The process required for planning a rotation or elective in an HCH Project has slight differences based on a student's health-care profession. Students should plan their experience so that they are able to participate and learn from hands on experience as opposed to simply observing. However, incorporating an experience into the rigorous schedule of most health professions training is not always an easy task. If it is not possible, vacation time could be spent shadowing a clinician or volunteering at a nearby HCH site. The chart on the following page should help students identify an appropriate time to work in an HCH Project.

Planning a Rotation/Elective in the Health Care for the Homeless Program



Discipline	Prerequisites	Years of Schooling to Obtain Degree	Length of Clinical Training	Suggested Time to Plan HCH Experience
Nurse (RN)	High School Diploma/GED	2 year Associate or 4 year Bachelor's	2 years	Community health rotation
Physician Assistant	2 years college-level education with course requirements or a Bachelor's degree	2 yrs of undergraduate work or Master's degree	1 yr.; 4-6 week rotations	Rotation during clinical year
Certified Nurse Midwifery	RN (licensed in state completing CNM training)	1-2 years graduate coursework	8 wk clinical experience	Mandatory clinical experience; "integration experience"
Nurse Practitioner	RN (licensed in state completing training)	2 years graduate coursework	3 semesters of clinical work: 1st should be supervised; 2nd, 8 hrs/wk; 3rd, 12-14 hrs/wk	During any of the 3 clinical semesters
Pharmacy	2 years college-level education with course requirements	4 years of pharmacy school	1100-1500 hours over 4 year-period; half of these hours during 4th year	During any of the 1100-1500 hours; elective time during 4th year
Dental	BA or BS; DCAT	4 years of dental school	2 years of required and elective month-long externships	Either as required primary care rotation or during elective time
Medical	BA or BS; MCAT	4 years of medical school	2 years of required and elective month-long externships	Either as required primary care rotation or during elective time
Podiatry	BA or BS	4 years of podiatry school	2 years of required and elective 1-3 month-long externships	Either as required primary care rotation or during elective time



Planning a Rotation/Elective in the Health Care for the Homeless Program

Timeline continued...

Students should complete the following tasks in advance in order for this experience to be most beneficial. The following is an approximate timeline that may be helpful when planning their training.

One year to six months prior to experience:

Decide what type of experience you would enjoy:

- Would you enjoy a rural or an urban setting?
- Are there any social issues (domestic violence, HIV / AIDS prevention, substance abuse) that you would like to focus on?
- Are there any populations in particular that you would like to work with?
- Would you like to participate in a mobile clinic experience?

Determine logistical concerns in planning this rotation:

- Housing?
- Transportation?
- Financial constraints?

Identify your school's requirements for giving credit to students:

- How many hours will you be working directly with a preceptor?
- What are some due dates that pertain to setting up the experience?
- What clinical skills will you need to be working on?
- Will there be any requirements for credit aside from the clinical experience, such as presentation, written report, exam.

These decisions may need to be made early in the planning stages in case there are any issues to be worked out. Many HCH Projects are willing to train students from out of state, but in most cases, housing is not provided. There are opportunities for almost every interest. However, if there is a particular issue or a specific population of interest, it may take some time to identify the projects that offer those opportunities. Schools may be very willing to give students credit for this experience, but others may take some convincing. Make sure to give enough time to talk with the professors and administrators that can help in ensuring credit.

Planning a Rotation/Elective in the Health Care for the Homeless Program



Timeline continued...

Nine months to three months prior to experience:

At this point, students should begin to contact HCH Projects. In the section of this manual entitled *Grantees*, the HCH Projects that are funded by the Bureau of Primary Health Care, Health Care for the Homeless Branch, are listed with student contact names and numbers. The *Resources* section includes national agencies that are working in various realms to eliminate homelessness. These organizations can be helpful in finding an opportunity to work with people who are homeless throughout the country. There are also other ways to identify agencies in the community. The following are some suggestions to locate other opportunities.

- Health professions school
- City health department
- Area health education center
- Local meal programs, shelters, food pantries
- Salvation Army
- Veterans services
- Religiously affiliated agencies
- Telephone book

After identifying an agency, students should talk directly with the health care professional who will act as the preceptor. Once the student and preceptor have agreed, make sure to put the plan into writing. It is important to define the educational goals and verbalize them early on so that it is clear, to both the student and the preceptor, the type of experience you desire. For example, if a student would like to work on prevention and health education with clients as opposed to doing more acute care, the preceptor can help tailor the students' time at the HCH Project. Students should notify their preceptors of their school requirements and provide them with the appropriate paperwork so that expectations of both parties are clear.



Planning a Rotation/Elective in the Health Care for the Homeless Program

Timeline continued...

If housing is needed, there are a few places that may be helpful. Local colleges and universities may have housing that is available on a temporary basis. Area Health Education Centers (AHECs) may also have some resources available for health professions students. Some agencies that work with the homeless have volunteers that stay for an extended period of time and may be able to provide housing. Arranging housing may be the most difficult part of setting up the elective, so make sure to allow enough time.

One to two months prior to experience

The student should collect any paperwork that needs to be signed by the preceptor and return it to the school. Talk with any faculty or administrators at the school to ensure that the appropriate people know about the experience and have given approval. Once again, verify that credit will be given for this experience, if the intent is to receive credit. Finally, determine a start and finish date with the preceptor and make sure that the school agrees to the dates. Don't forget to include travel time if the elective is being done in a different area.

During the experience

While working in a HCH Project, take advantage of the opportunities offered to students. Take time to learn the roles of each of the staff members. Take the initiative to learn about the patients, why they are homeless, and what it is like to be homeless. If the experience is not living up to expectations, notify the preceptor and any other appropriate staff as soon as possible. It is not very constructive to notify the preceptor toward the end of the experience. This may be the only chance to work in this setting before completing training, so make sure to learn as much as possible. Finally, if the school has specific evaluation forms to be filled out by the preceptor, make sure he/she has them during training.

Planning a Rotation/Elective in the Health Care for the Homeless Program



Timeline continued...

After the experience

Make sure that all evaluation forms are filled out and duties that will receive credit are completed. Providing health care and teaching is hard work; it would be good to send a thank you note to the preceptor and any staff with whom the student worked closely. Once returning to the home institution, take opportunities to share information about the experience with colleagues. It is important to share the knowledge that others may not easily obtain. Try and continue to work with homeless people by volunteering, learning about homelessness in our country, or advocating for those who are homeless.



Planning a Rotation/Elective in the Health Care for the Homeless Program

C. Questions for Students to Ask Clinical Coordinators

While looking at various HCH Projects, try to talk with the clinical coordinators and other staff that may act as the preceptor(s). Try to get an idea of what an average day at the clinic would entail—the level of responsibility allowed to students, the variety of the tasks students are assigned to doing, and the quantity of time students have with the patients and staff. Here are some questions that may help assess the opportunities at HCH Projects:

- What are the site's hours of operation?
- What is the approximate size of the patient population?
- What are the major health care problems in the community?
- What are the characteristics of the population?
- Are there any unique populations that you treat?
- What is the experience level necessary for rotations at this clinic?
- How is student's time distributed?
- How many staff members work at the agency?
- How many providers will act in a supervisory role?
- Are there any opportunities for multicultural experiences and instruction?
- What languages are spoken in the community?
- Do other health professions students train at this site?
- Is care provided in an interdisciplinary model?
- Is there a resource library or any formal teaching along with the one-on-one time with supervisors?
- Will I learn about the current trends in the health-care delivery system?
- Are there opportunities to work with administrative-level managers to learn about health-care administration?
- Are there opportunities to work with social work staff to learn about the resources within the community?
- Are there any concerns that I should know of before working in this HCH Project?
- Is housing available for me?
- Do I need a car or is there adequate public transportation?

Planning a Rotation/Elective in the Health Care for the Homeless Program



D. How to Get the Most Out of the Clinical Experience

While one to two months of health care training in the HCH Program may not teach students how difficult life is on the streets or when moving from relatives' houses to friends' houses, if students take time to listen to peoples' stories, eat a meal with them or provide quality care, students will complete their experience with a true glimpse of a very different world. Daily struggles become different, priorities change, and unfortunately, often a sense of dignity and self worth begin to vanish for the thousands of men, women and children who are fighting to survive without stable places to call home. The role of a health care provider can either aid homeless people in their daily struggles or contribute to the many forces working against them. Working in the HCH Program will teach students how to be an advocate and work with homeless people to combat this growing problem.

Most do not have the opportunity to work with other health care professionals as a team, and this is a great chance to understand everyone's role in facing a multifaceted problem. Outreach clinics are not universally accepted as quality teaching sites, but they are a very important method of effective health care delivery for a marginalized population. Take advantage of the opportunities in the HCH Program that are not available in more traditional health settings. Learn from the staff that is dedicating their time and energy and why their work is so important.

In order to benefit from this experience fully, students must be willing to confront stereotypes. This experience may require students to meet people and initiate conversations with people they were probably taught to avoid. A willingness to learn about the social issues that affect those living in poverty is crucial to understanding the barriers to health care and what effort is needed to eliminate those barriers.



Planning a Rotation/Elective in the Health Care for the Homeless Program

Health Care for the Homeless has been part of my life since 1990. I started as a client and now I'm a social worker helping other homeless people.

I first came to Health Care for the Homeless when I found the Open Pantry's Jefferson Avenue Shelter in Springfield, Massachusetts. Domestic violence had put my daughters and me on the streets. I stayed at a battered women's shelter, but I felt isolated there. At the shelter I was inspired by the staff, especially nurse Kathy Ranaud.

I was in the shelter for about three months. My life had been such a shambles that I didn't realize my two daughters were not developing normally. Kathy worked with me to help them. The supportive services were available right there at the shelter. Tanya's undiagnosed mastoiditis had developed into a serious hearing problem. Kathy helped me get her into programs. She also helped me with my other daughter's speech and language delays.

Since then, my daughters have improved so much. My younger daughter, who started in special education classes, is now in a regular classroom. My older daughter is now almost at grade level.

I am now married to a wonderful man who is great with my children. I went back to school and earned a bachelor's degree in social work. I'm now a VISTA worker with the Massachusetts Career Developmental Institute homeless program.

Health Care for the Homeless supported me through one of the toughest times in my life. They are my mentors, my friends and now my colleagues.

Cynthia VanRenselaar

Health Care for the Homeless, Springfield, MA

*Mending the Rift: Success Stories from a decade of
Health Care for the Homeless*



The Health Care for the Homeless Program has 128 HCH Projects. Ninety-one projects have provided training opportunities information that is included in this section. Most of the HCH Program sites in this section have training opportunities available for students and have expressed an interest in training students. Some sites indicated that, at the time, they do not have the ability to train students.

Some of the HCH Projects that are not listed in this section may have training opportunities for students. If readers are interested in a training location that is not listed in this section, the author suggests calling and asking the site about its availability to train students. A complete list of HCH Projects can be found on the Health Care for the Homeless Information Resource Center web site (<http://www.prainc.com/hch/index.html>).

The following section includes a listing of many of the HCH programs across the country. The programs are listed according to city and state. Each listing includes the following information:

- a) Contact person at the HCH program
- b) Short description of the direct services of HCH program
- c) List of university affiliations
- d) Different disciplines the program can train
- e) Description of student activities and duties

While the information provided here may not be complete, students will learn about the general services provided, populations served, and the resources available for students. Students are encouraged to call the contacts provided and ask questions about the clinic's unique attributes. For example, a student may be interested in particular populations (i.e. HIV-positive patients, immigrants, children), or particular services (i.e. mobile clinics, needle exchange program).

While the clinic itself is an important determinant for the training opportunity, many students choose to do a rotation based on the convenience of the location. For that reason, housing and transportation assistance are listed. Once again, students are encouraged to seek out opportunities to learn about each clinic's opportunities relative to your particular interests. This list should merely steer you in the right direction.



Birmingham Health Care for the Homeless Coalition, Inc.

P.O. Box 11523, 712 25th Street North, Birmingham, AL 35202

Phone: 205-323-5311, ext. 223; Fax: 205-458-3389

Contact: Sharon Brammer, Homeless Health Care Coordinator

E-mail: BCH01@SNSNET.net

Site Information -- People of the following cultures/age groups are seen at the site: African Americans, Hispanic and children. Clients with the following health/life issues are seen: migrant farmworkers, homeless, alcohol and drug abuse, HIV/AIDS, mentally ill and domestic violence. The clinic is open 5 days per week for 40 hours per week. Approximately 25-30 patients are seen per day. Housing is not available and a car is needed for transportation. The site will train students from anywhere in the U.S.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident, PA, Premed, NP	MD, NP, MSW, Mental Health, available 8 hours per day	UAM School of Medicine/ Nursing and Maternal Medicine	Both short- and long-term commitments; average length is 2 weeks to 2 months	Students can see patients with or without staff in the room and be part of a multidisciplinary team. Student activities include history taking, charting, counseling, procedures, physical exam, health education, referrals and outreach.

