

# Beyond Black and White in Medicine Webinar Series

October Discussion Webinar:  
Contextual Competency  
Dr. Saul Weiner, MD

September 15, 2010 at 6pm PT | 7pm MT | 8pm CT | 9pm ET



Saul Jeremy Weiner, an internist and pediatrician, is Senior Associate Dean for Educational Affairs at the University of Illinois at Chicago. He is also Deputy Director of the Veteran's Affairs Center for Management of Complex Chronic Care, a Research Center of Excellence of the VA's Division of Health Services Research and Development. Dr. Weiner is a graduate of Harvard College, Dartmouth Medical School, and the University of Chicago where he trained in a combined residency in Internal Medicine and Pediatrics. From 2001-2006 he served as a

Robert Wood Johnson Generalist Physician Faculty Scholar. While his original research concentrated primarily on health policy in the area of access to care and the uninsured, in recent years he has shifted focus to medical decision making, medical education and specifically, to the challenge of individualizing care. He has served as lead investigator or co-investigator on studies funded by the Veterans Administration, National Board of Medical Examiners, Robert Wood Johnson Foundation, National Institutes of Health, and National Science Foundation. Dr. Weiner will discuss his interest in what he terms **"contextual error."** He will emphasize studies he has conducted that **explore the problem of medical errors resulting from inattention to patient context and on educational strategies to prevent such errors. This will be an INTERACTIVE webinar, so please read the assignments beforehand.**

1. Schwartz A, Weiner SJ, Harris IB, Binns-Calvey An educational intervention for contextualizing patient care and medical students' abilities to probe for contextual issues in simulated patients. JAMA. 2010 Sep 15;304(11):1191-7.
2. Weiner SJ, Schwartz A, Weaver F, Goldberg J, Yudkowsky R, Sharma G, Binns-Calvey A, Preyss B, Schapira MM, Persell SD, Jacobs E, Abrams RI. Contextual errors and failures in individualizing patient care: a multicenter study. Ann Intern Med. 2010 Jul 20;153(2):69-75.

**TO REGISTER** complete the form by clicking <https://spreadsheets.google.com/viewform?formkey=dG9UZGp6dWxlOU9EOUNGUXhIR296UGc6MA> by October 1 or send an email to [reach.chair@amsa.org](mailto:reach.chair@amsa.org) with your name, institution/school and location so that we can confirm attendance and assign pre-webinar reading. You may watch and/or listen online, live via your computer and there will be time for a conversation including Q&A. Spaces are limited. Chapters receive priority over individuals.

