

Faculty Presenter Biographies

DAVID B. NASH, MD, MBA

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David Nash is Dean and the Dr. Raymond C. and Doris N. Grandon Professor of Health Policy at the Jefferson School of Population Health (JSPH) of Thomas Jefferson University. JSPH provides innovative educational programming designed to develop healthcare leaders for the future. Its offerings include Masters Programs in Public Health, Health Policy, Healthcare Quality and Safety and Chronic Care Management.

Dr. Nash is a board certified internist who is internationally recognized for his work in outcomes management, medical staff development and quality-of-care improvement. In 1995, he was awarded the Latiolais Prize by the Academy of Managed Care Pharmacy. He received the *Philadelphia Business Journal* Healthcare Heroes Award in October 1997 and was named an honorary distinguished fellow of the American College of Physician Executives in 1998. In 2006, he received the Elliot Stone Award for leadership in public accountability for health data from National Association of Health Data Organizations. In 2009, Dr. Nash received the Wharton Healthcare Alumni Achievement Award.

Repeatedly named to *Modern Healthcare's* list of Most Powerful Persons in Healthcare, his national activities cover a wide scope. He served as Chair of a National Quality Forum Technical Advisory Panel and is a member of the Board of Directors of The Care Continuum Alliance (formerly DMAA). Dr. Nash is a principal faculty member for quality of care programming for the American College of Physician Executives in Tampa, Florida, and is the developer of the American College of Physician Executives (ACPE) Capstone Course on Quality.

Dr. Nash is a consultant to organizations in both the public and private sectors. He has chaired the Technical Advisory Group of the Pennsylvania Health Care Cost Containment Council (PHC4) for a decade, where he helped to pioneer public reporting of outcomes. In December 2009, he was named to the Board of Directors for Humana Inc., one of the nation's largest publicly traded health and supplemental benefits companies. He recently was appointed to the Board of Main Line Health – a four hospital system in suburban Philadelphia, PA. From 1998–2008, he served on the Board of Trustees of Catholic Healthcare Partners in Cincinnati, Ohio where he chaired the Board Committee on Quality and Safety.

Through publications, public appearances, his blog and an online column on MedPage Today, Dr. Nash reaches more than 100,000 persons every month. He has authored more than 100 articles in major journals. He has edited twenty books, including [A Systems Approach to Disease Management](#), [Connecting with the New Healthcare Consumer](#), [The Quality Solution](#), [Practicing Medicine in the 21st Century](#), [Governance for Healthcare Providers](#) and, most recently, [Population Health: Creating a Culture of Wellness](#). From 1984 to 1989, he was Deputy Editor of *Annals of Internal Medicine*. Currently, he is Editor-in-Chief of four major national journals including *American Journal of Medical Quality*, *Population Health Management*, *P&T*, and *Biotechnology Healthcare*.

Dr. Nash received his BA in economics (Phi Beta Kappa) from Vassar College; his MD from the University of Rochester School of Medicine and Dentistry, where he was recently named to the Alumni Council; and his MBA in Health Administration (with honors) from the Wharton School at the University of Pennsylvania. While at Penn, he was a former Robert Wood Johnson Foundation Clinical Scholar and Medical Director of a nine-physician faculty group practice in general internal medicine.

MICHAEL APPEL, MD

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As both an airline pilot and anesthesiologist, Dr. Michael Appel offers a unique perspective to the healthcare industry as Chairman of the Patient Safety Committee at Northeast Georgia Health System. He brings value to the table in the way of improving safety, reducing costs, and enhancing an organization's culture.

Mike's earliest interest in airplanes was probably the common childhood fascination with anything metal that makes noise. And what better thing than a ride on an Eastern Airlines 727 "Whisperjet" to stoke the craving. As he grew up without access to airplanes, Mike satisfied his curiosity by reading. As it turned out, Mike never took a single flying lesson until he was, at age 27, an MD intern, using his first paycheck. Accident analysis became the window through which he would develop a deep understanding of what it is like to work in an airline environment. Mike often asked his mother to drive him to the public library after school so he could read aviation journals, and through constant study of the detailed, exhaustive, and utterly scientific approach taken by the aerospace industry, Mike was indoctrinated into a culture of safety and a human-factors approach to complex organizations.