Franklin's Health Care for the Homeless

553 Dauphin Street Mobile, AL 35202

Phone: 334-694-1801; Fax: 334-694-1890

Contact: Lyn Manz-Walters, LPC, Homeless Health Care Director

Site Information -- People of the following cultures/age groups are seen at the site: African Americans, Hispanic, Asian/Pacific, Latino, elderly and children. Clients with the following health/life issues are seen: migrant farmworkers, homeless, alcohol and drug abuse, HIV/AIDS, mentally ill and domestic violence. Students speaking Spanish are preferred, American Sign language is desired. Housing is not available and a car or bicycle is needed. The site will train students from anywhere in the U.S.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
NP, Social Work, Mental Health	DO, NP, Mental Health, MSW; available for about 8 hours per day	S.E. College, Capps CO., Bishop State, U. of South Alabama; in the following departments: Nursing, Comm Health, MA, Lab Tech	Both short- and long-term commitments; average length is 2 weeks to 2 months	Students participate in all services. Students are encourage to design services in which they have a particular interest.



Anchorage Neighborhood Health Center

1217 East 10th Avenue, Anchorage, AK 99501

Phone: 907-257-4600; Fax: 907-257-4625

Contact: John Riley, PA-C, Co-Medical Director

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.



El Rio Santa Cruz Neighborhood Health

839 W. Congress, Tucson, AZ 85745

Phone: 520-670-3915; Fax: 520-670-3819

Contact: Ken Burton, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Maricopa County Department of Public Health

1845 E. Roosevelt Street, Phoenix, AZ 85006

Phone: 602-506-6821; Fax: 602-506-6896

Contact: Lawrence Sands, DO, MPH, Medical Director

E-mail: 1sands@phservices.maricopa.gov

Site Information -- People of the following cultures/age groups are seen at the site: African Americans, Hispanic, Latino and children. Clients with the following health/life issues are seen: migrant farmworkers, homeless, alcohol and drug abuse, prenatal, HIV/AIDS, mentally ill and domestic violence. Students speaking Spanish are preferred. The clinic is open 5 days per week for 45 hours per week. Approximately 25 patients are seen per day. Housing is not available and a car is better than a bicycle. The site will train students from anywhere in the U.S. Students are part of a team with health professionals and social service workers who use community resources, public health principles and practice, and work with culturally diverse population.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident, NP, PA-C, Mental Health, Social Work	MD, DO, NP, MSW, PA-C	U. of Arizona and Maricopa Medical Center; Dept. of Family and Community Medicine	Both short- and long-term commitments; average length is 1 month	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, referrals, procedures (simple excisions, suturing, PAP smears) and outreach procedures. Students participate in field visits with outreach team.



Alameda County HCH Program

1900 Fruitvale Avenue, Suite 3-E, Oakland, CA 94601

Phone: 510-532-1930; Fax: 510-532-0963

Contact: G.G. Greenhouse, Executive Director

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Center for the Vulnerable Child -- Children's Hospital Oakland

747 52nd Street, Oakland, CA 94609-1809

Phone: 510-428-3783; Fax: 510-601-3913

Contact: Cheryl Zlotnick, RN Dr. PH, Homeless Health Care Coordinator

E-mail: cho.cvc.cal@cho.org

Site Information -- People of the following cultures/age groups are seen at the site: African Americans, Hispanic, Asian/Pacific Islander, Latino and children. Clients with the following health/life issues are seen: homeless. Students speaking Spanish are preferred. The clinic is open 5 days for approximately 40 hours per week. Approximately 1,500 patients are seen per month at the ambulatory care clinic, about 150/HCH. The site will train students only from California.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident (pediatric), Nursing, Social Work, NP	MD (pediatricians), Nurse, Licensed Clinical Social Work	UC San Francisco, UC Berkeley and Samuel Merit College	None indicated	Students learn in a multidisciplinary setting through grand rounds, resource library, lectures and one-on-one with staff.



Clinica Sierra Vista Homeless Program

P.O. Box 457, Lamont, CA 93241

Phone: 805-845-3731; Fax: 805-845-4511

Contact: Marie Wall, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Community Health Centers of the Central Coast

P.O. Box 430, Nipomo, CA 93444

Phone: 805-481-2253; Fax: 805-481-0998

Contact: Raymond Segura, MSW, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Contra Costa County Health Services Department

Health Care for the Homeless, 597 Center Avenue, Suite 375

Martinez, CA 94553

Phone: 510-313-6146; Fax: 510-313-6188

Contact: Susan Crosby, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African Americans, Hispanic, Asian/Pacific Islander and Latino. Clients with the following health/life issues are seen: homeless and migrant farmworkers. Students speaking Spanish are preferred. The clinic is open 4 days per week for approximately 46 hours per week. Approximately 30-60 patients are seen per day. The site will train students only from California. Students speaking Spanish are preferred. Housing is not available and a car is needed. The site offers the opportunity to learn how to handle cultural diversity, time management, utilization of few resources, improvising to deliver good care and flexibility.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Nursing students	RNs; available for about 8-12 hours per day.	None indicated	Long-term commitments, average length is 1 semester (15 weeks).	Students can see patients with or without staff in the room. Student activities include history taking, charting, physical exam, health education, counseling, referrals and outreach.



Family Health Foundation

1621 Gold Street, P.O. Box 1240, Alviso, CA 95002

Phone:408-279-6244; Fax:408-295-7908

Contact: Janet McBride, Health Care for the Homeless Program

Site Information -- The site is not accepting students at this time.

Golden Valley Health Centers Homeless Project

1114 6th Street, Modesto, CA 95351

Phone: 209-576-2845; Fax: 209-576-8842

Contact: Tom Roseland, FNP-C, Homeless Health Care Coordinator

E-mail: tomandlindaroseland@thegrid.net

Site Information -- People of the following cultures/age groups are seen at the site: Hispanic, Hmong, Elderly and children. Clients with the following health/life issues are seen: migrant farmworkers, prenatal, alcohol and drug abuse, mentally ill and homeless. The clinic is open 4 days per week for approximately 30 hours per week. Approximately 14-18 patients are seen per day. The site will train students from anywhere in the U.S. Housing is not available and a car is needed. The site offers the opportunity to learn how to handle cultural diversity, time management, utilization of few resources, improvising to deliver good care and flexibility.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
NP	NP; available for approximately 5 hours per day	None indicated	Varies	Students learn in a multidisciplinary setting, working on various disciplines. Student activities include history taking, health education and outreach.



Logan Heights Family Health Center

1809 National Avenue, San Diego, CA 92113

Phone: 619-239-0268; Fax: 619-239-5178

Contact: Nancy Bryan Wallis, Dr.PH, MSW, Dir. Off-Site Operations, Project Director

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino, children and adolescents. Clients with the following health/life issues are seen: migrant farmworkers, prenatal, alcohol and drug abuse, HIV/AIDS, domestic violence, mentally ill and homeless. Students speaking Spanish are preferred. The site will train students from anywhere in the U.S. Housing is not available and a car or bicycle is needed.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Mental Health, Social Work, Case Management	Mental Health, MSW, Case Management	None indicated	None indicated	Students are involved in case management, mental health, counseling and special projects (data collection, evaluation, surveying).

Northeast Valley Health Corporation

1172 North Maclay Avenue, San Fernando, CA 91340

Phone: 818-898-1388; Fax: 818-365-4031

Contact: Eleanor Gray, RN, Homeless Health Care Director

Site Information -- People of the following cultures/age groups are seen at the site: African American, Asian/Pacific Islander, Hispanic, Latino and children. Clients with the following health/life issues are seen: alcohol and drug abuse, HIV/AIDS, domestic violence, mentally ill and homeless. Students speaking Spanish are preferred. The site is open 5 days per week for 40 hours per week. Approximately 17 patients are seen per day. The site will train students from anywhere in the U.S. Housing is not available and a car is needed. The site offers students the opportunity to work with patients with multiple diagnoses and to integrate health care plans with social needs. Services are provided at the site's shelter base clinic.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Residents, PA-C	MD	Cedars-Sinai Medical Center, Family Medicine	Short-term commitments; average length is approximately 1 month	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, outreach and procedures.



Sacramento County Health and Human Services

3701 Branch Center Road, #202, Sacramento, CA 95827

Phone: 916-875-6180; Fax: 916-875-6366

Contact: Stanley Stewart, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Asian/Pacific Islander, Hispanic, Latino, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, migrant farmworkers, prenatal, domestic violence and homeless. Students speaking Spanish are preferred. Only students from UC Davis Medical School can conduct training opportunities.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
RN, PA-C	RN, PA-C; available for approximately 7 hours per day	Bethel College of Nursing, U. of Colorado, Phoenix Univ.; Nursing and PA departments	Time commitment varies; average length is up to 120 hours	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, outreach.

San Francisco Community Clinic Consortium

1388 Sutter Street, Suite 607, San Francisco, CA 94109

Phone: 415-243-3400, ext. 33; Fax: 415-243-0525

Contact: Mary Beth Herner, Homeless Health Care Coordinator

E-mail: mbherner@sfcc.org

Site Information -- People of the following cultures/age groups are seen at the site: African American, Asian/Pacific Islander, Hispanic, Latino and elderly. Clients with the following health/life issues are seen: substance abuse, HIV/AIDS, domestic violence and homeless. The clinic is open 4 to 5 days per week for 20 hours per week. Approximately 15 patients are seen per day. Students speaking Spanish are preferred. Students from anywhere in the U.S. can conduct training opportunities. The site will assist with housing and a bicycle is needed. Students will have the opportunity to work with homeless people.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Residents, Premed	MD; available for approximately 1 hour per day	UC San Francisco, Primary Care and Internal Medicine	Premed: 6 months; Medical: 1 month; Resident: 1-3 years	Depending on site, students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, charting, counseling, physical exam, health education, referrals and outreach.



San Mateo County Health Services Agency

225 West 37th Avenue, San Mateo, CA 94403

Phone: 650-573-2966; Fax: 650-573-2116

Contact: Molly Kennedy, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Santa Barbara County Health Care Services

345 Camino del Remedio, Room M311, Santa Barbara, CA 93110

Phone: 805-681-5465; Fax: 805-681-5424

Contact: Pam Stowe, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Santa Cruz County Health Services Agency

739 River Street, Santa Cruz, CA 95060

Phone: 408-454-2080; Fax: 408-454-4488

Contact: Christine Sippl, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.



Colorado Coalition for the Homeless

Stout Street Clinic, 2100 Broadway, Denver, CO 80205
 Phone: 303-293-2220, 303-293-2219, ext. 8126; Fax: 303-293-3977
Contact: Edward Farrell, MD, Medical Director

Site Information -- People of the following cultures/age groups are seen at the site: African American, Asian/Pacific Islander, Hispanic, Latino, children and elderly. Clients with the following health/life issues are seen: alcohol and drug abuse, prenatal, mentally ill, domestic violence and homeless. The clinic is open 5 days per week for 40 hours per week. Approximately 50 patients are seen per day. Students speaking Spanish are preferred. Students from anywhere in the U.S. can conduct training opportunities. Housing is not available and a bicycle is needed.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Residents, NP	MD, Dental, Pharmacy, NP, PA-C, Mental Health, MSW	U. of Colorado Health Sciences Center; Nursing, Medical School, Family Medicine departments	Both short- and long-term commitments; average length is 4 weeks	Students act as student doctors. seeing patients without staff in the room and being part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, procedures (such as paracentesis, I&D, suturing) and outreach.

Community Health Centers

Homeless Medical Clinic, 722 S. Wahsatch, Colorado Springs, CO 80903
 Phone: 719-471-2789; Fax: 719-577-4362
Contact: Nancy Brace, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino, children and elderly. Clients with the following health/life issues are seen: alcohol and drug abuse, HIV/AIDS, mentally ill, prenatal, migrant farmworkers and homeless. The clinic is open 5 days per week for 26 hours per week. Approximately 20 patients are seen per day. Students speaking Spanish are preferred. Students from Colorado can conduct training opportunities. Housing is not available and a car is needed. Students have opportunity to work in urban setting. Students have opportunity to work with mental health team, participating in community health nursing.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical (from UC Davis only)	Not indicated	UC Davis Medical School	None indicated	None indicated



Pueblo Community Health Center Cares for the Homeless

310 Colorado Avenue, Pueblo, CO 81004

Phone: 719-543-8711; Fax: 719-543-0171

Contact: David Krause, MD, and Michael Barr, Co-Medical Directors

Site Information -- People of the following cultures/age groups are seen at the site: Hispanic, elderly and children. Clients with the following health/life issues are seen: prenatal, migrant farmworkers and homeless. The clinic is open 5 days per week for 25 hours per week. Approximately 120-150 patients are seen per week. Students speaking Spanish are preferred. Students from anywhere in the U.S. can conduct training opportunities. Housing can be arranged and a bike is needed. Students have opportunity to work with a diverse patient population, learning how to work within many different health systems such as Medicare, uninsured, CA, HMO and self-pay.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Residents	MD, DO, PA-C; available for approximately 8 hours per day	U. of Colorado Health Science Center Medical School, Southern Colorado Family Medicine, Family Medicine department	Average length is 1 month	Students can see patients without staff in the room. Student activities include history taking, physical exam, charting, health education, counseling and procedures.



