

AMSA Clinical Ethics Post-Return Workshop Facilitators Guide

Clinical Ethics Curriculum Team: Mei Elansary, MD, MPhil; John Thomas, MD; Lauren Graber, MD; Tracy Rabin, MD, MS.
Contact: meielansary@gmail.com

Objectives:

1. To reflect upon the experiences of students during their international clinical electives and discuss the ethical dilemmas that they encountered.
2. To discuss means of mitigating these dilemmas and means of seeking support when doing clinical electives internationally.
3. To provide a safe space for students to discuss challenging experiences from their time abroad.

Preparation

1. Ask students to keep write a reflection (1/2 page – 1 page) about an ethical dilemma they encountered in the field. Please reference handout entitled **Clinical Ethics Post-Return Workshop Student Reflection**
2. Recruit student leaders with global clinical experience and a faculty member when possible to serve as workshop leaders. It may be helpful to have a faculty member involved in the workshop in the event issues are raised that warrant further support and discussion.
3. Workshop leaders will review student reflections prior to the workshop, however the reflections will not be distributed to all participants in order to maintain privacy.

Confidentiality

- Due to the sensitive nature of this workshop, it is important to emphasize that the experiences discussed by students will remain confidential.
- Following the workshop, student leaders may ask individuals for permission to use their reflection for future teaching purposes/workshops. If permission is granted, all identifiers must be removed.

Workshop Content (Approximately 90 minutes)

- I. Introduction: (10 minutes)
 - a. Greet participants, identify goals of the workshop
 - b. Ask each person to 1) re-introduce themselves, 2) their clinical site, and 3) identify what they hope to get out of this workshop.
- II. Review of one student case as a group: (20 minutes)
 - a. Workshop leaders describe the general themes of the reflections submitted by students to broadly reveal the diverse, yet similar challenges, students faced (i.e. clinical concerns, lack of follow-up, informed consent, practicing outside the scope of clinical training).

- b. Ask one student to share their case for discussion (alternatively one student can be asked prior to the session to be prepared to share his/her experience in order to initiate discussion).
- c. Sample Discussion questions:
 - i. What makes this situation challenging?
 - ii. Who could this student have turned to for support?
 - iii. What advice would you give to future students in anticipation of such a scenario?
 - iv. What are other relevant discussion questions for this case?

III. Small group break-outs (30 minutes)

- a. Break into groups of 4-5 to discuss personal experiences/reflections with peers.
- b. Ideally, one faculty member or workshop leader can be present in each group to provide support.

IV. Large group discussion and feedback (15 minutes)

- a. On your trip, did you think about any of the cases/themes that we had discussed in the pre-departure session?
- b. Do you feel like these workshops changed your approach to your clinical elective in any way?
- c. What would make these workshops more helpful?
- d. What did you like/dislike about the workshop?

V. Evaluation (5 minutes)