And then he stepped into a hospital. Mike couldn't for a single day ignore the screaming violations of most principles of process and design incorporated into modern healthcare. August 1988, his very first clinical day in the hospital as a medical student, Mike realized he had to devote his career to improving the safety of healthcare delivery. Over time, Dr. Appel became a private pilot, added ratings, and eventually merged two careers by forming a *locum tenens* corporation. He purchased an airplane to fly himself to temporary anesthesia jobs in a new, TKS known-ice-equipped (pilot-speak for special de-icing equipment) Mooney Ovation (single engine plane). At once he became both a professional pilot and his VIP passenger.

Mike left behind his prestigious title of "Columbia University Faculty, Assistant Professor of Anesthesiology." But it was in pursuit of an immersion in aviation that he made that career decision. And he forced the medical practice to fit his life around airplanes. Then, in December, 2000, he made another career change, when an opportunity presented itself to work for Delta. He quit medicine and accepted a large cut in salary to become an airline pilot.

People often consider him a great safety consultant to the medical field because of his background as an airline pilot, but he believes they have it backward. Dr. Appel's interest in safety, human factors, and system design is precisely why he became an airline pilot in the first place. Dr. Michael Appel is not safety-oriented because he is a pilot. He is a pilot because he is safety-oriented.

KATHERINE T. BERG, MD

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Katherine T. Berg, MD is Co-Director of the University Clinical Skills and Simulation Center and Associate Professor of Medicine. She is a national leader in medical education and in the use of Standardized Patients and Simulation in teaching and evaluation. She has an expertise in physical examination and in teaching the teachers how to teach clinical skills. She has been Faculty of an innovative Advanced Physical Diagnosis course at Harvard Medical School and at Jefferson. She is a leader in developing curricula and in its evaluation and has a great interest in simulation curriculum development. She has won multiple teaching awards on a local and national level. She has developed and written multiple videoclips, including those by the Jeff Players production group, has co-written over a dozen textbooks in teaching and primary care medicine and has invented several new tools for teaching and evaluation purposes.

DALE D. BERG, MD

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Dale D. Berg, MD is Co-Director of the University Clinical Skills and Simulation Center and Professor of Medicine. He is a national leader in medical education and in the use of Standardized Patients and Simulation in teaching and evaluation. He has an expertise in physical examination and in teaching the teachers how to teach clinical skills. He has been Faculty and Course Director of an innovative Advanced Physical Diagnosis course at Harvard Medical School and at Jefferson. He is a leader in developing curricula and in its evaluation and has a great interest in simulation curriculum development. He has won multiple teaching awards on a local, national and International level. He has a keen interest in using various media for teaching and evaluation purposes, has produced over 70 videoclips, including those by the Jeff Players production group, written and co-written over 16 textbooks in teaching and primary care medicine and has invented several new tools for teaching and evaluation purposes.

SUSAN I. DESHARNAIS, PHD, MPH

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Susan DesHarnais, PhD, MPH is a Professor at the School of Population Health, Thomas Jefferson University, where she directs the Master's and Certificate Programs in Healthcare Quality and Safety. She was a tenured faculty member at Penn State Hershey, the Medical University of South Carolina, and the University of North Carolina at Chapel Hill. She also was the Chair of the Department of Health Administration and Policy at the Medical University of South Carolina.

From 2000 to 2002, she was the Scientific Director of the National Cancer Data Base for the American College of Surgeons. During this time period she redesigned the National Cancer Data Base into a well-documented relational database, with web-based data entry, quality controls, edits of data submissions in real time, and the capacity to

produce reports using SPSS and Cognos. The redesign resulted in web-based benchmark reports for each facility, and addressed HIPPA compliance concerns.