Charter Oak Terrace/Rice Heights Health Center
 81 Overlook Terrace, 21 Grand Street, Hartford, CT 06106
 Phone: 860-550-7500; Fax: 860-550-7501
Contact: Jamilah Ali, PA, Homeless Health Care Coordinator
E-mail: jamilah@erols.com

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, elderly and children. Clients with the following health/life issues are seen: HIV/AIDS, domestic violence, mentally ill, substance abuse and homeless. The clinic is open 5.5 days per week for 46.5 hours per week. Approximately 17 patients are seen per day. Students speaking Spanish are preferred. Students from anywhere in the U.S. can conduct training opportunities. Housing is not available and a car or bike is needed. Students have opportunity to work in urban setting with low-income minority people and special populations.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
PA, NP	Physician Assistants	Alleghany, PA program	Average length is 1 semester	Students can see patients without staff in the room and be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals and outreach.

HealthFirst, Inc.
 231 Broad Street, Danielson, CT 06239
 Phone: 860-885-1308; Fax: 860-779-2191
Contact: Roxanne Pandiani, Homeless Health Care Coordinator

Site Information -- The site is not accepting students at this time.



Hill Health Center

428 Columbus Avenue, New Haven, CT 06519

Phone: 203-784-0204; Fax: 203-787-4912

Contact: Toni Harp, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino, elderly and children. Clients with the following health/life issues are seen: HIV/AIDS, domestic violence, prenatal, mentally ill, alcohol and drug abuse and homeless. The main site is open 6 per week for 45.5 hours per week, the homeless clinic is open 2 days per week for 6 hours per week. Approximately 7-15 homeless patients are seen per day. Students speaking Spanish are preferred. Students from Connecticut. can conduct training opportunities. Housing is not available and a car is needed. Students have opportunity to work in urban setting, learning to work in nontraditional setting and serving a vulnerable population with multiple needs.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, CNM, Dental, Residents, NP, Mental Health and Social Work	MD, Dental, NP, PA-C, Mental Health, MSW	Yale University; MD, PA, CNP, MPH programs	Average length is 1 semester	Students can see patients with or without staff in the room and be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, referrals and outreach.

Southwest Community Health Center

361 Bird Street, Bridgeport, CT 06605

Phone: 203-576-8368; Fax: 203-576-8444

Contact: Denise Byrd, Homeless Health Care Coordinator

E-mail: cag@eaglesol.com

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Asian/Pacific Islander, elderly and children. Clients with the following health/life issues are seen: HIV/AIDS, domestic violence, prenatal, mentally ill, alcohol and drug abuse, migrant farmworkers and homeless. Approximately 100 patients are seen per day. Students speaking Spanish are preferred. Students from anywhere in the U.S. can conduct training opportunities. Housing is not available and a car is needed. Students have opportunity to work in urban setting, learning to work in nontraditional setting and serving a vulnerable population with multiple needs. Students have opportunity to gain knowledge and experience working with Medicaid/Medicare and homeless populations.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Dental, Residents, NP, Premed, Mental Health and Social Work	MD, DDS, NP, MSW; available approximately 2-4 hours per day	PACE, Fairfield U., Bridgeport Hospital, Fordham, Yale, Bridgeport School of Dentistry	Average length is 1 week to 3 months	Students can see patients with staff in the room and be part of a multidisciplinary team. Student activities include history taking, physical exam, counseling, charting, health education, referrals and outreach.



Unity Health Care, Inc.

3020 14th Street, NW, Washington, DC 20009-3564

Phone: 202-518-6409; Fax: 202-462-6128

Contact: Michelle Madison, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.



Camillus Health Concern, Inc.

708 N.E. First Avenue, Miami, FL 33132

Phone: 305-577-4840; Fax: 305-372-0478

Contact: Ross Collazo, DO, Assistant Medical Director

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino, elderly and children. Clients with the following health/life issues are seen: HIV/AIDS, domestic violence, mentally ill, alcohol and drug abuse, and homeless. The site is open 5 days per week for 40 hours per week. Approximately 40 patients are seen per day. Students speaking Spanish and/or Creole-Haitian are preferred. Students from anywhere in the U.S. can conduct training opportunities. Housing is not available and a car or bicycle is needed. Students have the opportunity to act as first-contact health provider and liaison with case managers.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Residents, NP, PA-C, Mental Health and Social Work	MD, DO, NP, Mental Health, MSW; available approximately 8 hours per day	U. of Miami, Barry U. Fla Int. U., Dade County AHEC; School of medicine, school of nursing, MSN program, school of podiatry (Barry U.)	Both long- and short-term commitments; average length is 2-12 weeks	Students can see patients with or without staff in the room and be part of a multidisciplinary team. Student activities include history taking, physical exam, counseling, charting, health education, referrals and procedures (such as aethrocentesis, spirometry, suturing, EKG, wound care, urine sediments, excisions, wet mounts, gram stains).

North Broward Hospital District

303 S.E. 17th Street, Fort Lauderdale, FL 33316

Phone: 954-355-4942; Fax: 954-355-4936

Contact: Bernard Alicki, Homeless Health Care Director

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.



Pinellas County Department of Social Services

647 First Avenue North, Saint Petersburg, FL 33701

Phone: 813-582-7598; Fax: 813-582-7912

Contact: Clifford Smith, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Asian/Pacific Islander, Latino, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, mentally ill and homeless. The site is open 5 days per week for 40 hours per week. Approximately 20 patients are seen per day. Students from anywhere in the U.S. can conduct training opportunities. Housing is not available and a bicycle is needed.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Social Work	Case Manager/Social Worker	None indicated	None indicated	Students can be part of a multidisciplinary team. Students participate in client interviews, counseling, referrals and outreach.

Tampa Community Health Center

P.O. Box 5299, Tampa, FL 33675

Phone: 813-247-1311; Fax: 813-247-1686

Contact: Sonja Taylor, Student Contact

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino, elderly and children. Clients with the following health/life issues are seen: HIV/AIDS, domestic violence, prenatal, alcohol and drug abuse, and homeless. The site is open 5 days per week for 40 hours per week. Approximately 30 patients are seen by each provider per day. Students from anywhere in the U.S. can conduct training opportunities. The site will assist in housing and a car is needed. Students have opportunity to work in urban setting and learn empathy and respect for all patients. The clinic has six providers of different specialties.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, NP, Premed, Social Work	MD, MSW; available for approximately 8 hours per day	University of South Florida Medical School, Tampa General Hospital department	Terms are 1-3 months; average length is 2 months	Students can see patients with or without staff in the room (with appropriate training) and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, referrals, procedures and outreach.



Mercy Mobile Health Care

60 Eleventh Street, Atlanta, GA 30309-3970

Phone: 404-249-8600; Fax:404-249-8940

Contact: Mary Hood, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.



Waikiki Health Center

277 Ohua Avenue, Honolulu, HI 96815

Phone: 808-922-4787; Fax:808-9224950

Contact: Catherine Honeyman, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: Asian/Pacific Islander, African American, Hispanic, Latino, low-income, elderly and children. Clients with the following health/life issues are seen: HIV/AIDS, domestic violence, alcohol and drug abuse, mentally ill and homeless. Students who speak Spanish and/or Japanese are preferred. The site is open 6 days per week for 60 hours per week. Approximately 25 patients are seen per day. Students from anywhere in the U.S. can conduct training opportunities. Housing is not available for students and a car or bicycle is needed. Students participate in Care-A-Van, Waikiki Health Center Clinic and Friendly Neighbors (geriatric) programs. Students have the opportunity to work with many different ages and ethnic groups.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Social Work	MSW; available for approximately 1 hour per day	U. of Hawaii, Pacific U.; Schools of Nursing, Social Work and Medicine	Long-term commitments; average length is 1-2 semesters	Students will be part of a multidisciplinary team, working as student interns. Student activities include history taking, physical exam, charting, health education, referrals and counseling.



Terry Reilly Health Services

Boise Clinic, 848 La Cassia, Boise, ID 83705

Phone: 208-344-8162, ext. 125; Fax: 208-338-1574

Contact: Lisa Engeman, FN.P., Boise Clinic Manager

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino, elderly and children. Clients with the following health/life issues are seen: HIV/AIDS, domestic violence, alcohol and drug abuse, migrant farmworkers, mentally ill and homeless. Students who speak Spanish are preferred. The site is open 5 days per week for 46 hours per week. Approximately 22 patients are seen per day. Students from anywhere in the U.S. can conduct training opportunities. The clinic will assist in housing and a bicycle is needed. Students have the opportunity to work with low-income people and homeless people.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Pharmacy, Resident, NP, PA-C, Premed, Mental Health, Social Work	MD, DO, NP, PA-C, MSW; available for 8 hours per day	Boise State U.; RN, LPN, MA departments	Both short- and long-term commitments; average length is 10 weeks	Students can see patients with or without staff in the room and will be part of a multidisciplinary team, working as student interns. Student activities include history taking, physical exam, charting, health education, referrals, procedures, outreach and counseling.



Chicago Health Outreach, Inc.

Health Care for the Homeless, 1015 W. Lawrence, Chicago, IL 60640

Phone: 773-275-2060; Fax: 773-275-3689

Contact: Mary Ellen Swangren, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American Asian/Pacific Islander, Hispanic, Latino and children. Clients with the following health/life issues are seen: HIV/AIDS, domestic violence, alcohol and drug abuse, prenatal, mentally ill and homeless. Students who speak Spanish and/or Bosnian are preferred. The site is open 5 days per week for 40 hours per week. Approximately 40-60 patients are seen per day. Students from anywhere in the U.S. can conduct training opportunities. Housing is not available and a car is needed. Students have the opportunity to work with low-income people and homeless people. Students have the opportunity to work with a diverse client base with complex psychosocial histories.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, NP, CNM, Residents, RN	MD, NP, CNM, RN	University of Chicago; Nursing, Medical College	Average length is 6 weeks	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education and referrals.

Crusaders Central Clinic Association

120 Tay Street, Rockford, IL 61102

Phone: 815-968-0286, ext. 393; Fax: 815-968-3881

Contact: Deb Atchinson, Human Resources

Site Information -- People of the following cultures/age groups are seen at the site: African American Hispanic, elderly and children. Clients with the following health/life issues are seen: HIV/AIDS, prenatal and homeless. Students who speak Spanish are preferred. The site is open 6 days per week for 47 hours per week. Students from anywhere in the U.S. can conduct training opportunities. Housing is not available.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Dental, Residents, NP, PA-C, Mental Health, Social Work	MD, DDS, DO, Pharmacy, NP, PA-C, Mental Health, MSW; available up to 8 hours per day	U. of Illinois College of Medicine, Aurora U.-- Social Work, Northern Ill. U.	None indicated	Students will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, outreach, counseling, procedures and referrals.



ECHO Health Center

713 Second Ave., Evansville, IN 44710

Phone: 812-421-9850; Fax: 812-421-9855

Contact: Joyce Dungan, RN, MSN, EdD, Homeless Health Care Coordinator

E-mail: echo@evansville.net

Site Information -- People of the following cultures/age groups are seen at the site: African American Hispanic, elderly and children. Clients with the following health/life issues are seen: HIV/AIDS, domestic violence, alcohol and drug abuse, migrant farmworkers and homeless. Students who speak Spanish are preferred. The site is open 5 days per week for 40 hours per week. Approximately 15-20 patients are seen per day. Students from anywhere in the U.S. can conduct training opportunities. Housing is not available and a car is needed.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Residents, NP, Social Work	MD, NP, MSW; available 8 hours per day	U. of Evansville, U. of Southern Indiana; Nursing and Medical Schools	None indicated	Students can see patients with or without staff in the room (depending on training level) and will be part of a multidisciplinary team.

Homeless Initiative Program

1835 N. Meridian Street, Indianapolis, IN 46202

Phone: 317-931-3055; Fax: 317-931-3063

Contact: Melissa Brown, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American Hispanic and children. Clients with the following health/life issues are seen: domestic violence, alcohol and drug abuse, homeless, prenatal and mentally ill. Students who speak Spanish are preferred. The clinic is open 6 days per week at 15 sites. Approximately 8-16 patients are seen per day. Students from anywhere in the U.S. can conduct training opportunities. The site will assist with housing and a car or bicycle is needed, depending on weather conditions. Students have the opportunity to participate with medical team that does street outreach one day per week, which involves carrying a backpack with very basic items for medical care.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Dental, Resident, NP, Mental Health, Social Work	MD, Dental, NP MSW; available 8 hours per day	IU Medical School, IU Dental School	Both short- and long-term commitments; average length is 1 month	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, referrals, outreach and procedures (removing staples, sutures).



