

AMSA Global Health Research Ethics Post-Return Workshop Student Reflection

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Objectives:

1. To reflect upon ethically challenging experiences both during and after an international research experience.
2. To discuss means of mitigating these dilemmas and seeking support when conducting research in resource-limited settings.

Creating your own case:

Reflecting on your research experience, please write a **1/2 to 1 page case-study** exploring an ethical dilemma you encountered during your research.

The format should be similar to those that we discussed at the Pre-Departure Workshop, outlining a specific scenario. (See the example below)

Questions to get you started:

- Did you encounter a challenging experience that you wished you had thought about before you began your research?
- Were there times when others misunderstood the purpose of your research?
- What challenges did you face in implementing your research?
- How did you communicate with your research subjects? How did you recruit participants? How did they learn about your study?

Post-Return Workshop (Date TBA)

The cases will be reviewed by workshop leaders prior to the workshop. Students, workshop leaders, and faculty will meet to discuss these ethical issues. This session will also provide an opportunity to explore how you and your peers are planning to disseminate your research findings back to your host country.

Example of a case study:

Chris is a medical student applying for an international research grant. He wants to study HIV. Chris's advisor approves his proposal and put him in touch with his colleague Dr. K who runs a clinic in Vietnam. Dr. K tells Chris that patients have become wary of Westerners studying HIV, and some have complained that only HIV-positive patients benefit from research. Dr. K suggests that Chris develop a project focused on heart disease, which is an increasing concern in the community. Chris is reluctant to start over on his research proposal and feels that his HIV project is the more desirable for his own professional development.