She is an expert in the area of quality of health and safety of health care as well as risk adjustment of outcomes data. As a health services researcher, Dr. DesHarnais has over 30 years of experience working with large data sets. At the Commission on Professional and Hospital Activities, she evaluated the effects of the Medicare PPS on the quality and efficiency of hospital care for Medicare patients and monitored changes in physician and hospital performance under the prospective payment system (PPS). She was also Co-Principal Investigator on two Health Care Financing Administration (HCFA) – now known as the Center for Medicare and Medicaid Services or CMS – grants, and a National Institute of Mental Health (NIMH) grant. As Executive Director of the Commission on Professional and Hospital Activities at the Sheps Center for Health Services Research the University of North Carolina at Chapel Hill, she made a large hospital discharge database available to university researchers throughout the US. She also worked on an Agency for Healthcare Research and Quality (AHRQ) grant studying racial disparities in end-of-life care in South Carolina.

JOHN J. DUFFY, RN, MSN, CCRN

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Mr. John J. Duffy is Associate Director of University Simulation and Director of Nursing Simulation and Clinical Skills. A graduate of Temple University, earning his Baccalaureate degree in Nursing Science and later earned his Masters Degree from Widener University as a Clinical Nurse Specialist in Burns/Emergency and Trauma. After many years in hospital practice he joined the faculty at Jefferson in 2008. His research interests include the use of simulation with interprofessional learner. Mr. Duffy holds certification with American Association of Neuroscience Nurses and Adult Critical Care Nursing.

PETER M. FLEISCHUT, MD

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Peter M. Fleischut, MD is currently Assistant Professor in the Department of Anesthesiology at New York-Presbyterian Hospital/Weill Cornell Medical College. He serves as the Deputy Quality and Patient Safety Officer for the New York-Presbyterian Hospital, leading the upgrade of the hospital's Medical Event Reporting System. He is one of the founding members of the House Staff Quality Council[®] working to engage residents in quality and patient safety at the institution.

As a member of the Department of Anesthesiology Quality and Patient Safety Committee, Dr. Fleischut is participating in various quality, patient safety, and performance improvements projects to analyze trends in quality measures, aimed at improving clinical care. During his residency, he was awarded the Anesthesiology Research Scholarship, which facilitated his clinical research. In addition, he is conducting outcomes research, analyzing the use of electronic medical records. He is also a member of the liver transplant team, working with an interdisciplinary group to develop this new clinical program.

Dr. Fleischut has published abstracts, peer reviewed articles, and book chapters. He has made presentations at the Accreditation Council for Graduate Medical Education (ACGME), Association of American Medical Colleges (AAMC), American Medical Student Association (AMSA), the David Rogers Health Policy Colloquium, The Harvard Quality Colloquium and to the New York State Health Commissioner, and has lectured at several academic institutions throughout the country. In addition, Dr. Fleischut serves on the editorial board for the *American Journal of Medical Quality*.

Prior to beginning residency, Dr. Fleischut graduated from Jefferson Medical College and the University of Pennsylvania's Wharton Program for Working Professionals. While at Jefferson Medical College, he was inducted into Alpha Omega Alpha Honor Society. During his time as a medical student, he worked on various projects related to patient safety and quality improvement in the Department of Health Policy at Thomas Jefferson Medical College (now the Jefferson School of Population Health).

BABER GHAURI, MD, MBA

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Dr. Ghauri is a dedicated physician educator specializing in Hospital Medicine, whose interests have been married in his role as Department of Medicine Faculty at Abington Memorial Hospital where he has become a regional leader in Simulation Medicine while also serving as a Patient Safety Officer. He is involved in many entrepreneurial endeavors, including the development of an innovative device designed to provide decision support during resuscitation events.

The experience of having cared for patients in very diverse environments representing virtually every major national theme in healthcare instilled a desire to better understand the growing complexities of delivering leading-edge healthcare to patients. Dr. Ghauri considers serving his patients, colleagues, and residents a privilege and takes great pride in contributing to a team environment.