Project Homecoming of Indiana Health Centers
813 South Michigan Street, South Bend, IN 46601
Phone: 219-282-8711; Fax: 219-288-6754
Contact: Kathy Joyner, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.



Community Health Care, Inc.

500 West River Drive, Davenport, IA 52801

Phone: 319-336-3051; Fax: 319-336-3125

Contact: Cindy Berteloth, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

The Outreach Project

1801 Hickman Road, Des Moines, IA 50314

Phone: 515-282-2599; Fax: 515-282-2277

Contact: Linda Ruble, PA-C, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Peoples Community Health Clinic, Inc.

403 Sycamore, Suite 2, Waterloo, IA 50703

Phone: 319-236-1332; Fax: 319-236-3527

Contact: Joan Hoeft, RN, Homeless Health Care Coordinator

E-mail: joan.hoeft@access.gov

Site Information -- The site is not accepting students at this time.



Hunter Health Clinic, Inc.

2318 East Central, Wichita, KS 67214

Phone: 316-262-3611; Fax: 316-262-0741

Contact: Susette Schwartz, Homeless Health Care Director

E-mail: smshunter@worldnet.att.net

Site Information -- People of the following cultures/age groups are seen at the site: African American Hispanic, Asian/Pacific Islander, Latino, Native American, elderly and children. Clients with the following health/life issues are seen: HIV/AIDS, domestic violence, mentally ill, prenatal, alcohol and drug abuse, migrant farmworkers and homeless. Students who speak Spanish or Vietnamese are preferred. The site is open 5 days per week for 40 hours per week. Approximately 125 patients are seen per day. Students from anywhere in the U.S. can conduct training opportunities. Housing is not available and a car or bicycle is needed, depending on weather conditions.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident, NP, Dental	MD, Dental, NP	Wichita State Univ.; Nursing and Dental Hygiene departments	Varies; average length of training is daily rotations for one year	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, procedures and outreach.



Family Health Centers, Inc.

2215 Portland Avenue, Louisville, KY 40212

Phone: 502-585-1969; Fax: 502-587-6883

Contact: Bart Irwin, LCSW, Homeless Health Care Coordinator

E-mail: bartirwin@aol.com

Site Information -- People of the following cultures/age groups are seen at the site: African American Hispanic, Asian/Pacific Islander, elderly and children. Clients with the following health/life issues are seen: All clients are homeless. Students who speak Spanish are preferred. The site is open 5 days per week for 35 hours per week. Approximately 35 patients are seen per day. Students from Kentucky only can conduct training opportunities. Housing is not available and a car or bicycle is needed. Students have the opportunity to work with a difficult population and patients with chemical additctions and/or mental illness.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Dental, NP, Social Work	NP, MSW; available approximately 7.5 hours per day	Spalding University, School of Nursing	Long-term commitments; average length is 1 semester	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, procedures and outreach.

Lexington-Fayette County Health Department

650 Newtown Pike, Lexington, KY 40508

Phone: 606-288-2443; Fax: 606-288-7510

Contact: Norma Godbey, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American Hispanic,Hispanic, elderly and children. Clients with the following health/life issues are seen: Prenatal, HIV/AIDS, dometic violence, mentally ill, homeless, migrant farmworkers, and alcohol and drug abuse. Students who speak Spanish are preferred. The site is open 5 days per week for 40 hours per week. Only students from Kentucky can conduct training opportunities. Housing is not available and a car is needed. Students gain exposure to clients from low-economic background and will become familiar with barriers faced by clients who have no resources.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Dental, Pharmacy, Residents, NP, Social Work	Dental, MD, Pharmacy, NP, MSW; available as needed each day	Univ. of Kentucky; colleges of medicine, nursing and pharmacy	Average length of training varies	Student are involved in medically related, substance abuse and mental health referrals.



New Orleans Health Department
 914 Union Street, New Orleans, LA 70112
 Phone: 504-528-3750; Fax: 504-528-3771
Contact: Kathleen McCaffery, Executive Director

Site Information -- People of the following cultures/age groups are seen at the site: Asian, Hispanic, Latino, elderly and children. Clients with the following health/life issues are seen: HIV/AIDS, domestic violence, mentally ill, homeless, and alcohol and drug abuse. Students who speak Spanish are preferred. The site is open 5 days per week for 40 hours per week. Approximately 40-45 patients are seen per day. Students from anywhere in the U.S. can conduct training opportunities. Housing is not available and a bicycle is OK. Students have the opportunity to gain public health experience and exposure to underserved populations. Students will interface with dentists, MSW, psychiatrists, counselors and case managers.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Dental, Residents, Social Work	MD, Dental, MSW; available approximately 7 hours per day	Tulane Univ. Medical School	Both short- and long-term commitments; average length is 3 months	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, referrals and procedures (such as drawing blood samples, TB skin testing)



City of Portland Public Health Division
 389 Congress Street, Room 307, Portland, ME 04101
 Phone: 207-874-8445; Fax: 207-874-8913
Contact: Nathan Nickerson, NP, Director, Homeless Health

Site Information -- Clients with the following health/life issues are seen: HIV/AIDS, mentally ill, homeless, and alcohol and drug abuse. The site is open 5 days per week for 50 hours per week. Approximately 20-25 patients are seen per day. Only students from Maine can conduct training opportunities. Housing is not available and a car is needed. Students have the opportunity to be involved in primary care and mental health.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Resident, NP, Social Work	MD, NP, Mental Health, MSW; available approximately 3-4 hours per day	Univ. of Southern Maine, Univ. of New England School of Medicine, Simmons College; NP and RN programs, social work at Univ. of New England	Both short- and long-term commitments; average length is 1 semester	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals and outreach.



Health Care for the Homeless, Inc.

111 Park Avenue, Baltimore, MD 21201

Phone: 410-837-5533; Fax: 410-837-8020

Contact: Linda Marsden, Coordinator of Education

E-mail: hch@gate.dev.jhu.edu

Site Information -- People of the following cultures/age groups are seen at the site: African American. Clients with the following health/life issues are seen: HIV/AIDS, mentally ill, homeless, and alcohol and drug abuse. The site is open 5 days per week for 35-40 hours per week. Approximately 60 patients are seen per day. Students from anywhere in the U.S. can conduct training opportunities. Housing is not available and a bicycle is OK. Students have the opportunity to work as advocates, learn patient education and treat homeless patients.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident, NP, Mental Health, Social Work	MD, NP, Mental Health, MSW; available approximately 1-4 hours per day	Johns Hopkins, Univ. of MD; schools of medicine, nursing and social work	both short- and long-term commitments; average length is 1 month to 1 year	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals and outreach.



Boston Health Care for the Homeless Program

729 Massachusetts Avenue, Boston, MA 02118

Phone: 617-534-7779; Fax: 617-534-7422

Contact: Phil Pulaski, Medical Director

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Community Healthlink, Inc.

72 Jacques Avenue, Worcester, MA 01610-2480

Phone: 508-860-1000; Fax: 508-860-1046

Contact: Anne Gillespie, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Springfield Health Services for the Homeless

1414 State Street, Springfield, MA 01109

Phone: 413-748-9064; Fax: 413-787-6458

Contact: Judy Mealey, Nurse Manager

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino and children. Clients with the following health/life issues are seen: HIV/AIDS, domestic violence, homeless, and alcohol and drug abuse. Students who speak Spanish are preferred. The site is open 5 days per week for 50 hours per week. Approximately 24 patients are seen per day. Students from anywhere in the U.S. can conduct training opportunities. The site will assist in finding housing and a car is needed.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
NP	NP; available approximately 3-4 hours per day	University of Mass.; School of Nursing	Short-term commitments; average length is 1 session of training	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, outreach and procedures (TB testing, suture removal, immunizations, in-house labs, foot soaks, dressing changes, medication admin., wound care, trach care)



Detroit Health Care for the Homeless
 2111 Woodward, Suite 107, Detroit, MI 48201
 Phone: 313-831-2300; Fax: 313-831-4933
Contact: James White, Jr., Executive Director

Site Information -- People of the following cultures/age groups are seen at the site: African American, Latino, children and elderly. Clients with the following health/life issues are seen: substance abuse, HIV/AIDS, domestic violence and homeless. The site is open 5 days per week for 37.5 hours per week. Approximately 15 patients are seen per day. The site will train students from the state only. Housing is not available and a car is needed.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Dental, NP, Social Work, Resident, CNM	Dental, NP	None indicated	Average length depends on program	Students can see patients with staff in the room (negotiable) and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals and outreach.

Downriver Community Services Homeless Health Care Project

329 Columbia Street, Algonac, MI 48001
 Phone: 810-794-4982; Fax: 810-794-4407

Contact: Margaret Hader, MSW, ACSW, Program Supervisor

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, children and elderly. Clients with the following health/life issues are seen: alcohol and drug abuse, mental illness, migrant farmworkers, prenatal, HIV/AIDS, domestic violence and homeless. The site will train students from outside the state only. Housing is not available and a car is needed. Students have the opportunity to work in rural setting, learning substance abuse counseling and earning credits toward CAC.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Social Work	MSW	None indicated	Long-term commitment; average length is 1 year	Students will be part of a multidisciplinary team. Student activities include history taking, counseling, referrals and outreach.



Family Health Center

440 1/2 North Church Street, Kalamazoo, MI 49007
 Phone: 616-349-4257, ext. 218; Fax: 616-349-4373

Contact: Richard Locke, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: Asian/Pacific Islander, Latino, African American, Hispanic, children and elderly. Clients with the following health/life issues are seen: substance abuse, mental illness, migrant farmworkers, prenatal, domestic violence and homeless. Students who speak Spanish are preferred. The site is open 6 days per week for 8-12 hours per week. Approximately 100-130 patients are seen per day. The site will train students from outside state only. The site will assist with housing and a car or bicycle is needed.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Pharmacy, PA-C, Social Work, CNM, NP, Mental Health	MD, DO, CNM, Pharmacy, NP, PA-C, Mental Health, MSW; available approximately 8 hours per day	Western Michigan University; PA program	Average length is 1-3 months	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, outreach and procedures.

Hamilton Family Health Center

4001 North Saginaw Street, Flint, MI 48505
 Phone: 810-789-9141; Fax: 810-789-2130

Contact: Eloise Leonard, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.



Ingham County Health Department

P.O. Box 30161, Lansing, MI 48909

Phone: 517-483-3756; Fax: 517-887-4310

Contact: Kathleen Kujala, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: Asian/Pacific Islander, Latino, African American, Hispanic, children and elderly. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence and homeless. Students who speak Spanish are preferred. The site is open 5 days per week for 40 hours per week. Approximately 40 patients are seen per day. The site will train students from the state only. Housing is not available and a car is needed.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Residents	MD, DO	Michigan State University	Both short- and long-term commitments; average length varies	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, outreach and procedures.

Nursing Clinic of Battle Creek

Calhoun County Health Dept., 34 Greet St., Battle Creek, MI 49014

Phone: 616-966-1365; Fax: 616-966-1489

Contact: Dianne Kalnins, RN, MPH, Team Manager

Site Information -- People of the following cultures/age groups are seen at the site: African American, Asian/Pacific Islander, Hispanic and elderly. Clients with the following health/life issues are seen: homeless. The site is open 5 days per week for 45 hours per week. Approximately 20-60 patients are seen per day. Housing is not available and a car or bicycle is needed. Students who speak Spanish are preferred. The site is not taking students at this time.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Dental, NP, Premed	MD, DO, Dental, NP	Univ. of Michigan, Kellogg Community College, Mich. State Univ.; Schools of nursing, dental and public health	Both short- and long-term commitments; average length is 3 months	Students can see patients with staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals and procedures.



St. Mary's Health Services

200 Jefferson, SE, Grand Rapids, MI 49503

Phone: 616-752-6375

Contact: Anne Mawby, RN, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.



Hennepin County Community Health Department

525 Portland Avenue, South, Minneapolis, MN 55415

Phone: 612-348-8824; Fax: 612-348-3830

Contact: Christine Reller, RN, MSN, Homeless Health Project Manager

Site Information -- People of the following cultures/age groups are seen at the site: Asian/Pacific Islander, Latino, African American, Hispanic and children. Clients with the following health/life issues are seen: alcohol and drug abuse, prenatal, mental illness, domestic violence and homeless. Students who speak Spanish or Somalian are preferred. There are 10 clinic sites with 22 sessions each week. Housing is not available and a car is needed. The director occasionally takes students to different sites to learn about the director position. The site is not taking students at this time.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
None, community health rotations	None	Augsburg College, Hennepin Technical College; department of nursing	None indicated	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam and charting.

West Side Community Health Center

153 Concord Street, St. Paul, MN 55107

Phone: 612-290-6815; Fax: 612-290-6818

Contact: Helene Freint, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.