Dr. Ghauri attended Philadelphia University and Ross University. He performed his clinical clerkships at a number of hospitals surrounding Manhattan, as well as hospitals in Boston and London. He did his Internal Medicine Residency at Drexel University College of Medicine, where he was Chief Medical Resident from 2004-2005. Dr. Ghauri received his Master's Degree in Business Administration at Drexel University LeBow College of Business, with some of his coursework taking place at Oxford University.

SAMARA GINZBURG, MD

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Samara Ginzburg, MD is an Assistant Dean for medical education, director of case-based learning, and a course director for the patient, physician and society course at the Hofstra North Shore-Long Island Jewish School of Medicine. Dr. Ginzburg continues to serve as the director of undergraduate medical education for the North-Shore-LIJ Health System.

Dr. Ginzburg is overseeing the development of the case-based studies used in the medical school's innovative curriculum, which are a form of problem-based learning that will be used

to teach key science concepts and ground students in understanding disease and solving clinical problems. Dr. Ginzburg is also developing the patient, physician and society course, which will occur during the first 100 weeks of medical school, in which students will form meaningful, longitudinal relationships with patients in the community, as they progressively build clinical skills. These initial clinical experiences will take place under the influence of the School Of Medicine's drivers: quality and effectiveness, decision making and uncertainty, scientific discovery, social context and responsibility, and continuum of care, as this course is organized under the framework of Health Improvement Sciences.

Previously, Dr. Ginzburg was director of case-based learning for the Department of Medicine's Accreditation Council for Graduate Medical Education's Education Innovation Project at Long Island Jewish Medical Center. In addition, she was involved in both medical resident education and endocrine practice.

Dr. Ginzburg received a Bachelor of Science degree in biopsychology from the University of Michigan, and a medical degree from the Mount Sinai School of Medicine. She completed a residency and chief residency in internal medicine, followed by a fellowship in endocrinology, diabetes and metabolism at Mount Sinai Hospital.

DAVID E. LONGNECKER, MD, FRCA

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David E. Longnecker, MD is a Director in the division of Health Care Affairs of the Association of American Medical Colleges (AAMC), and the Robert D. Dripps Professor Emeritus of Anesthesiology and Critical Care at the University of Pennsylvania. At the AAMC, he coordinates a national organization for Chief Medical Officers and he co-leads an AAMC initiative to enhance the culture of quality and safety in AAMC member organizations.

Dr. Longnecker came to the AAMC from the University of Pennsylvania, where he served as Chair of Anesthesiology, Vice Dean for Professional Services and Senior Vice President-Corporate Chief Medical Officer of the University of Pennsylvania Health System. In the latter role, he was responsible for quality, safety, clinical IT and clinical quality improvement initiatives across the hospital system. He is the author of numerous scientific articles and chapters and the editor of seven medical textbooks including the 2200-page *Anesthesiology* (2007) and the online anesthesia education website, www.AccessAnesthesiology.com.

Dr. Longnecker is a fellow (by election) of the Royal College of Anaesthetists and member of the Institute of Medicine (IOM) of the National Academy of Sciences. From 2001 to 2009, he chaired the IOM Committee on Aerospace Medicine and Medicine for Extreme Environments, which advises NASA on crew health and medical care associated with space flight, including plans for return to the Moon and eventual human exploration of Mars and he serves on the Exploration Committee of the NASA Advisory Council, which advises the NASA Administrator on strategic initiatives. His personal interests include protection of the coastal ecosystem and he is a member of the advisory board of the Smithsonian Environmental Research Center.

MARY LOU MANNING, RN, PhD, CPNP

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Dr. Mary Lou Manning received her baccalaureate and masters degrees in nursing from the University of Pennsylvania, post-masters nurse practitioner in pediatric oncology from Widener University and The Children’s Cancer Research Center and doctorate from Temple University. In 2007 Dr. Manning joined the Thomas Jefferson University, School of Nursing as Associate Professor and Director of the Doctor of Nursing Practice Program. Prior to joining Thomas Jefferson, Dr. Manning held leadership positions at the National Patient Safety Foundation and The Children’s Hospital of Philadelphia and academic appointment at the University of Pennsylvania, School of Nursing. At Children’s Hospital she served as Executive Director of the Center for Quality and Patient Safety, and for over 12 years was the Director of Infection Prevention and Control and Occupational Health. Dr. Manning is a former Robert Wood Johnson Executive Nurse Fellow (2003-2006), member of the Education Committee of the Association for Professionals in Infection Control and Epidemiology (APIC) and President-elect for the APIC Delaware Valley/Philadelphia Chapter. Dr. Manning conducts national and international infection prevention consultations. She is a frequent presenter at professional meetings, co-author of a book on childhood infections and published in numerous nursing and healthcare journals.

JENNIFER S. MYERS, MD

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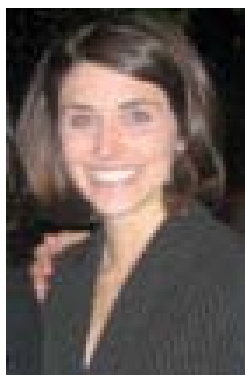
Dr. Myers is the Patient Safety Officer at the Hospital of the University of Pennsylvania, an 800-bed university teaching hospital within an academic medical center. Along with a multidisciplinary team, she is responsible for the oversight of the incident reporting system and root cause analysis process, and the leadership, design, and execution of hospital patient safety efforts. At Penn she is also the Assistant Program Director for the Internal Medicine Residency Program, Director of the Fellowship Training Program in the Center for Healthcare Improvement and Patient Safety, and a practicing academic hospitalist.

She has spoken and written regionally and nationally on the topics of graduate medical education curriculum related to patient safety, handoffs and transitions of care, cognitive errors in medicine, and advancing patient safety efforts in the hospital setting.

She received her MD degree from Hahnemann University in Philadelphia, PA with Alpha Omega Alpha honors and completed her internship and residency in internal medicine at the Johns Hopkins Hospital in Baltimore, MD. She was the 2008 recipient of the Andrew I. Schafer Award for Outstanding Service in the Department of Medicine at the University of Pennsylvania and the 2010 recipient of the Clinical Excellence Award from the Society of Hospital Medicine.

VALERIE P. PRACILIO, MPH

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Valerie P. Pracilio is a Project Manager for Quality Improvement in the Jefferson School of Population Health at Thomas Jefferson University, where she is responsible for organizing efforts on various research projects that are primarily related to healthcare quality and patient safety improvement.

At Thomas Jefferson University, she is currently facilitating performance improvement initiatives in each of the Jefferson University Physician ambulatory practices (covering over 400 physicians) and serves as a member of the Jefferson Clinical Care Subcommittee. Ms. Pracilio is working to implement a smoking cessation initiative across all Jefferson University Physician (JUP) practices through funding from Pfizer Inc. and has been involved in evaluating provider participation in pay for performance programs.

Ms. Pracilio is a graduate of the American Hospital Association (AHA) Patient Safety Leadership Fellowship. Through this experience, she worked on an initiative for post-discharge medication reconciliation at Jefferson, with the goal of advancing patient safety and improving health outcomes. Ms. Pracilio currently serves as a medication safety expert on development of the Center for Medicare and Medicaid Services Physician Quality Reporting Initiative Measures.

Ms. Pracilio's research interests include quality and patient safety, organizational culture, teamwork and communication as well as oncology, and public health. Her research efforts have included development of a measurement set for migraine care and a project focused on the capacity for colorectal cancer screening in Pennsylvania which was submitted to the Legislative Budget and Finance Committee.

Ms. Pracilio also served as managing editor and a contributing author of *Governance for Health Care Providers: The Call to Leadership* published by Taylor & Francis, New York, New York in 2009 and *Population Health: Creating a Culture of Wellness* published by Jones and Bartlett, Sudbury, Massachusetts in 2010.