Jackson-Hinds Comprehensive Health Center

Health Care for the Homeless, 430 W. Pascagoula St., Jackson, MS 39203

Phone: 601-364-5116; Fax: 601-969-1725

Contact: Velma Scott, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic and children. Clients with the following health/life issues are seen: alcohol and drug abuse, mental illness, HIV/AIDS, migrant farmworkers and homeless. The site is open 5 days per week for 45 hours per week. Approximately 18-20 patients are seen per day. The site will train students from the state. Housing is not available and a car is needed.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
None indicated	None indicated	None indicated	None indicated	Students will be part of a multidisciplinary team. Student activities include interviewing, counseling, referrals and health care.



Grace Hill Neighborhood Health Center

2600 Hadley Street, St. Louis, MO 63106
 Phone: 314-539-9500; Fax: 314-241-8938

Contact: James Green

Site Information -- People of the following cultures/age groups are seen at the site: African American, Asian/Pacific Islander, Latino, elderly, Hispanic and children. Clients with the following health/life issues are seen: alcohol and drug abuse, prenatal, mental illness, HIV/AIDS, domestic violence and homeless. The site is open 5 days per week for 40 hours per week. Approximately 175 patients are seen per day at 5 sites. Students who speak Spanish or Vietnamese are preferred. The site will train students from anywhere in the U.S. The site will assist with housing and a car is needed. Students have the opportunity to learn a holistic approach to health care.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Dental, Pharmacy, Resident, NP, PA-C, Premed, Mental Health, Social Work	MD, Dental, Pharmacy, NP, PA-C, Mental Health, MSW; available approximately 8 hours per day	Washington Univ. St. Louis Univ., Univ. of MO, St. Louis; medicine, nursing, social work and PA departments	Both short- and long-term commitments	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, procedures and outreach.

Swope Parkway Health Center

3801 Blue Parkway, Kansas City, MO 64130
 Phone: 816-923-5800; Fax: 816-922-7669

Contact: Anne Lesser, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.



Yellowstone City-County Health Department

123 S. 27th Street, Billings, MT 59101

Phone: 406-247-3350; Fax: 406-247-3389

Contact: Lori Weber, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: Hispanic, Native American, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, mental illness, domestic violence and homeless. The site is open 5 days per week for 32 hours per week. Approximately 30-120 patients are seen per day. The site will train students from anywhere in the U.S. Housing is not available and a bicycle is OK. Students have the opportunity to learn case management and holistic family treatment.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident, NP, PA-C, Social Work	MD, NP, PA-C; available approximately 6-8 hours per day	MT State Univ., U. of North Dakota, Gonzaga Univ.; school of nursing, PA program, FNP program	Terms vary	Students can see patients with or without staff in the room as needed and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, procedures(mole removals, suturing, cryo procedures, paps, EMBs, colpos) and outreach.



Charles Drew Health Center, Inc.

P.O. Box 111609, Omaha, NE 68111

Phone: 402-453-1433; Fax: 402-453-1970

Contact: Thomas Weis, PA-C, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Asian/Pacific Islander, Latino, Hispanic, elderly and children. Clients with the following health/life issues are seen: substance abuse, mental illness, HIV/AIDS, domestic violence and homeless. The site is open 5 days per week for 40 hours per week. Approximately 25 patients are seen per day. The site will train students from outside the state. Housing is not available and bus lines serve the area. Students have the opportunity to do the majority of the patient contact under supervision of the staff.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, PA, NP	PA-C; available approximately 8 hours per day	Creighton Univ. NP Program, Medical School and Nursing; Univ. of Nebraska NP Program and Medical School Program	Semester at a time or daily rotation	Students can see patients without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, procedures and outreach.



Community Health Centers of Southern Nevada

916 W. Owens Avenue, Las Vegas, NV 89106

Phone: 702-631-8812; Fax: 702-631-7913

Contact: Terry Whitaker, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Latino, Asian/Pacific Islander, Hispanic, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, prenatal, domestic violence and homeless. Students who speak Spanish are preferred. The site is open 6 days per week and 49 hours per week. Approximately 100-140 patients are seen per day. The site will train students from anywhere in the U.S. Housing is not available and a car is needed. Students have the opportunity to learn time management, efficiency and production.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident	MD, DO, PA-C; available approximately 2-4 hours per day	Univ. of Nevada Medical School	Short-term commitments; average length is 1 month	Students can see patients with or without staff in the room. Student activities include history taking, physical exam, charting, health education and referrals, as well a outreach and clinical care as negotiated.

Health Access Washoe County

1175 Harvard Way, Reno, NV 89502

Phone: 702-329-6300; Fax: 702-329-7253

Contact: Susan Moreno, RN, Homeless Health Care Coordinator

E-mail: mrhawc@aol.com

Site Information -- The site is currently not accepting students for training.



Optima Health/Community Services

228 Maple St., Manchester, NH 03101

Phone: 603-663-8716; Fax: 603-668-8250

Contact: Marianne Feliciano, RN, BSN, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Latino, Hispanic, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, mental illness, prenatal, runaways, HIV/AIDS, domestic violence and homeless. Students who speak Spanish, Vietnamese or Russian are preferred. The site is open 5 days per week and 40 hours per week for dental services and 4 days per week and 12 hours per week for medical services. Approximately 15 dental patients and 12 medical patients are seen per day. The site will train students from anywhere in the U.S. The site may help with housing and a car or bicycle is needed, depending on weather conditions. The site has recently expanded its dental facilities. Students have the opportunity to gain exposure to community agency resources and to learn creative problem solving.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Dental, NP, Premed, Nurses	Dental, NP, Nurses; available approximately 4-8 hours per day	St. Anselm College, UNH, Tufts Univ., VA Med Center; schools of nursing and dentistry	Long-term commitments; average length is 1 semester	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education and outreach.



Henry J. Austin Health Care for the Homeless

72 Ewing Street, Trenton, NJ 08609

Phone: 609-278-5930; Fax: 609-695-3532

Contact: Lisa Nichols, RN, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Medical and Social Services for the Homeless Program

114 Clifton Place, 2nd Floor, Jersey City, NJ 07304

Phone: 201-434-1316; Fax: 201-434-2087

Contact: Michel Graham-Anderson, Homeless Health Care Administrator

Site Information -- The site is not currently accepting students for training.

Newark Homeless Health Care Project

110 William Street, Newark, NJ 07102

Phone: 973-733-5705

Contact: Frank G. Gordon, Homeless Health Care Administrator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Our Lady of Lourdes Medical Center

1600 Haddon Ave., Camden, NJ 08103

Phone: 609-757-3865; Fax: 609-365-7066

Contact: Annette Torres, RN, Clinical Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, mental illness and homeless. Students who speak Spanish are preferred. Approximately 7-20 patients are seen per day. The site will train students from the state only. Housing is not available and a car is needed.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, NP, Social Work	MD, DO, NP; available approximately 8 hours per day	None indicated	Both short- and long-term commitments	Students will be part of a multidisciplinary team. Student activities include history taking, physical exam, health education, counseling and referrals.

New Mexico



Albuquerque Health Care for the Homeless

P.O. Box 25445, Albuquerque, NM 87125-0445
Phone: 505-242-4644, 505-272-2070; Fax: 505-766-6945

Contact: Sue Brown, MD, Medical Director

Site Information -- The site is not currently accepting students for training.



Bowery Residents Committee Human Services Corp.

Project Rescue, 315 Bowery, New York, NY 10003

Phone: 212-533-5151; Fax: 212-533-5760

Contact: CARE for the Homeless, Homeless Health Care Coordinator

Site Information -- The site currently is not accepting students for training.

CARE for the Homeless

12 W. 21st Street, 8th Floor, New York, NY

Phone: 212-366-4459; Fax: 212-366-1773

Contact: Gerri Matusewitch, Medical Director Consultant

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Greenburgh Neighborhood Health Center

330 Tarrytown Road, White Plains, NY 10607

Phone: 914-285-4920; Fax: 914-285-4924

Contact: Mr. Sandanato, Homeless Health Care Director

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

New York Academy of Medicine

Address not given

Phone: 212-822-7222; Fax: 212-996-7826

Contact: Elizabeth Mills, Program Director

E-mail: emills@nyam.org

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence, HIV/AIDS, migrant, prenatal, mental illness and homeless. Students who speak Spanish are preferred. The site is open 1 day per week. Approximately 20 patients are seen per day. The site will train students from the state only. Housing is not available and a car, bicycle or public transportation is needed. Students have the opportunity to learn demographic knowledge of homeless population and health conditions specific to that population.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical	MD, NP	None indicated	None indicated	Student activities include history taking, charting, health education, counseling, referrals, outreach and procedures (basic aid and foot care).



Mount Vernon Neighborhood Health Center
 107 West Fourth Street, Mount Vernon, NY 10550
 Phone: 914-699-7200; Fax: 914-699-0837
Contact: Willie Everich, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

New York Children’s Health Project
 Montefiore Medical Center, 317 East 64th Street, New York, NY 10021
 Phone: 212-535-9779; Fax: 212-535-7699
Contact: Sariya Pacheco, MD, Student Contact
E-mail: sjoseph@montefiore.org

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino and children. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence, street youth and homeless. Students who speak Spanish are preferred. The site is open 5 days per week for 40 hours per week. Approximately 22 patients are seen per day. The site will train students from anywhere in the U.S. Housing is not available and public transportation is sufficient. Students have the opportunity to work on a mobile medical unit and deal with specific issues to homeless children and families. Students will learn referral management.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident, NP	MD, NP; available approximately 7.5 hours per day	Albert Einstein College of Medicine; medical college	Mostly short-term commitments; average length is 1 month	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals and outreach.



Peekskill Area Health Center

1037 Main Street, Peekskill, NY 10566

Phone: 914-734-8800; Fax: 914-734-8745

Contact: Ellen Karprusky, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence, prenatal, HIV/AIDS, mental illness, migrant and homeless. Students who speak Spanish are preferred. The site is open 6 days per week for 51 hours per week. Housing is not available and a car is needed. The site currently is not accepting students for training.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident, NP, CNM, Dental, Mental Health, Social Work	MD, CNM, Dental, NP, Mental Health, MSW	Pace Univ., NY Medical College (medical and resident), Columbia Univ. (NP, CNM programs), Lutheran Med. Center (Dental residents), New Rochelle College	None indicated	Students can see patients with or without staff in the room(as appropriate with training). Student activities include history taking, physical exam, charting, health education, counseling, procedurse (suture removal, physical/prenatal exams) referrals and outreach.

St. Vincent's Hospital

Department of Community Medicine, 153 West 11th Street, New York, NY 10011

Phone: 212-604-8025, ext. 2075; Fax: 212-604-7627

Contact: Barbara Conanan, RN, MS, Homeless Health Care Director

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence, HIV/AIDS, mental illness, tuberculosis and homeless. Students who speak Spanish or Cantonese are preferred. The site is open 6 days per week for 60 hours per week. Housing is not available and a car or bicycle is not needed. The site will train students from anywhere in the U.S. Students have the opportunity to develop team skills with other health care disciplines in the care of the sick and poor in Manhattan.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident, Nursing, Social Work	MD, MSW, Nurse	None indicated	Short-term commitments; average length is 1 month	Students can see patients with staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting and health education.



Under 21-Covenant House

460 West 41st Street, New York, NY 10036

Phone: 212-613-0322; Fax: 212-268-2832

Contact: Shoshana Garber, Administrator of Health Services

E-mail: sgarber@cov.org

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino, Asian/Pacific Islander and children. Clients with the following health/life issues are seen: substance abuse, domestic violence, HIV/AIDS, mental illness and homeless. Students who speak Spanish are preferred. The site is open 6 days per week for 65.5 hours per week. Approximately 50 patients are seen per day. Housing is not available and a bicycle is needed. The site will train students from the state only. Students have the opportunity to develop team skills with other health care disciplines in the care of the sick and poor in Manhattan. Site has expanded to do street outreach.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident, NP, PA, Social Work	MD, PA, Mental Health, MSW	NYU Medical Center; New York Urban Health Project through div. of nursing	Average length is 8 weeks	Students will be part of a multidisciplinary team. Student activities include history taking, health education, outreach and working with homeless population. Procedures vary depending on level of education.

Urban and Rural health Care Services for Homeless Men, Women, and Children

265 Warwick Ave., Rochester, NY 14611

Phone: 716-464-5822; Fax: 716-464-9387

Contact: Bonnie Hadden, Homeless Health Care Program Administrator

E-mail: HealthReach@juno.com

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino, Asian/Pacific Islander and children. Clients with the following health/life issues are seen: alcohol and drug abuse, migrant, transgender, prison releases, domestic violence, HIV/AIDS, mental illness and homeless. Students who speak Spanish are preferred. The site is open 6 days per week. Approximately 20-30 patients are seen per day. Housing is not available and a car is needed. The site will train students from the state only. Students have the opportunity to understand a patient's background and circumstances, learning compassion and respect for patients.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Dental, NP, Mental Health, Social Work	Dental, NP, Mental Health	Univ. of Rochester Medical Center; medical school	Average length varies	Students can see patients only with staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, procedures and outreach.