Ms. Pracilio has a bachelor's degree in Healthcare Administration from the University of Scranton and a Masters of Public Health from Thomas Jefferson University.

RANGARAJ RAMANUJAM, PHD

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Rangaraj "Ranga" Ramanujam, PhD is an Associate Professor at the Owen Graduate School of Management, Vanderbilt University. His research examines the organizational causes and consequences of operational failures in high-risk work settings, and the implementation of evidence-based practices in hospitals. His research has been published in several journals including the *Academy of Management Journal*, *Academy of Management Review*, *Organization Science*, *Medical Care*, *Journal of Patient Safety*, and *Implementation Science*.

Dr. Ramanujam serves on the editorial boards of *Organization Science*, *Journal of Organizational*

Behavior, and the Stanford University Press book series on high reliability organizations. He received his PhD in Organizational Behavior and Theory from Carnegie Mellon University.

LEE ANN RIESENBERG, PhD, RN

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Dr. Riesenber is currently Director of Medical Education Research and Outcomes at Christiana Care Health System in Newark, DE and Research Assistant Professor, Jefferson School of Population Health in Philadelphia, PA. In her current role, she has been active in medical education and quality improvement curriculum development, implementation, and outcomes research. Early in her career, she worked in staff and management nursing, including serving as the Vice President of an upstate New York hospital. In 1993, she switched careers to medical education. She has been on faculty at SUNY Syracuse NY, served as a Director Medical Education and Designated Institutional Official (DIO) for Guthrie/Robert Packer Hospital, Sayre PA, been Assistant Dean and Director Educational Programs, University of Texas Medical School at Houston, Houston TX.

Dr. Riesenber's publications include more than 25 peer-reviewed journal articles, 4 book chapters, numerous reviews of books and medical software, and over 30 national presentations and over 30 posters. Her publications include three recent systematic reviews of the literature on handoffs or shift report.

She serves on the Editorial Advisory Board of the *American Journal of Medical Quality* and was the Editor of the *Guide to Medical Education in the Teaching Hospital*, a web-based textbook on the Association for Hospital Medical Education home page, from 2001 to June 2006. In addition, she serves as a reviewer for numerous medical education conferences and journals, including *Academic Medicine*.

Dr. Riesenber's national involvement includes serving as the Secretary of the Board of Directors, the Chair of the Communications and Collaborations Division, and as a member of the Program Planning Committee of the Association for Hospital Medical Education (AHME) from 2003 to 2005. From 2006 to present, she has served as an active member of the Alliance of Independent Academic Medical Centers (AIAMC) National Initiative: *Improving Patient Care through Graduate Medical Education*. She is the course director for an interdisciplinary, graduate-level course: Achieving Competency Today (ACT): *Issues in Health Care Quality, Cost, Systems, and Safety*. Christiana Care Health System was named a 2010 Alliance of Independent Academic Medical Centers National Innovations Award winner as a result of the long-term outcomes from this course. The award recognized Christiana Care for this course and its innovative approach to medical education and research that has resulted in demonstrated improvements in patient outcomes. In 2010, she served on the student program planning committee for the annual IHI conference.

Dr. Riesenber received a PhD in higher education from the University of Nebraska-Lincoln; a Master's in Health Care Administration from the New School for Social Research, New York, NY; a bachelor's in psychology from Loyola University, Chicago, IL and an RN from St. John's Nursing School, Springfield, MO. (1988), (2004). She received the Medical Education Research Certificate (MERC), from the Association of American Medical Colleges

(AAMC) and the Institute for Healthcare Improvement (IHI) Open School for Health Professions Basic Level certification.

RICHARD P. SHANNON, MD

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Dr. Shannon is the Frank Wister Thomas Professor and Chair of the Department of Medicine at the University of Pennsylvania. He came to Penn in October of 2006 as Vice Chair for Clinical Affairs and shortly thereafter was named Senior Vice Chair. He served as Interim Chair in 2007, until being permanently appointed to the position in August 2007.

His investigative interests are in the areas of myocardial metabolism and the cardiovascular consequences of retroviral infection. Currently, his work focuses on incretin hormone biology in cardiovascular disease. His laboratory is one of only a few such laboratories conducting translational research in conscious, chronically instrumented primates, canines and swine. Dr. Shannon's current work is funded through two National Institutes of Health RO-1 grants and he holds the US patent 7,192,922 on the application of GLP-1 in LV Systolic Dysfunction. Over 20 post-doctoral and clinical cardiology fellows have trained in his laboratory.

Dr. Shannon's pioneering work in patient safety is chronicled in the chapter - First, Do No Harm - in the recently published book, The Best Practice – How the New Quality Movement is Transforming Medicine, by Charles Kenney. His innovative work also has been featured in the *Wall Street Journal*, ABC's "20/20" and was a centerpiece for the PBS report entitled "Remaking American Medicine". Dr. Shannon sits on the Governor's Special Panel on Patient Safety and is a member of the Technical Advisory Group of the Pennsylvania Healthcare Cost Containment Council (PHC4). He served as a mentor for the Institute for Healthcare Improvement's 100,000 Lives campaign and as a consultant to the Delmarva Foundation, the Safest in America Consortium, Blue Cross/Blue Shield of Massachusetts, the New York City Business Group on Health, and the United States House of Representatives Committee on Energy and Commerce.

Dr. Shannon received his BA from Princeton University and his MD from the University of Connecticut School of Medicine. He did his training in internal medicine at Beth Israel Hospital, his cardiovascular training at Massachusetts General Hospital, and was the Francis Weld Peabody Fellow and Associate Professor of Medicine at Harvard Medical School before becoming the Claude R. Joyner Professor of Medicine at Drexel University College of Medicine and the Chair of the Department of Medicine at Allegheny General Hospital. Both Harvard Medical School and Drexel University College of Medicine have honored him with numerous teaching awards.

MICHAEL J. VERGARE, MD

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Michael J. Vergare, MD is the Senior Vice President of Academic Affairs of Thomas Jefferson University. He is also the Daniel Lieberman Professor and Chair of the Department of Psychiatry and Human Behavior, Jefferson Medical College. From December 2007 through November 2008, he served as Interim Dean of Jefferson Medical College.

Dr. Vergare received a Bachelor of Arts degree from LaSalle College in 1967 and a Doctor of Medicine degree from Hahnemann Medical College in 1971. He is a Distinguished Life Fellow of the American Psychiatric Association, a Distinguished Fellow of the American College of Psychiatrists and a Fellow of the College of Physicians of Philadelphia. He is certified in Psychiatry and Administrative Psychiatry.

Throughout his distinguished career, Dr. Vergare has received many honors including the Presidential Medal of the American Psychiatric Association, the Judicare Medical Services Award, the Philadelphia Psychiatric Society's Edward Lawlor Award, the Daniel Blain Award and the Bell of Hope Award of the Mental Health Association of Southeastern Pennsylvania.

Dr Vergare is a representative to the Council of Academic Societies of the American Association of Medical College and serves on the board of the American Association of Psychiatric Administrators and the Alliance of Independent Academic Medical Centers. He is a member of the Psychiatry Residency Review Committee of the Accreditation Council for Graduate Medical Education, and the Practice Guidelines Steering Committee of the American Psychiatric Association.

He has also chaired numerous committees for the American Psychiatric Association including the Committee of Medical Student Education and the Committee on Administrative Psychiatry. He has been a member and chair of the Pennsylvania Governor's Advisory Committee for Mental Health and Mental Retardation and has also served on the National Advisory Council of the Center for Mental Health Services of the Substance Abuse and Mental Health Services Administration of Health and Human Services.