William F. Ryan Community Health Center
 110 West 97th Street, New York, NY 10025
 Phone: 212-749-1820; Fax: 212-932-8323
Contact: Willaim Murphy, Director of Special Programs

Site Information -- People of the following cultures/age groups are seen at the site: African American, Latino and children. Clients with the following health/life issues are seen: substance abuse, migrant, HIV/AIDS, prenatal and homeless. Students who speak Spanish are preferred. The site is open 5.5 days per week and 70 hours per week. Approximately 5-20 patients are seen by each practitioner per day. Housing is not available and a bicycle is needed. The site will train students from the state only. Students have the opportunity to understand special needs and circumstances of their patients.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Social Work	MD, MSW; available approximately 0.5 to 1.5 hours per day	Albany Medical College, Columbia Univ. School of Public Health, Hunter School of Social Work	Average length is 4 weeks to 3 months	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals and outreach.



Lincoln Community Health Center

1301 Fayetteville Street, Durham, NC 27707

Phone: 919-954-4013; Fax: 919-956-4094

Contact: Clarette Foye, Personnel Officer

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino and children. Clients with the following health/life issues are seen: alcohol and drug abuse, prenatal, HIV/AIDS, domestic violence, mental illness and homeless. Students who speak Spanish are preferred. The site is open 4 days per week and 30 hours per week. Approximately 10-12 patients are seen per day. Housing is not available and a car or bicycle is needed. The site will train students from the state only. Students have the opportunity to learn psychosocial issues related to homeless population.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident, PA-C, Social Work	MD, PA-C, MSW; available approximately 3 hours per day	Duke University; medical education departments	Long-term commitments; average length is 1 semester	Students can see patients with staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam and health education.

Wake Health Services, Inc.

102 N. Tarboro Road, Raleigh, NC 27610

Phone: 919-743-0711; Fax: 919-743-0705

Contact: George Packenham, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.



Fargo-Cass Public Health

401 Third Avenue, North, Fargo, ND 58102

Phone: 701-241-1360; Fax: 701-241-8559

Contact: Wendy Sperle, RN, MS, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.



Cincinnati Health Network

400 Oak Street, Suite M-2, Cincinnati, OH 45219

Phone: 513-352-2902; Fax: 513-352-1429

Contact: Robert Donovan, MD, HCH Medical Director

E-mail: brodrbob@pol.net

Site Information -- People of the following cultures/age groups are seen at the site: African American and children. Clients with the following health/life issues are seen: alcohol and drug abuse, HIV/AIDS, domestic violence, mental illness and homeless. The site is open 5 days per week and 20 hours per week. Approximately 20 patients are seen per day. Housing is not available and a car or bicycle is needed. The site will train students from anywhere in the U.S.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident, NP	MD, NP; available approximately 8 hours per day	Univ. of Cincinnati; schools of medicine and nursing	Both short- and long-term commitments; average length is 2-4 weeks	Students can see patients with or without staff in the room. Student activities include history taking, physical exam, health education, counseling, procedures (rarely).

Cleveland Health Care for the Homeless

P.O. Box 93804, Cleveland, OH 44101-5804

Phone: 216-781-6228; Fax: 216-781-6256

Contact: Maria Elisa Obias, MSN, CNS, Clinical Manager

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Asian/Pacific Islander, Latino and children. Clients with the following health/life issues are seen: alcohol and drug abuse, prenatal, domestic violence, mental illness and homeless. Students who speak Spanish are preferred. The site is open 5.5 days per week and 75 hours per week. Approximately 45 patients are seen per day. Housing is not available and a car is needed. The site will train students from anywhere in the U.S. The site operates with 25 clinic sessions per week at 13 sites. Street outreach is not currently operating. Students have the opportunity to understand lifestyles of homeless population and learn interpersonal skills to deal with that specific population.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident, NP, Premed, Community Health, Social Work	None indicated	Ursuline College (nursing), Case Western Reserve U. (nursing and medical), Cleveland State U. (nursing and social work)	Both short- and long-term commitments; average length is 4 weeks	Students can see patients without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, health education, counseling, referrals, outreach, procedures.



Combined Health District of Montgomery County

451 West Third Street, Dayton, OH 45422

Phone: 937-225-4965; Fax: 937-496-3071

Contact: Mona Motley, MHA, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Asian/Pacific Islander. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence, mental illness and homeless. Students who speak Spanish are preferred. The site is open 5 days per week and 40 hours per week. Approximately 15 medical patients and 8 dental patients are seen per day. Housing is not available and a bicycle or public transportation is sufficient. The site will train students from anywhere in the U.S. All students can participate in services under staff supervision. Students have the opportunity to gain appreciation of survival skills of the homeless population.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Dental, Resident	MD, Dental	Wright State Univ., Sinclair Community College; medicine and family practice departments	Average length is 20 hours	Students can see patients with staff in the room and will be part of a multidisciplinary team. Student activities include history taking, charting, physical exam, health education and referrals.

Cordelia Martin Health Center

905 Nebraska Avenue, Toledo, OH 43607

Phone: 419-255-7883; Fax: 419-255-6438

Contact: Lyn Pearson, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.



ECCO Family Health Center

1166 East Main Street, Columbus, OH 43205-1902

Phone: 614-252-0903

Contact: Susan Cook, Medical Director

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Ironton-Lawrence County CAO

305 North 5th Street, Ironton, OH 45638

Phone: 614-532-3040; Fax: 614-532-4763

Contact: Tony Crowe, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence, prenatal, mental illness and homeless. The site is open 5 days per week and 40 hours per week. Housing is not available and a car is needed. The site will train students from anywhere in the U.S.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, NP, PA-C, Premed, Social Work	MD, DO, NP, MSW; available approximately 6 hours per day	Marshall Univ. (nursing and medical departments), Ohio Univ. (medical department)	Average length is 4-8 weeks	None indicated



Healing Hands Health Care Services

411 NW 11th, Oklahoma City, OK 73103

Phone: 405-272-0476; Fax: 405-272-0730

Contact: Susan Geurin, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Morton Comprehensive Health Services

603 East Pine, Tulsa, OK 74106

Phone: 918-582-8203; Fax: 918-582-8255

Contact: Dr. John Freidenberger, Homeless Clinic Physician

Site Information -- People of the following cultures/age groups are seen at the site: African American and Hispanic. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence, mental illness and homeless. Students who speak Spanish are preferred. The site is open 5 days per week and 40 hours per week. Approximately 20 patients are seen per day. Housing is not available and a car is needed. The site will train students from the state only.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, LPN, RN	MD, NP, LPN, RN; available approximately 3 hours per day	Langston Univ., Rogers Univ.; nursing department	Length is limited by curriculum	Students can see patients with staff in the room. Student activities include history taking, charting, health education, referrals and outreach.



Multnomah County Health Department
 426 SW Stark, 5th Floor, Portland, OR 97204
 Phone: 503-248-5140; Fax: 503-248-5180

Contact: Kim Harris Tierney, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

West Salem Clinic

150 Kingwood Ave. NW, Salem, OR 93704
 Phone: 503-588-5804; Fax: 503-585-4278

Contact: Lynn Martin, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: Asian/Pacific Islander, Latino, Hispanic, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, migrant, prenatal, deaf and hard of hearing individual, domestic violence, mental illness and homeless. Students who speak Spanish, Vietnamese and American Sign Language are preferred. The site is open 6 days per week and 56 hours per week. Approximately 100-110 patients are seen per day. Housing is not available. The site will train students from anywhere in the U.S. Students have the opportunity to be exposed to uninsured, fully insured and obstetric practice patients.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, NP, PA-C	MD, NP, PA-C	Oregon Health Sciences Univ.; medical school and PA program	Average length is 6 weeks	Students can see patients with staff in the room and will be part of a multidisciplinary team. Student activities include history taking, charting, health education, referrals, physical exam, counseling and procedures (suturing, casting, lesion removal).



White Bird Clinic

341 East 12th Avenue, Eugene, OR 97401

Phone: 541-484-4800; Fax: 541-344-8351

Contact: Michael Weinstein, MD, Medical Director

Site Information -- People of the following cultures/age groups are seen at the site: Latino, Hispanic and children. Clients with the following health/life issues are seen: alcohol and drug abuse, mental illness and homeless. Students who speak Spanish are preferred. The site is open 5 days per week and 30-40 hours per week. Approximately 40 patients are seen per day. Housing is not available and a bicycle is sufficient. The site will train students from anywhere in the U.S. Students have the opportunity to work in a small city and learn a perspective on actual methods of delivery quality allopathic care. Site no longer provides emergency assistance.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident, NP, PA, Social Work	MD, PA, Mental Health; available approximately 4 hours per day	Ohio State Univ.; NP, nursing and PA departments	Short-term commitments; average length is 1-3 months	Students can see patients with or without staff in the room. Student activities include history taking, charting, referrals, physical exam, counseling and procedures (lab, sutures, casting).

Pennsylvania



Community Health Net

1202 State Street, Erie, PA 16503

Phone: 814-454-4530, ext. 247; Fax: 814-456-2375

Contact: Victoria Hedderick, Director of Clinical Services

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic and children. Clients with the following health/life issues are seen: alcohol and drug abuse, migrant, prenatal, mental illness and homeless. The site is open 6 days per week and 70 hours per week. Approximately 20-110 patients are seen per day. Housing is not available and a bicycle is sufficient. The site will train students from anywhere in the U.S. There are now 9 shelters, street outreach has been eliminated, and there are no longer PAs or psychiatrists at the clinic.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident, NP, PA-C	MD, DO	None indicated	None indicated	Students can see patients with or without staff in the room. Student activities include history taking, charting, referrals, physical exam, counseling and health education.

Philadelphia HCH Project

260 South Broad Street, 18th Floor, Philadelphia, PA 19102

Phone: 215-985-2553; Fax: 215-985-2550

Contact: Elaine Fox, Homeless Health Care Program Director

Site Information -- People of the following cultures/age groups are seen at the site: African American and Hispanic. Clients with the following health/life issues are seen: alcohol and drug abuse, mental illness and homeless. The site is open 3 days per week and 24 hours per week. Approximately 15 patients are seen per day. Housing is not available and a car is needed. The site currently is not accepting students for training.



Primary Care Health Services

Alma Illery Medical Center, 7227 Hamilton Avenue, Pittsburgh, PA 15208

Phone: 412-244-4700

Contact: Jennifer Williams, RN, BSN, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Asian/Pacific Islander, Latino, Hispanic, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, prenatal, domestic violence, HIV/AIDS, mental illness and homeless. The site operates 14 different clinics that are open 30 hours per week. Approximately 5-15 patients are seen per day per clinic. Housing is not available and a car is needed. All student training is arranged through preceptors. The site currently is not accepting students for training.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Not indicated	Not indicated	Not indicated	Not indicated	Students can see patients with staff in the room and will be part of a multidisciplinary team. Student activities include history taking, charting, health education.

Rural Health Corporation of NE Pennsylvania

1084 Route 315, Wilkes-Barre, PA 18702

Phone: 717-825-8741, ext. 222; Fax: 717-825-8990

Contact: Linda Dorrance, Human Resources Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence, migrant, HIV/AIDS, mental illness and homeless. Students who speak Spanish are preferred. The site is open 4 days per week for 13 hours per week. Approximately 9 patients are seen per day per clinic. Housing is not available and a bicycle is sufficient. The site will train students from anywhere in the U.S, Students have the opportunity to learn to participate as members of a health care team that works closely together to meet the needs of a diverse population of homeless patients.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, CNM, Resident, NP, PA-C, Premed, Mental Health	MD, DO, NP, PA-C, Mental Health; available during all clinic hours	King's College; PA program	None indicated	Students can see patients with or without staff in the room (with a patient's permission) Student activities include history taking, physical exam, charting, health education and counseling.



San Juan Department of Health

Calle Carra 900, PDA 15, Santurce, PR 00907
 Phone: 787-721-3220, ext. 2229; Fax: 787-721-3207
Contact: Angela Gonzalez, MD, Medical Director

Site Information -- People of the following cultures/age groups are seen at the site: Latino. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence, HIV/AIDS, mental illness and homeless. Students who speak Spanish fluently are required. The site is open 5 days per week for 42.5 hours per week. Approximately 8 patients are seen per day per clinic. Housing is not available and transportation is needed. The site will train students from anywhere in the U.S, Students will work with social worker, alcohol and drug abuse counselor and outreach worker in multiple facilities, including shelters, soup kitchens, syringe exchanges and HIV shelters.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Premed	MD; available approximatley 8 hours per day	None indicated	Average length is 1.5 months	Students can see patients with staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, health education, counseling and outreach.