STUDENT PRESENTER BIOGRAPHIES

MINDA AGUHOB, EdM

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Minda Aguhob, EdM is a post baccalaureate premed student at CUNY-Hunter College in New York City. She has a master's degree in developmental psychology from Harvard and has worked in education research, technology and assessment for ten years. Working in conjunction with the Medical Director's Office, Quality Management, Patient Safety and the Office of Graduate Medical Education at Woodhull Hospital in Brooklyn, NY, Minda developed and is now leading a research study evaluating Time Out, an important safety protocol that helps reduce medical error. The project also aims to facilitate communication around patient safety among all staff; for instance, through the development of a house staff safety council. Minda initially developed the research project as a participant in the 2010 AMSA Patient Safety and Quality Institute. She intends to become a physician-researcher, but at the moment would be very happy just to get into medical school.

JOHN BROCKMAN

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Taking time off before his fourth year of medical school at Case Western Reserve University in Cleveland, Ohio, John Brockman is privileged to serve as the 60th National President of the American Medical Student Association. An Omaha, Nebraska native, John graduated from Truman State University, Phi Beta Kappa, where he studied biology and business administration. While at Truman, he led one of the largest premedical AMSA chapters and organized events such as: World AIDS Day; S-CHIP reauthorization; covering the uninsured; and developing student leaders. He has served as AMSA's Premedical Trustee, organizing the first Premedical Leadership Institute, Secretary of the AMSA Board of Trustees, and, most recently, Vice President of Internal Affairs.

During his term, Brockman looks forward to lobbying on Capitol Hill, serving as an advocate for quality and patient safety, and building the leadership skills of his fellow member-leaders. John is an avid runner and traveler, and when not studying or working with AMSA, can be found cheering for his favorite sports teams (Go Huskers!). A future urologist, he hopes to also complete a master's degree in public policy. Upon graduating, he hopes to both practice and teach while remaining active in policy work.

BORIS ROZENFELDborisrozenfeld@gmail.com



Boris Rozenfeld was a participant at the 1st Annual Patient Safety & Quality Leadership Institute (PSQLI) and has since been a co-coordinator of the program for the following two years. He is a graduate of Rutgers University where he studied genetics and Spanish. Having completed three years at Drexel University College of Medicine, Boris is currently on a leave from school to carry out urologic oncology research at Fox Chase Cancer Center in Philadelphia. At Drexel University College of Medicine, Boris is the student leader on the patient safety curriculum reform and serves on the Hahnemann University Hospital patient safety committee. In the future, Boris plans to become a urologic surgeon in academic medicine with a focus on surgical quality improvement.

MARINA ZELTSEzeltser.marina@gmail.com



Marina Zeltser is the founding coordinator of the Patient Safety & Quality Leadership Institute (PSQLI). She is a fourth year MD/MBA student at the Robert Wood Johnson Medical School and the University of Pennsylvania Wharton School of Business. Marina spent her medical school summer working in health policy research for Dr. David Nash, at Thomas Jefferson University Medical College, where she was published in the *American Journal of Medical Quality* on aviation-derived teamwork training in medicine and first laid the foundation for the PSQLI.

During medical school, Marina served in several national leadership roles within the American Medical Student Association (AMSA), including serving as the National Chair for Medical Education, working on major policy campaigns, conference planning, and new initiatives for the organization. Most notably, Marina was the Founding Director of the AMSA Academy, a “school” offering over 20 annual programs where medical students from across the country can come together to learn about leadership and becoming a change-agent in medicine. She was subsequently invited to represent the American medical student community at the National Patient Safety Foundation Roundtable on Medical Education Reform, which subsequently led to the release of a multi-stakeholder position paper, *Unmet Needs: Teaching Physicians to Provide Safe Patient Care* – this paper has provided much-needed leverage at medical schools nationwide to steer curricular changes for patient safety.

Currently in business school, Marina is studying Healthcare Management and Organizational Effectiveness. She works part-time as a management consultant to healthcare companies in the Wharton Small Business Development Center. Marina has a BA in Biology from Columbia University. In the future, Marina aspires to leverage her business and clinical training to become a physician entrepreneur and leader/educator in health systems improvement.