Thundermist Health Associates, Inc.
 383 Arnold Street, Woonsocket, RI 02895
 Phone: 401-767-4100

Contact: Lucy Goulet, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Travelers Aid Society of Rhode Island

177 Union Street, Providence, RI 02903
 Phone: 401-521-2255, ext. 33; Fax: 401-421-7410

Contact: Linda Dziobek, RN, Homeless Health Care Director

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence, HIV/AIDS, mental illness and homeless. Students who speak Spanish fluently are required. The site is open 5 days per week. Approximately 15-20 patients are seen per day. Housing is not available and a car is needed. The site will train students from the state only, Students have the opportunity to work with underserved populations, working with mobile medical van clinic and learning administrative and management skills.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Dental, Resident, NP, Premed, Mental Health, Social Work	MD, Ddental, NP, MSW, Mental Health; available approximately 2-4 hours per day	Community College of RI (dental hygiene program), Univ. of RI, Brown Univ., Solve Regina; nursing, social work and medical school departments	Both short- and long-term commitments; average length is 1-2 months	Students can see patients with staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, referrals and procedures.



Crisis Ministries HCH Project

573 Meeting Street, Charleston, SC 29403

Phone: 803-723-9477; Fax: 803-577-6667

Contact: Melissa Powell, Medical Student Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence, migrant, mental illness and homeless. Students who speak Spanish are preferred. The site is open 1 day per week for 3 hours per week. Approximately 8 patients are seen per day. The site will train students from anywhere in the U.S,

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Pharmacy	MD, Pharmacy	Medical Univ. of S.C.; medicine and pharmacy departments	None indicated	Student activities include history taking and charting.

Richland Primary Health Care Association

1433 Gregg Street, Columbia, SC 29201

Phone: 803-799-8407; Fax: 803-252-9070

Contact: Nadine Pouncy, MSW, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.



Rapid City CHC, HCH Project

504 E. Monroe Street, Rapid City, SD, 57701

Phone: 605-394-6665, ext. 12; Fax:605-394-4116

Contact: John Lassegard, MD, Homeless Health Care Coordinator

Site Information -- The site currently is not accepting students for training.



Chattanooga Hamilton County Health Department
 Homeless Health Care Center, P.O. Box 1746, Chattanooga, TN 37401
 Phone: 423-265-5708; Fax: 423-265-5713
Contact: Linda Katzman, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Asian/Pacific Islander, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence, HIV/AIDS, mental illness and homeless. Students who speak Spanish are preferred. The site is open 5 days per week for 36 hours per week. Approximately 25-50 patients are seen per day. The site will assist with housing and a car is needed, depending on housing location. The site will train students from anywhere in the U.S. Students have the opportunity to gain knowledge of homelessness and work with patients of all ages.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
NP	NP, MD	Univ. of TN at Chattanooga; Masters of Nursing	Long-term commitments; average length is 5 months working 4 hours per day	Students can see patients with staff in the room and will be part of a multidisciplinary team.

Memphis HCH
 360 E.H. Crump Blvd., Memphis, TN 38126
 Phone: 901-775-2000; Fax: 901-775-2938
Contact: Rose Dugger, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Nashville Metropolitan Health Department
 311 23rd Avenue North, Nashville, TN 37203
 Phone: 615-340-5655; Fax: 615-340-2110
Contact: Scott Orman, Director of Services for the Homeless

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.



City of Dallas' Homeless Health Care Team
 6263 Harry Hines Blvd., Suite 504, Dallas, TX 75235
 Phone: 214-590-0153; Fax: 214-630-6489
Contact: Susan Spalding, MD, Medical Director

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino and children. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence, mental illness and homeless. Students who speak Spanish are preferred. The site is open 5 days per week for 40 hours per week. Approximately 40-80 patients are seen per day. Housing is not available and a car is needed. The site will train students from anywhere in the U.S. Students have the opportunity to gain knowledge of the homeless population.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident, NP, PA-C, Premed, Social Work	MD, NP, MSW; available approximately 1-12 hours per day	Univ. TX, Southwestern, UT Arlington, Texas Women's Univ.; NP and PA departments	Both short- and long-term commitments; average length is 1/2 day to 2 months	Students can see patients without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, outreach and procedures (shots, blood draws, wound care).

Community Health Center of Lubbock
 1318 Broadway, Lubbock, TX 79401
 Phone: 806-765-2611; Fax: 806-765-2604
Contact: Ann Henneman, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence, HIV/AIDS, prenatal, migrant, mental illness and homeless. Students who speak Spanish are preferred. The site is open 5 days per week for 45 hours per week. Approximately 40-90-100 patients are seen per day. Housing is not available and a car or bicycle is needed. The site will train students from the state only. Students have the opportunity to learn to work as team and work with minorities.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Dental, Resident, NP, Premed, Social Work	MD, Dental, NP, MSW; available approximately 8 hours per day	Texas Tech Univ. Health Sciences (nursing and sociology departments), Methodist Hospital, West Texas State A&M Univ., Lubbock; nursing departments	Average length is 2 months	Students will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, outreach and minor surgical procedures.



Harris County Hospital District
 P.O. Box 66769, Houston, TX 77266
 Phone: 713-746-6515

Contact: Marion Scott, MSN, RN, Administrative Project Director

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

San Antonio: El Centro Del Barrio

204 Nolan Street, San Antonio, TX 78202
 Phone: 210-229-9322; Fax: 210-227-5239

Contact: Jay Sanchez, LMSW, HCH Program Director
E-mail: centro@pol.net

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino and children. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence, migrant, prenatal, HIV/AIDS and homeless. Students who speak Spanish are preferred. The site is open 5 days per week for 40 hours per week. Approximately 15-20 patients are seen per day. Housing is not available and a car is needed. The site will train students from anywhere in the U.S. Students have the opportunity to gain working knowledge of providing care to homeless people and of community resources for patient referrals.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, NP, PA-C, Social Work	MD, NP, PA-C, Social Work; available approximately 8-10 hours per day	Univ. of Texas-San Antonio (medical school only); Univ. of Incarnate Word, Our Lady of the Lake Univ., nursing and social work programs	Both short- and long-term commitments; average length is 1 month for med students and 1 semester for BSW and MSW	Students can see patients with staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, outreach and procedures.



South Plains Health Provider Organizations

200 S. Tyler, Amarillo, TX 79101

Phone: 806-345-7907

Contact: Rose Ann Smith, MSN,RN, Homeless Health Care Coordinator

Site Information -- Students who speak Spanish are preferred. The site is open 5 days per week for 50 hours per week. Approximately 10-15 patients are seen per day. The site will train students from the state only. Students have the opportunity to work with a homeless population in a rural area.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
NP	NP; available approximately 8 hours per day	West Texas A&M Univ. Texas Tech Medical School; nursing department	None indicated	Students can see patients with or without staff in the room. Student activities include history taking, physical exam, charting, health education, counseling and procedures (TB testing, immunizations, minor surgery, wound care).



Salt Lake Community Health Center

Fourth Street Clinic, 404 South 4th Street, Salt Lake City, UT 84101

Phone: 801-364-0058; Fax: 801-364-0161

Contact: Allan Ainsworth, PhD, Homeless Health Care Program Administrator

Site Information -- The site currently is not accepting students for training.



Community Health Center of Burlington

617 Riverside, Burlington, VT 05401

Phone: 802-864-6309/2618; Fax: 802-860-4324

Contact: Mark Furnari, Homeless Health Care Administrator

Site Information -- People of the following cultures/age groups are seen at the site: Children and elderly. Clients with the following health/life issues are seen: domestic violence, mental illness, prenatal, alcohol and drug abuse and homeless. The site is open 2 days per week for 10 hours per week. Approximately 12 patients are seen per day. Housing is not available and a bicycle is needed. The site will train students from anywhere in the U.S. Students have the opportunity to learn team collaboration and to gain public health knowledge.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Resident, NP, PA-C, Mental Health, Social Work	MD, PA-C, Mental Health, MSW; available approximately 3-8 hours per day	Univ. of Vermont, school of medicine	Short-term commitments; average length is 1 month	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, outreach and procedures.



The Daily Planet/HCH Project

302 W. Canal St., Richmond, VA 23220

Phone: 804-783-0678; Fax: 804-783-2514

Contact: Puspa Das, MSW, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Peninsula Institute for Community Health

707-C Howmet Dr., Hampton, VA 23661

Phone: 757-825-0465; Fax: 757-825-2588

Contact: Linda Wiggins, Homeless Health Care Project Supervisor

Site Information -- People of the following cultures/age groups are seen at the site: African American, Hispanic, Latino, elderly, Asian/Pacific Islander and children. Clients with the following health/life issues are seen: domestic violence, migrant and homeless. The site is open 5 days per week for 40 hours per week. Approximately 13 patients are seen per day. Housing is not available and a car is needed. The site will train students from anywhere in the U.S.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Social Work	NP, Social Work; available approximately 8 hours per day	None indicated	Long-term commitments; average length is 3 months	Students can see patients with staff in the room and will be part of a multidisciplinary team. Student activities include history taking, health education and outreach.



Community Health Association of Spokane

1028 W. Rosewood #130, Spokane, WA 99208

Phone: 509-747-7754; Fax: 509-747-7916

Contact: Roberta Wiggs, ARNP, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Metropolitan Development Council, HCH

622 Tacoma Ave. South, Tacoma, WA 98402

Phone: 206-597-6709; Fax: 206-593-2400

Contact: Doug Swanberg, MSW, Homeless Health Care Coordinator

Site Information -- This Health Care for the Homeless Grantee did not provide any information on its training opportunities for students. Please call the grantee for more information on any available training opportunities.

Sea Mar Health Care for the Homeless

1040 S. Henderson, Seattle, WA 98108

Phone: 206-763-5210; Fax: 206-763-5225

Contact: Jesus Rodriguez, Homeless Health Care Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, Asian/Pacific Islander, Hispanic, Latino, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, domestic violence, mental illness, prenatal, migrant, HIV/AIDS and homeless. Students who speak Spanish, Vietnamese or Russian are preferred. The site is open 5 days per week for 40 hours per week. Approximately 75-100 patients are seen per day. Housing is available and a car or bicycle is needed. The site will train students from anywhere in the U.S. Students will gain multicultural and linguistic skills and hands-on practical experience.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, CNM, NP, PA-C, Mental Health, Social Work	MD, NP, Mental Health, MSW	Providence General Hospital; family practice residency program	Average length is few weeks to months	Students can see patients with staff in the room. Student activities include history taking, charting, health education, counseling, referrals, outreach.

Seattle-King County Dept. of Public Health--Health Care for the Homeless Network

First Interstate Center, 999 Third Ave., Suite 1200, Seattle, WA 98104-4099

Phone: 206-296-4408; Fax: 206-205-5670

Contact: Joan Haynes, Homeless Health Care Program Director

Site Information -- The site currently is not accepting students for training.



Valley Health Systems, Inc.

401 Tenth St., Suite 410, Huntington, WV 25701

Phone: 304-523-5457; Fax: 304-523-3368

Contact: Par Thacker, RHI Coordinator

Site Information -- The site is open 5 days per week (one day for dental) for 40 hours per week. Approximately 18 patients are seen per day. The site will train students from anywhere in the U.S. Housing is not available and a bicycle is needed, depending on housing situation. Students have the opportunity to work only with homeless populations.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Dental, NP	Dental, NP; available 8 hours per day	Marshall Univ., West Virginia Univ.; nursing and dental departments	None indicated	Students can see patients with or without staff in the room (depending on student) and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, referrals and procedures.



Health Care for the Homeless of Milwaukee, Inc.

711 W. Capitol Dr., Milwaukee, WI 53206
 Phone: 414-374-2400; Fax: 414-374-7903
Contact: Carol Sejda, Clinic Coordinator

Site Information -- People of the following cultures/age groups are seen at the site: African American, elderly and children. Clients with the following health/life issues are seen: alcohol and drug abuse, mental illness, HIV/AIDS and homeless. The site is open 3 days per week for 25 hours per week. Approximately 20 patients are seen per day. Housing is not available and a car or bicycle is needed. The site will train students from the state only. NP and nursing students work under supervision and provide most services.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
NP, RN, Social Work	NP, RN, Social Work; available 6 hours per day	Marquette Univ., Univ. of Wisconsin-Milwaukee	Long-term commitments; average length is 4 months minimum	Students can see patients without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, charting, counseling, procedures, physical exam, health education, referrals and outreach.

Madison Street Clinic

931 W. Madison Street, Milwaukee, WI 53204
 Phone: 414-672-6679; Fax: 414-672-7012
Contact: Steve Ohly, Clinic Coordinator
E-mail: sohly@fammed.wisc.edu

Site Information -- The site is open 4-5 days per week for 30 hours per week. Approximately 30 patients are seen per half day. The site will train students from anywhere in the U.S. Students have the opportunity to interact with a team, learn about other disciplines and work with limited resources.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, Premed, Dental, NP	MD, Dental, DO, NP; available 4 hours per day	Univ. of Wisconsin Medical School; family practice department	Average length is 3 months	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, procedures and outreach.



NEW Community Clinic

622 Bodart Way, Green Bay, WI 54301

Phone: 920-437-9773; Fax: 920-437-0984

Contact: Bonnie Kuhr, Homeless Health Care Coordinator

E-mail: newcomm@netnet.net

Site Information -- People of the following cultures/age groups are seen at the site: Native American and children. Clients with the following health/life issues are seen: migrant, domestic violence and homeless. Students who speak Spanish are preferred. The site is open 5 days per week for 40 hours per week. Approximately 7 patients are seen per day. Housing is not available and a car is needed. The site currently is not accepting students for training.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
NP, Social Work, RN	NP, Social Work	Northeastern Technical School, UW Green Bay, Bellin School of Nursing; nursing and RN programs, social work departments	Average length is 2 days to 6 weeks	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, charting, health education, referrals and counseling.



Cheyenne Crossroads Clinic

1620 Central Ave., Suite 300, Cheyenne, WY 82001
 Phone: 307-632-8064/635-9291; Fax: 307-632-6131
Contact: John Anderson, MA, Program Manager
E-mail: belugoboy@juno.com

Site Information -- People of the following cultures/age groups are seen at the site: African American, Asian/Pacific Islander, Hispanic, Latino, elderly and children. Clients with the following health and life issues are seen at the site: Migrant, alcohol and drug abuse, HIV/AIDS, domestic violence, mental illness and homeless. Students who speak Spanish are preferred. The site is open 5 days per week for approximately 25 hours per week. Approximately 15-30 patients are seen per day. The site will train students from the state only. Housing is not available and transportation is needed.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
Medical, NP, PA-C, Social Work	MD, NP, PA-C; available approximately 4 hours per day	Univ. of Wyoming; nursing program	Average length is 4 hours per week	Students can see patients with staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, outreach and procedures.

Natrona County HCH Clinic

120 W. First St., Suite 300/1514 E. 12th St., Suite 100, Casper, WY 82601
 Phone: 307-235-9491; Fax: 307-235-9308
Contact: Dennis Royal, MA, Project Director

Site Information -- People of the following cultures/age groups are seen at the site: African American, Asian/Pacific Islander, Hispanic, Latino, elderly and children. Clients with the following health and life issues are seen at the site: alcohol and drug abuse, HIV/AIDS, domestic violence, mental illness and homeless. Students who speak Spanish are preferred. The site is open 5 days per week for 40 hours per week. Approximately 10-15 patients are seen per day. The site will train students from from anywhere in the U.S. Housing is not available and a car or bicycle is needed. The clinic is located at a social services campus setting.

TYPE OF STUDENTS TRAINED AT SITE	PROFESSIONALS AVAILABLE TO TRAIN STUDENTS	RELATIONSHIPS WITH THE FOLLOWING SCHOOLS	TRAINING BLOCKS	STUDENT ACTIVITIES
PA-C, Mental Health, Social Work	MD, PA-C, MSW, Mental Health; available approximately 8 hours per day	None indicated	Short-term commitments	Students can see patients with or without staff in the room and will be part of a multidisciplinary team. Student activities include history taking, physical exam, charting, health education, counseling, referrals, outreach and procedures.



Resources

The resources listed in this section are organized in the following categories:

Government Resources
National Resources
Service-Learning Resources and Community-Campus Resources
Hotlines
Information on the McKinney Act

The phone numbers and web sites listed are current as of June 30, 1998. The following list of resources are to be used as a guide to locating information that may be helpful when preparing for a rotation/elective in a Health Care for the Homeless setting.

Government Resources

Bureau of Primary Health Care (301) 594-4430
Department of Health and Human Services
<http://www.bphc.hrsa.dhhs.gov/>

Supports the 129 Health Care for the Homeless Projects. Funds are available to both private and public organizations that integrate service delivery to include primary health care, substance abuse treatment, mental health and other services that contribute to sustaining the health and promoting the independence of homeless people.

Bureau of Primary Health Care (301) 443-3706
Homeless Programs Branch
Center for Mental Health Services
<http://www.samhsa.gov/cmhs/cmhs>

A division of the Substance Abuse and Mental Health Services Administration, this is the Federal agency concerned with the prevention and treatment of mental illness and the promotion of mental health.

Emergency Food and Shelter National Board Program (703) 706-9660
Website: <http://www.efsp.unitedway.org/>

This program is a public/private partnership to deliver money to communities depending on the need of the community.

Department of Housing and Urban Development (202) 708-1480
Interagency Council on the Homeless
Washington, D.C.

Reviews and coordinates Federal programs designed to help homeless people. The Council works with state and local governments on homelessness-related efforts and provides technical assistance to organizations serving homeless people.



Resources

National Health Service Corps
<http://www.bphc.hrsa.dhhs.gov/nhsc/>

(800) 221-9393

The mission of the NHSC is to assist communities through the development, recruitment and retention of community- responsive, culturally competent primary care clinicians dedicated to practicing in health professional shortage areas. Opportunities are available for health professions students through full educational scholarships or externships offering hands-on training.

Social Security Administration
<http://www.ssa.gov/>

(800) 772-1213

Every Social Security Administration district office has a homeless coordinator available to assist in determining benefits for people who are homeless. They work with individuals as well as organizations and agencies. The web site has a search feature to locate your local office.

U.S. Department of Housing and Urban Development
<http://www.hud.gov/>

(800) 245-2691

The mission of HUD is to help people create communities of opportunity. The HUD web site has a list of HUD-funded clearinghouses, including the University Partnership Clearinghouse, Community Connections and HUD USER.

US Department of Veterans Affairs
<http://www.va.gov/>

(800) 827-1000
Benefit Number

Veterans Affairs offers many special programs and initiatives specifically designed to assist homeless veterans. The web site has a comprehensive list of benefits. The address is <http://www.va.gov/health/homeless/index>. For information on benefits, contact your local VA facility. The web site has a list of VA offices.



Resources

National Resources

American Association for the Protection of Children	(303) 792-9900
American Lung Association http://www.lungusa.org	(212) 315-8700
American Medical Student Association http://www.amsa.org	(703) 620-6600
American Psychiatric Association (APA) Committee on Poverty, Homelessness, and Psychiatric Disorders http://www.psych.org	(202) 682-6120
Association for the Care of Children's Health http://www.acch.org/AACH	(609) 224-1742
Campus Outreach Opportunity League (COOL) http://www.cool2serve.org	(612) 624-3018
Caucus on Homelessness American Public Health Association http://www.apha.org/	(703) 739-9333
Centers for Disease Control and Prevention http://www.cdc.gov/	(404) 639-3311
Center for Mental Health Services http://www.mentalhealth.org/	(800) 789-2647
Center for Child Health and Mental Health Policies http://www.dml.georgetown.edu/depts/pediatrics/gucdc/index.html/	(202) 687-5000
Child Welfare League of America http://www.cwla.org/	(202) 638-2952
Family Services America, Inc. http://www.ssanet.org/	(414) 359-1040 (800) 221-2681
Health Care for the Homeless Clinicians' Network http://www.nashville.net/~hch/	(615) 226-2292



Resources

Health Care for the Homeless Information Resource Center http://www.prainc.com/hch/index.html	(888) 439-3300 ext. 246
Healthy Mothers, Healthy Babies	(202) 863-2458
Health Resource Center on Domestic Violence http://www.igc.apc.org/fund	(800) 313-1310
Herpes Resource Center American Social Health Association http://sunsite.unc.edu/ASHA	(919) 361-8488
Homelessness Information Exchange http://nch.ari.net	(202) 775-1322
Institute for Women's Policy Research http://www.iwpr.org/	(202) 785-5100
International Center for Non-Profit Law http://www.icnl.org	(202) 624-0766
Mental Health Policy Resource Center	(202) 785-5100
National AIDS Clearinghouse http://www.cdcnac.org	(800) 458-5231
National Alliance to End Homelessness	(202) 638-1526
National Association of Community Health Centers	(202) 659-8008
National Center for Education in Maternal and Child Health Clearinghouse Phone: http://www.circsol.com/mch	(703) 524-7802 (703) 821-8955
National Center for Non-Profit Boards http://www.ncnb.org	(800) 883-6262
National Clearinghouse for Alcohol and Drug Information http://www.health.org	(800) 729-6686
National Clearinghouse on Child Abuse & Neglect Information http://www.calib-com.nccanch/	(800) 394-3366
National Clearinghouse on Families and Youth http://www.acf.dhhs.gov/programs/fysb/programs/ncfy.htm	(301) 608-8098



Resources

National Clearinghouse for Primary Care Information http://www.bphc.hrsa.dhhs.gov/ncpci/	(703) 821-8955
National Coalition for Homeless Veterans http://www.nchv.org/	(202) 546-1969 (800) VET-HELP
National Coalition for the Homeless http://nch.ari.net	(202) 737-6444
National Council on Alcoholism and Drug Dependence, Inc. Website: http://www.ncadd.org	(212) 206-6770 Hope Line: (800) 622-2255
National Digestive Diseases Information Clearinghouse http://www.niddk.nih.gov	(301) 654-3810
National Heart, Lung and Blood Institute http://www.nhlbi.nih.gov/	
National Health Care for the Homeless Council http://www.nashville.net/~hch/	(615) 226-2292
National Health Information Center http://nhic-nt.health.org/	(800) 336-4797
National Institute on Aging Public Information http://www.nih.gov/nia/	(301) 496-1752
National Law Center on Homelessness and Poverty http://www.nlchp.org	(202) 638-2535
National Network for Youth	(202) 783-7949
National Oral Health Information Clearinghouse	(301) 402-7364
National Resource Center on Domestic Violence	(800) 537-2238
National Resource Center on Homelessness & Mental Illness http://www.prainc.com	(800) 444-7415
National Student Campaign Against Hunger & Homelessness http://www.pirg.org/nscahh/	(310) 397-5270 (800) NOHUNGER Ext 324
National Women's Resource Center http://www.nwrc.org	(800) 354-8824



Resources

Office of Minority Health Resource Center http://www.omhrc.gov	(800)444-6472
Prescription Drug Patient Assistance Programs	(800) 762-4636
Schweitzer Fellows Program http://www.schweitzerfellowship.org/	(617) 667-7989

Service-Learning Resources and Community-Campus Resources

ACTION, The Federal Domestic Volunteer Agency	(202) 606-5108
Alliance for Service Learning in Education Report	(202) 336-7026
Association for Volunteer Administration	(612) 296-4731
Break Away: The Alternative Break Connection http://www.vanderbilt.edu/breakaway/	(615) 343-0385
Campus Compact	(401) 863-1119
Community-Campus Partnerships in Health http://futurehealth.ucsf.edu/ccph.html	(415) 502-7979
Congressional Youth Leadership Council http://www.cylc.org/	(202) 638-0008
Corporation for National and Community Service http://www.cns.gov	(202) 606-5000
Independent Sector http://www.indepsec.org/	(202) 223-8100
National Association of Partners in Education, Inc. http://napehq.org/	(703) 836-4880
National Association for Service and Conservation Corps http://www.nascc.org/	(202) 737-6272
National Center for Service-Learning and Early Adolescence	(212) 642-2946
National Service-Learning Cooperative Clearinghouse http://gopher.nicsl.coled.umn.edu/NSLCHomePage.html	(800) 808-7378



Resources

National Society for Experiential Education http://www.nsee.org	(919) 787-3263
Points of Light Foundation http://www.pointsoflight.org/	(202) 729-8000
Youth Service America http://www.servenet.org/	(202) 296-2992
Youth Volunteer Corps of America	(913) 432-9822

Hotlines

AIDS Clinical Trials Information Service http://www.actis.org	(800) 874-2572
CDC National Immunization Hotline http://www.cdc.gov/nip	(800) 232-2522
CDC National AIDS Hotline http://www.cdcnac.org	(800) 342-AIDS -- English (800) 344-7432 -- Spanish
Covenant House Nineline http://www.covenanthouse.org Covenant House is a childcare agency providing shelter and service to homeless and runaway youth. The number above is a 24-hour hotline for youth.	(800) 999-9999
HIV/AIDS Treatment Information Service Provides general treatment information and guidelines.	(800) 448-0440
Hospice Link	(800) 331-1620
Medicare Telephone Hotline	(800) 638-6833
National Child Abuse Hotline	(800) 422-4453
National Coalition for the Homeless Hotline	(202) 775-1372
National Council on Alcoholism and Drug Dependence, Inc.	(800) 622-2255
National Runaway Switchboard	(800) 621-4000
National STD Hotline	(800) 227-8922
National Youth Crisis Hotline	(800) 448-4663



Information on the McKinney Act

Text of Federal law

<http://www.law.cornell.edu/uscode/42/ch119.html>

HUD's Homeless Resource Page

<http://entp.hud.gov/homeless.html>

Report that evaluates McKinney Act programs

<http://www.huduser.org/>

National Housing Institute: news on legislation

<http://www.nhi.org/>

Congressional testimonies of McKinney program

<http://www.nichp.org>

National Coalition for the Homeless

<http://nch.ari.net/mckinney.html>



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